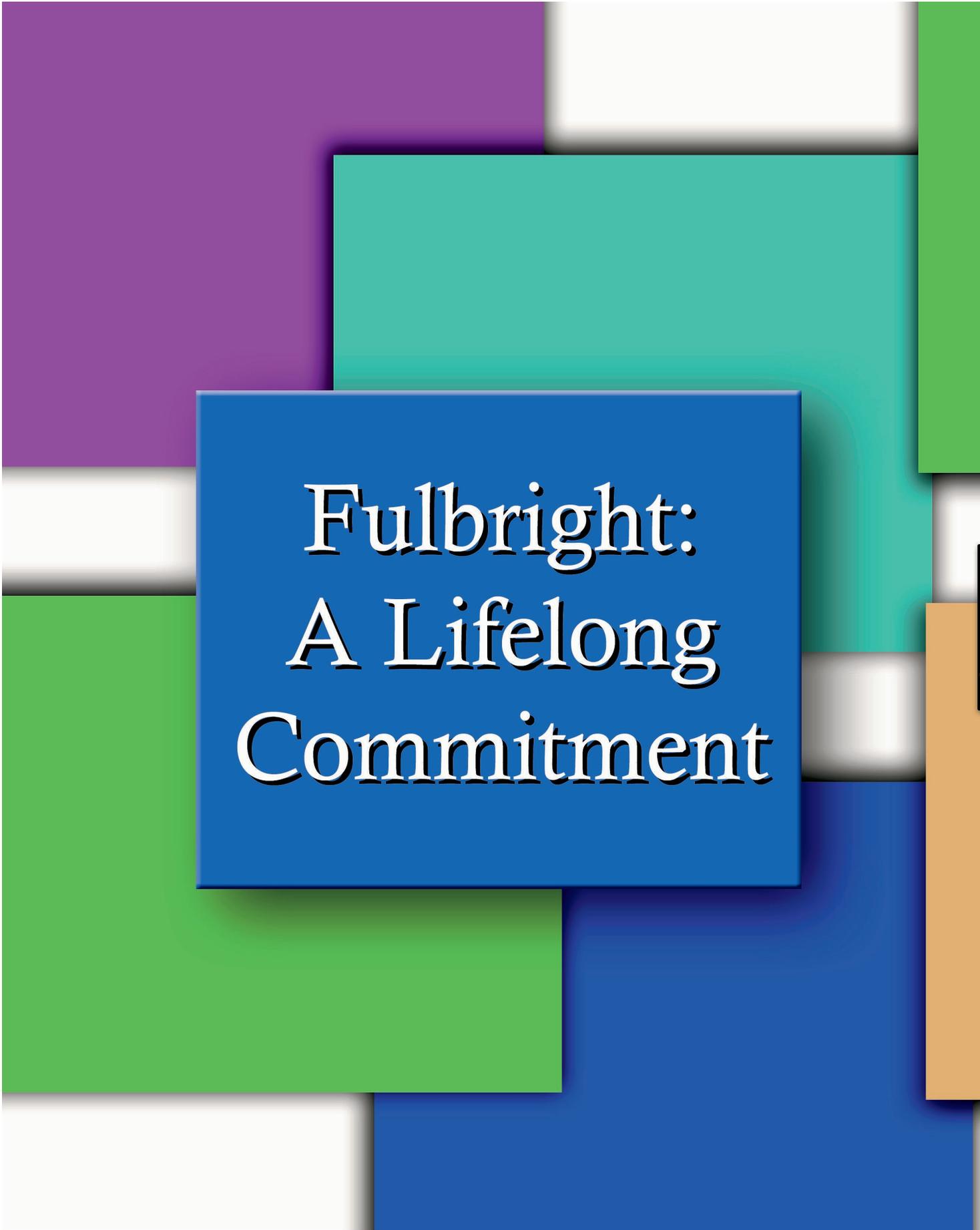


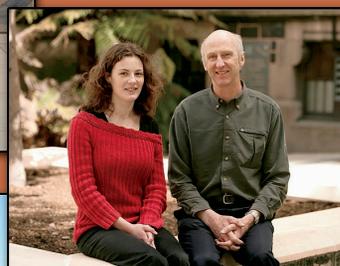
FULBRIGHT



ANNUAL REPORT 2006 • 2007
J. William Fulbright Foreign Scholarship Board



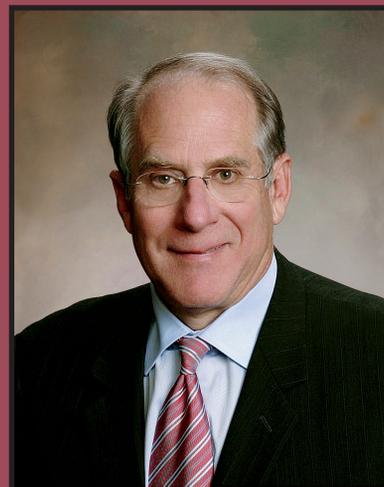
Fulbright: A Lifelong Commitment



Letter from the Chair

J. William Fulbright Foreign Scholarship Board

I am privileged to serve as the Chair of the J. William Fulbright Foreign Scholarship Board and to present its *Annual Report for 2006 • 2007*. This report focuses on the ways in which the Fulbright Program accomplishes its great purpose—to increase mutual understanding between the people of the United States and the people of the world. It contains inspiring highlights about Fulbrighters who make lasting contributions in many fields including government, higher education, journalism, law, science and technology. Muhammad Yunus, a Fulbright alumnus, was the recipient of the 2006 Nobel Peace Prize. Thirty-six other Fulbrighters are recipients of Nobel Prizes as well.



Through my travels as Chair of the Fulbright Board, I have experienced firsthand the extraordinary accomplishments of Fulbright participants. Fulbrighters make a lifelong commitment to mutual understanding and the contributions they make continue long after their formal exchanges have concluded. During this past year, I had the opportunity to travel to several cities throughout South Africa for my first visit to this extraordinary region. I will always remember the Fulbrighters I met there as well as those in the other countries where my travels for the Board have taken me. I continue to be impressed by how Visiting Fulbrighters, after spending time in the United States, return home to play important roles in their countries' development. Likewise, I have the highest regard for our remarkable American Fulbrighters who learn all they can about their host countries, through studying, teaching and conducting research, sharing their knowledge and expertise with others. I am also grateful for the extraordinary work that is done every day by our Ambassadors and the staff at American embassies, by the Bureau of Educational and Cultural Affairs, by the binational Fulbright commissions, by cooperating agencies, and by academics and university administrators, all of whom are essential to the success of the Fulbright Program in countries around the world.

Meeting with Fulbrighters is not only a part of Board member travel but it is also part of the Board's quarterly meetings. This year, we hosted Visiting Fulbrighters from Nicaragua, Mexico, Zambia, Germany, Indonesia, Russia and Rwanda. American Fulbrighters took part as well, including those who went to places as far apart as Norway and Mozambique. The Board engaged in conversation with U.S. Fulbright Scholars who spent time in Argentina and Turkey and also with a number of Humphrey Fellows beginning their studies in the United States. We hosted panels made up of administrators and Fulbright campus advisors as well.

I am pleased in this *Annual Report* to share some of the wonderful stories we have heard about what Fulbrighters have achieved in countries around the world and here in the United States. You will also find profiles of distinguished alumni who have contributed so much since their Fulbright experiences. Throughout this *Annual Report*, you will find highlights about the extraordinary impact the Fulbright Program has on individuals, communities, and countries.

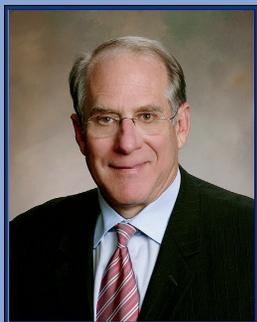
This report also describes many of the Board's activities over the past year and the priorities which it pursued for the Fulbright Program – one of the most important being to reach wider audiences, thereby achieving greater diversity. The Board has continued to support programs and policies with this aim and to encourage practices that advance this goal.

During my tenure as Chair, I have been in e-mail contact with a number of Fulbrighters from around the world. Recently I received one such e-mail from Max Ringsgwandl, a Visiting Fulbright Student from Germany, who received a Master of Journalism degree from American University in May 2007. He wrote, "Looking back at the application process for the scholarship in 2005 I exactly remember what I wrote in one of the required essays: 'The most effective way of intercultural exchange probably happens in the everyday life.' ... I always liked being a "cultural ambassador" and I strongly believe that by interacting with people I have changed some perceptions about Germany and Germans. It definitely happened the other way round. I'm so grateful that Fulbright allowed me to come here and study. It was a time of hard work and long study hours, but it was also a lot of fun and I made some great friends. The last ten months have been both a wonderful professional and personal experience. It's just amazing what this scholarship means to me and my family. My parents, for example, are great and smart people, but they couldn't even go to college when they were young. Now they came here to watch the commencement ceremony where their son gets his Masters. What can I tell you? I just love Fulbright."

I believe each Fulbrighter has a story to tell. Each exchange is the story of a unique individual and of the people he or she has met during the course of the Fulbright experience. Each grant is also the story of lives changed – the Fulbrighter's life of course, but also the lives of the students, colleagues, and neighbors with whom the grantee comes in contact. I believe this is what Senator Fulbright had in mind for the Fulbright Program many years ago when he set out to create a way for individuals to better understand one another. I believe, as he did, that each Fulbright grant brings us one step closer to a more peaceful world.

Steven J. Uhfelder, Chair
J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD

J. William Fulbright Foreign Scholarship Board



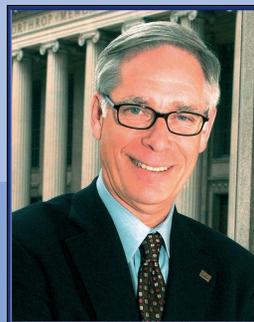
Mr. Steven J. Uhfelder
Chair
President
Uhfelder & Associates, P.A.
Tallahassee, Florida



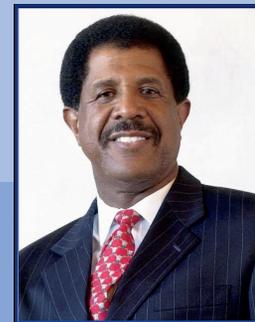
Ms. Shirley Moore Green
Vice Chair
Retired Federal and State
Communications Specialist
Austin, Texas



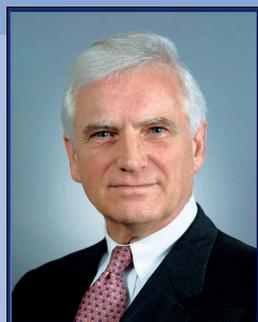
Ms. Jean Becker
Chief of Staff
Former President George Bush
Houston, Texas



Dr. Robert H. Bruininks
President
University of Minnesota
Minneapolis, Minnesota



Dr. John Sibley Butler
Professor of Management and
Sociology
McCombs School of Business
University of Texas at Austin
Austin, Texas



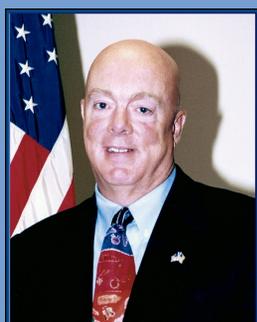
Mr. Thomas E. Corts
President Emeritus,
Samford University
Birmingham, Alabama



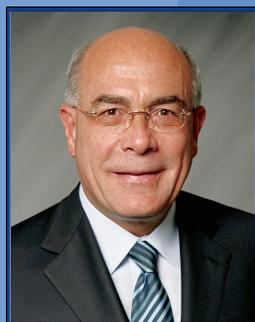
Mrs. Linnet F. Deily
Former U.S. Ambassador to the
World Trade Organization
Houston, Texas



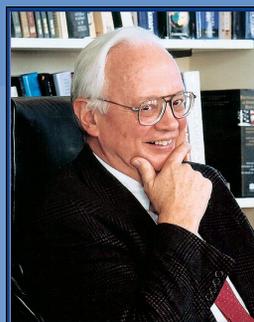
Mrs. Kathryn Hubbard
Co-founder
Bridges of Understanding
Indianapolis, Indiana



Mr. John Willard Johnson
Chairman
Permian Mud Service, Inc.
Houston, Texas



Mr. Yousif B. Ghafari, PE, FESD
Chairman
GHAFARI, Inc.
Dearborn, Michigan



Prof. Thomas T. Lyons
Retired
Former Professor, Phillips
Academy
Newburyport, Massachusetts
(TERM ENDED 2006)



Mrs. Jan D. O'Neill
Midland, Texas



Mr. Donald E. Vermeil
Palo Alto, California

J. William Fulbright Foreign Scholarship Board Staff Washington, DC

Ms. Pat Kern Schaefer
Ms. Lesley Moore Vossen
Ms. Lorraine Dale
Ms. Amanda Henderson

Executive Director
Deputy Director
Program Coordinator
Student Employee

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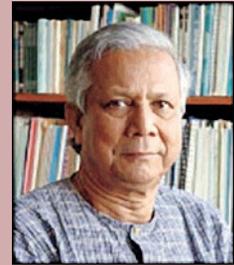
Information contained in this report covers activities and events that took place throughout the 2006-2007 academic year. Stories in the Fulbright Distinguished Alumni and Highlights sections include Fulbrighters from the past several years. Funding figures are for Fiscal Year 2006.

Fulbright News

Annual Report 2006-2007

The Nobel Peace Prize

The 2006 Nobel Peace Prize was awarded to Fulbright alumnus Muhammad Yunus and to Grameen Bank for their efforts to create economic and social development from below. The Committee said, “Lasting peace can not be achieved unless large population groups find ways in which to break out of poverty. Micro-credit is one such means. Development from below also serves to advance democracy and human rights.”



Muhammad Yunus of Bangladesh was a Fulbright Student to Vanderbilt University in 1965. He is the first alumnus of the Fulbright Program to win the Nobel Peace Prize. Thirty-seven Fulbright alumni from ten countries have won Nobel Prizes in all.

In selecting Yunus, the Nobel Committee said, “Muhammad Yunus has shown himself to be a leader who has managed to translate visions into practical action for the benefit of millions of people, not only in Bangladesh, but also in many other countries. Loans to poor people without any financial security had appeared to be an impossible idea. From modest beginnings three decades ago, Yunus has, first and foremost through Grameen Bank, developed micro-credit into an ever more important instrument in the struggle against poverty. Grameen Bank has been a source of ideas and models for the many institutions in the field of micro-credit that have sprung up around the world...Across cultures and civilizations, Yunus and Grameen Bank have shown that even the poorest of the poor can work to bring about their own development.”

Yunus has said of his Fulbright grant, “Fulbright provided me the bridge to cross. I saw how things can be done differently in a different society....I learned lessons which stood me in good stead when building up the Grameen Bank.”

The Grameen Foundation USA is also headed by a Fulbright alumnus, Alex Counts, who received a Fulbright fellowship to Bangladesh, where he trained under Muhammad Yunus.



Members of Congress from left to right: Gabrielle Giffords, David W. Loebsack, Tom Cole, and John Sarbanes.

Four Fulbright Alumni in the U.S. Congress

The 110th U.S. Congress convened its first session on January 4, 2007, with four Fulbright alumni serving in the U.S. House of Representatives. Fulbrighters now represent districts in the states of Arizona, Iowa, Maryland, and Oklahoma.

Representative Tom Cole, a Fulbrighter to the United Kingdom in 1977, was re-elected to a third term representing Oklahoma's fourth congressional district. Representative Cole has served on the Fulbright Association's board of directors since 2000. The citizens of Arizona's eighth congressional district elected Gabrielle Giffords as their representative in the House of Representatives. Giffords was a Fulbrighter to Mexico in 1993. John Sarbanes from Towson, Maryland was elected to the House as a representative of Maryland's third congressional district. He was a Fulbright fellow to Greece in 1985. Cornell College Professor of Politics David W. Loebsack was elected to represent Iowa's 2nd congressional district. Loebsack participated in Fulbright-Hays Summer Seminars in Mexico in 1983 and in Brazil in 1987.

Assistant Secretary Addresses the Opening Session of the European Fulbright Commission Executive Directors Conference in Paris

Assistant Secretary Dina H. Powell gave remarks at the opening plenary session of the European Fulbright Commission Executive Directors Conference in Paris, on October 23, 2006. Other speakers at the plenary were U.S. Ambassador to France Craig Stapleton, Chairman of the French Fulbright Commission Board Antoine Grassin, and Executive Director of the French Fulbright Commission Arnaud Roujou de Boubée. Conference participants included Fulbright Commission Executive Directors from



Board Member Jean Becker (left) with ECA's Director of the Office of Academic Exchanges Rosalind Swenson at the European Fulbright Commission Executive Directors Conference.

throughout Europe, U.S. Embassy Public Affairs Officers and Cultural Affairs Officers from the region, and staff from Fulbright Program cooperating agencies. Two members of the J. William Fulbright Foreign Scholarship Board, Jean Becker and Yousif Ghafari, also participated.



Board Member Yousif Ghafari (left) with Deputy Assistant Secretary for Academic Programs Thomas A. Farrell at the European Fulbright Commission Executive Directors Conference.

Assistant Secretary Addresses Fulbright New Century Scholars Program Symposium in Paris

Assistant Secretary Dina H. Powell addressed the Fulbright New Century Scholars (NCS) Symposium on Global Higher Education while she was in Paris for the Fulbright Commission Executive Directors Conference. FSB members Jean Becker and Yousif Ghafari also attended. Assistant Secretary Powell spoke of the similarities of mission between the Bureau of Educational and Cultural Affairs of the State Department and UNESCO, and how each focuses on education and the arts.

Fulbright Association 30th Anniversary Dinner and 2007 Lifetime Achievement Medal Dinner

Deputy Assistant Secretary of State for Academic Programs Thomas A. Farrell and Steven J. Uhlfelder, Chairman of the J. William Fulbright Foreign Scholarship Board, attended the Fulbright Association's Lifetime Achievement Medal Dinner in honor of Fulbright alumni Craig R. Barrett, Chairman of Intel Corporation; John Hope Franklin, eminent historian and author; and Shirley Strum Kenny, President of Stony Brook University. They joined guests from the diplomatic, educational, corporate and other communities at the gala. They also celebrated the Fulbright Association's 30th anniversary. Rep. John P. Sarbanes (MD-3rd) spoke about his Fulbright experience. Ambassador Charlene Barshefsky, former United States Trade Representative, offered the tribute to Craig R. Barrett. Newscaster and documentary filmmaker Renée Poussaint spoke about John Hope Franklin. The final tribute, in honor of Shirley Strum Kenny, was delivered by James H. Simons, President of Renaissance Technologies, a private investment firm.



Photo by: Sharon Farmer; Fulbright Association

J. William Fulbright Foreign Scholarship Board Chairman Steven J. Uhlfelder (right), the Fulbright Association's Founding President Arthur P. Dudden (left), and former Fulbright Board Chairman John Hope Franklin (center), a recipient of the 2007 Fulbright Lifetime Achievement Medal presented by the Fulbright Association.

In Memoriam

Milton Friedman

Milton Friedman, one of the most influential economists of the 20th century, died in 2006. He was recognized throughout the world for his advocacy of the free market, a concept shaped by his experience as a Fulbright Visiting Professor at Gonville & Caius College at Cambridge University in the United Kingdom in 1953-54. Friedman won the Nobel Prize in 1976 for his “achievements in the fields of consumption analysis, monetary history and theory and for his demonstration of the complexity of stabilization policy...” Friedman interpreted and helped to popularize “supply-side economics,” which formed an important part of American public policy in the second part of the 20th century. A prolific writer, his book *Free to Choose* was a bestseller and translated into 14 languages. Upon learning of his death, Secretary of State Condoleezza Rice offered this statement:

*With the passing of Milton Friedman, a great Nobel Laureate in Economics, I have lost a great friend and the nation has lost a one-of-a kind leader and intellect. In addition to being one of the brightest intellectual lights of our nation, Milton was warm, funny, and irrepressible. He was a source of great support to me during my time as Provost at Stanford University and continued to be a friend and advisor when I returned to government. My thoughts and prayers go out to his remarkable wife Rose. She was a full partner in all that he did. We all share her loss.
Released on November 17, 2006*

Alan MacDiarmid

Fulbright New Zealand alumnus and Nobel Prize winner Professor Alan MacDiarmid passed away in February 2007, at his home in Philadelphia. One of the earliest participants in the New Zealand Fulbright Program, Professor MacDiarmid was awarded a Fulbright Graduate Award in 1950 to complete his Ph.D. at the University of Wisconsin. He had a long and notable career at the University of Pennsylvania and shared the 2000 Nobel Prize in Chemistry with colleagues Alan Heeger and Hideki Shirakawa for the discovery and development of electrically conductive plastics.

Professor MacDiarmid acknowledged the life-changing impact of his Fulbright award shortly thereafter, when addressing Fulbright New Zealand’s Awards Presentation Ceremony in 2001. “I really cannot say, cannot express adequately, how grateful I am to the Fulbright programme,” he said. “If it were not for the Fulbright fellowship I would certainly not have had the good fortune of obtaining a Nobel Prize, and I would probably never have left New Zealand. Certainly I think we all owe a great deal of gratitude to Senator Fulbright—his programme, I think, is conceptually one of the world’s greatest education programmes to have been started.”

Jack Valenti

Former Fulbright Board member Jack Valenti died on April 26, 2007. Long-time president of the Motion Picture Association of America (MPAA), he served in the U.S. military in World War II. He received his B.A. from the University of Houston and an M.B.A. from Harvard University. Valenti later became a special assistant in President Lyndon B. Johnson’s White House. He served as a member of the Board of Foreign Scholarships from 1967-69, now called the J. William Fulbright Foreign Scholarship Board.

Ralph H. Vogel

Ralph H. Vogel, the Staff Director for the J. William Fulbright Foreign Scholarship Board from 1965 to 1997, died on June 2, 2007, at the age of 82. Then Chair of the Board Hoyt Purvis wrote in the Board’s Annual Report at the time of Ralph’s departure from the FSB office, “One who merits special appreciation is Ralph Vogel, who has been associated with the Fulbright Program since 1952 and became Staff Director for the Board in 1965. His service spans most of the history of the program and he has been a central figure in its development. His loyalty, his commitment to and knowledge of the program are legendary and justifiably so...” Ralph Vogel retired from federal service in 2004.

Year in Review

Bureau of Educational and Cultural Affairs

Fulbright Science and Technology Award Announced

In November 2006, Under Secretary of State for Public Diplomacy and Public Affairs Karen Hughes announced the recipients of the new **International Fulbright Science and Technology Award**, which was designed for top-level students in these fields to undertake Ph.D. study at America's leading universities. She announced the award at the first U.S. University Presidents Summit on International Education in January 2006, which had been convened by Secretary of State Condoleezza Rice and Education Secretary Margaret Spellings. The first year's winners came from Argentina, Bangladesh, Brazil, Canada, China, Colombia, Croatia, Cyprus, Egypt, Estonia, Hungary, Iceland, Ireland, Israel, Italy, Lebanon, Nepal, New Zealand, Poland, Russia, South Korea, St. Lucia, Switzerland, Thailand, Turkey, Uganda, and Venezuela. Recipients were chosen through a rigorous, multi-tiered, merit-based selection process consisting of in-country competition and review, field and discipline merit review by top-level U.S. academic leaders, and nomination by a blue ribbon Advisory Panel, including a Nobel Laureate and university deans and presidents. Final selection was made by the J. William Fulbright Foreign Scholarship Board.

Business Leaders Pledge to Support American Public Diplomacy

In January 2007, at the Private Sector Summit on Public Diplomacy at the U.S. Department of State, 150 top public relations professionals discussed with State Department leaders the best ways to provide greater support for U.S. public diplomacy and how to bring the resources of American companies to the task. They identified eleven action items that American companies can do around the world and three of the eleven directly related to supporting exchanges. The Fulbright Program was recognized by the private sector leaders as one of the exchange programs that is meeting the needs of the day. The Summit was co-sponsored by the Department of State's Under Secretary for Public Diplomacy and Public Affairs Karen P. Hughes, Assistant Secretary for Educational and Cultural Affairs Dina H. Powell and the Public Relations Coalition. The Public Relations Coalition, chaired by James E. Murphy, represents United States-based professional organizations with over 50,000 members engaged in public relations, public affairs and related fields.



Assistant Secretary Dina H. Powell introduces Secretary of State Condoleezza Rice at the Private Sector Summit at the Department of State.

U.S. University and College Presidents Delegations Promote U.S. Higher Education in Foreign Countries



Under Secretary of State for Public Diplomacy and Public Affairs Karen P. Hughes leads a delegation of U.S. college and university presidents to Mumbai and New Delhi, India in March 2007 to discuss increasing academic collaboration and exchange. From left to right: Larry Schwartz, Country Public Affairs Officer, U.S. Embassy New Delhi; Dr. Eileen Wilson-Oyelaran, President, Kalamazoo College; Dr. James L. Oblinger, Chancellor, North Carolina State University; Dr. John J. Bowen, President, Johnson and Wales University; Dr. John M. Lilley, President, Baylor University; Dr. Margaret B. Lee, President, Oakton Community College; Ambassador Karen P. Hughes, Under Secretary of State for Public Diplomacy and Public Affairs; Thomas A. Farrell, Deputy Assistant Secretary of State for Academic Programs; Dr. Mark A. Emmert, President, University of Washington.

U.S. Secretary of Education Margaret Spellings and U.S. Assistant Secretary Dina H. Powell led a high profile delegation of U.S. college and university presidents to Japan, Korea and China during International Education Week in November 2006. The delegation met with students and with university, government and business leaders, as well as the media to carry the message that the United States welcomes and values international students who want to study in the United States.

In March 2007, Under Secretary Hughes led a delegation of prominent senior U.S. government officials and U.S. college and university presidents to Mumbai and New Delhi, India. Through meetings with students and leaders in higher education, government, and business, the delegation promoted the quality, dynamism, and diversity of U.S. higher education as well as Americans' desire to expand educational partnerships with Indians. Both pairings of U.S. government and higher education leaders followed from a commitment to greater partnership in the national interest made at the U.S. University Presidents Summit on International Education co-hosted by U.S. Secretary of State Condoleezza Rice and U.S. Secretary of Education Margaret Spellings in January 2006.



U.S. Higher Education delegation meets with Minister Ibuki at the Japanese Ministry of Education, Culture, Sports, Science, and Technology. Front row: U.S. Ambassador to Japan J. Thomas Schieffer, Minister Bunmei Ibuki, Secretary of Education Margaret Spellings, Assistant Secretary of State Dina H. Powell.

AMIDEAST Conducts 50th Anniversary Symposium in Cairo, Egypt

AMIDEAST's (America-Mideast Educational and Training Services, Inc.) office in Egypt marked its golden anniversary in December 2006 with a gala dinner and a symposium on Egyptian Education and Training for the Global Economy. Nearly 500 Egyptian and American officials, educators, business leaders, and AMIDEAST alumni attended the celebration. Assistant Secretary Dina H. Powell paid tribute to AMIDEAST in her keynote address at the December 6th symposium. She praised AMIDEAST as "a symbol of excellence in international education" and a "bridge of understanding" between the American and Egyptian people. She said, "Today is a celebration of AMIDEAST, and nothing can be more fitting or more proper than to celebrate 50 years of AMIDEAST in the most difficult and challenging of times... Through programs... [such as the Microscholarship program] ...and with Fulbright and other partner organizations, we have sent more than 2,500 Egyptian students and professionals to the United States on academic and professional exchange programs. In addition, the U.S. State Department has sent hundreds of U.S. scholars and students to Egypt. The U.S. Embassy here in Cairo has sponsored hundreds of English language programs... these two-way exchanges not only communicate the values and principles of the United States through its people, but... give us a chance to learn from the rich history, talent and culture of the Egyptian people firsthand. The many alumni of these programs have a powerful multiplier effect and they take their experiences and understanding into all walks of life."

France

U.S. Fulbright Student to France Osamuade Osemwota, "Ede," conducted research at the École Normale Supérieure de Cachan, on a particular HIV-1 integrase inhibitor, DKA, that may lead to a new form of HIV medical therapy. Ede aims to combine her medical and research interests and to become a biomedical researcher. As a senior Biochemistry major at DePauw University, Ede has been involved in several very different research projects that have helped shape her career interest. Ede considers that the Fulbright exchange program gives her the opportunity to combine her scientific abilities with her desire to alleviate the effects of HIV/AIDS.



Photo by: P. Mawlaré, U.S. Embassy

Assistant Secretary of State Dina H. Powell with Fulbright Student Osamuade Osemwota at a meeting with scientists at the Pasteur Institute. Ede took part in a roundtable discussion with the Assistant Secretary and Pasteur scientists, in which they discussed the importance of educational exchange and research collaboration on common interests, such as global public health.

Year in Review

Board Business

Board Travel

South Africa

The Chair of the J. William Fulbright Foreign Scholarship Board, Steven J. Uhlfelder, traveled to South Africa in May 2007. He had the opportunity to meet with current Fulbrighters, Fulbright alumni, as well as with government officials, and academics who work with the Fulbright Program in Pretoria, Durban, and Cape Town.

U.S. Ambassador to South Africa Eric Bost, hosted a lunch for the Chair, the U.S. Ambassador to Botswana, Katherine Canavan, and alumni of the Fulbright Program.

In Durban, the Chair observed interviews of applicants to the Fulbright Student Program and attended a lecture on “Trafficking in Women and Children,” given by U.S. Fulbright Scholar Susan Kreston. The Chair visited the conflict management institute, ACCORD. He met its Director, Vasu Gounden, who is a Fulbright alumnus. Gounden expressed his “sincere appreciation to the...J. William Fulbright Foreign Scholarship Board for their investment in me in 1989 when they awarded me a Fulbright Scholarship to study law at Georgetown University...it was under the Fulbright Scholarship that I conceived of the idea of establishing ACCORD which today is the premier conflict management institute in Africa with tangible successes in peacemaking...the impact of the Fulbright Scholarship cannot be measured by my personal achievements alone but it must, in this case, be measured by the 15 years of contribution that ACCORD has made to peace in Africa.” Gounden presented the FSB Chair with a certificate as an ACCORD “Ambassador of Peace” in support of peace and development in Africa.

In Durban, the Chair also visited McCord Hospital, which has hosted several Fulbright Researchers working on HIV/AIDS. He also visited the African Art Center and toured an exhibit on “Zulu Ceramics” organized by Fulbright-Hays Research Student Elizabeth Perrill.

In Cape Town, the Chair met with officials at the University of Cape Town, the University of the Western Cape, and the University of Stellenbosch. In Pretoria, his meetings included Professor Duma Malaza of Higher Education South Africa and Fulbright New Century Scholar Chika Schoole, who is the Chief Director of the Higher Education Planning Directorate.



U.S. Ambassador to South Africa Eric Bost (bottom right) and U.S. Ambassador to Botswana Katherine Canavan (bottom left) with the FSB Chair (second row right) and other guests, including Fulbright alumni and Embassy staff—at a luncheon hosted by Ambassador Bost.

Iceland

J. William Fulbright Foreign Scholarship Board member and President of the University of Minnesota Dr. Robert Bruininks visited the United States-Iceland Fulbright Commission in May 2007. Dr. Bruininks was in Iceland in order to bestow an Honorary Doctor of Laws degree on the Prime Minister of Iceland, Geir H. Haarde, an alumnus of the University. During the FSB Member's visit to Iceland, Lára Jónsdóttir, the Executive Director of the U.S.-Iceland Fulbright Commission arranged a lunch reception for Dr. Bruininks and his wife, Dr. Susan Hagstrum, so they could meet Board members of the Commission, Icelandic Fulbright grantees of the 2007-2008 academic year, some U.S. grantees who were just finishing their year in Iceland, and invited guests from Iceland's academic community, who work with the Fulbright Program.



Dr. Robert Bruininks, his wife, Dr. Susan Hagstrum, and Commission Executive Director Lára Jónsdóttir exchange gifts during a reception at the Fulbright Commission office in Reykjavik, as current Icelandic and American Fulbrighters look on.

Board Meetings

In August 2006, the Board held its quarterly meeting in Minneapolis, Minnesota, hosted by Board member and President of the University of Minnesota, Robert H. Bruininks. A reception at the University included participation by the U.S. Ambassador to Norway Benson Whitney, University of Minnesota campus officials and Fulbright administrators from the University, along with other local institutions of higher education, current Fulbrighters and alumni of Fulbright Scholar, Teacher, Student and Humphrey programs. Board members were joined at a dinner the first evening of the conference by Humphrey Fellows who had just arrived in the United States to begin their grant year.



Photo by: Patrick O'Leary

Board members discuss the Fulbright Program with panelists from the University of Minnesota and St. Olaf College who administer the Fulbright Program. Pictured (left to right) are FSB members Linnet Deily, Yousif Ghafari, Don Vermeil, Robert H. Bruininks, Chair Steven J. Uhlfelder, Vice Chair Shirley Moore Green, Executive Director Pat Kern Schaefer, and FSB member Thomas Lyons.



Photo by: Patrick O'Leary

Fulbright Board Member Robert Bruininks, President of the University of Minnesota and host of the Fulbright Board's (FSB) August 2006 quarterly meeting, chats during the opening night's reception with some newly arrived Humphrey Fellows, who would study at the University during the coming year.

The meeting the following day included participation by Fulbright Program administrators from the University of Minnesota and from St. Olaf College. Fulbright Program campus administrators who participated were: C. Eugene Allen, Associate Vice President for International Programs and Distinguished Teaching Professor, University of Minnesota; Kay Thomas, Director, International Student and Scholar Services, University of Minnesota; Alison Skoberg, Associate Director, Graduate School Fellowship Office, University of Minnesota; Karen J. Lokkesmoe, Humphrey Coordinator, University of Minnesota; Solveig Zempel, Associate Dean, Interdisciplinary and General Studies, St. Olaf College; and Mary Kirk, Vice President for Student Exchanges, Institute of International Education.

The Board also heard from a number of current and alumni Fulbright Student, Scholar and Humphrey Program participants, including: Jorge Samper Zelaya of Nicaragua (Visiting Student); Elizabeth (Libby) Lunstrum (U.S. Student to Mozambique); Robert Strand (U.S. Student to Norway); Kathryn Sikkink (U.S. Scholar to Argentina); Mary Jane Madden (U.S. Scholar to Turkey); Fatimata Diakite of Niger (Humphrey Fellow); Enrique Rivero Borrell Escobedo of Mexico (Visiting Student); and Nancy Santos Gainer, Director of External Relations, Council for International Exchange of Scholars. Panelists discussed the transforming power of the Program and how their Fulbright exchanges proved to be life changing.

In November 2006, the Board met in Washington, DC. Chair Steven J. Uhlfelder and Vice Chair Shirley Moore Green were reelected to their offices for 2007. The Chair, on behalf of the Board, and Deputy Assistant Secretary Thomas A. Farrell, on behalf of the Bureau, thanked outgoing Board member Thomas T. Lyons for his dedicated service.

The Board met with representatives from the United States-Mexico Fulbright Program, Dr. Arturo Borja, Executive Director of the Mexico-United States Commission for Educational and Cultural Exchange (COMEXUS); Dr. Alejandro I. Estivill, General Director of Cultural Affairs of the Ministry of Foreign Relations of Mexico; and COMEXUS Board Co-President Ms. Donna Roginski, Cultural Affairs Officer at the U.S. Embassy Mexico City. Also attending was Alejandro Negrin, the Director of the Cultural Institute of Mexico in Washington, DC. The panelists briefed the Board about the United States-Mexico Fulbright Program and discussed the Board's policies on diversity and outreach to those who had not previously had the opportunity to study in the United States. Borja spoke of great achievements in Mexico of Fulbright alumni who have had and are serving in distinguished careers. Estivill spoke of the Commission's success in spreading the word that Fulbrighters are important to Mexico's future.



Thomas Lyons (center) is presented with certificates acknowledging his service on the Fulbright Board from the Board's Chair Steven J. Uhlfelder (left) and from the Bureau of Educational and Cultural Affairs by Deputy Assistant Secretary Thomas A. Farrell (right).

In January 2007, the Board met in Washington, DC with Assistant Secretary Dina H. Powell and Deputy Assistant Secretary Thomas A. Farrell. They discussed a number of Bureau programs, including the Community Colleges initiative, the English Language Teaching Assistant and the Foreign Language Teaching Assistant Programs, and the Bureau's work to further develop its outreach. Branch Chief Cynthia Wolloch reported on the state of the Fulbright Program in the Western Hemisphere. The Board also hosted two panel discussions during its January meeting. The first panel was with Visiting Fulbright Students from the greater Washington area: Chola Milambo of Zambia, studying Economics at Howard University; Maike Moellers of Germany, studying International Relations at American University; Sekar Paramita of Indonesia, studying English Language and Literature at George Washington University; Elena Sivets of Russia, studying Intercultural/Multicultural and Diversity Studies at George Mason University; and

Peace Uwineza, of Rwanda, studying Peace Studies and Conflict Resolution at George Mason University. The second panel was with Fulbright Program Advisors from three local universities: (see photo at right, left to right) Janet Mathias of Maryland Institute College of Art, Dr. Barbara Griffin of Howard University, and Dr. Geri Rypkema of George Washington University.



In March 2007, the Board meeting concentrated on outreach efforts to increase the visibility of the Fulbright Program. The Board invited Professor Ted Gup, of Case Western Reserve University, and an alumnus of the Fulbright Program, to discuss some of his ideas for outreach. Gup earlier had spoken at the October 2006 Fulbright European regional conference. The March FSB meeting also featured a panel discussion with Heidi Manley, ECA Special Projects Officer, moderating; Tony Claudino, Director of Fulbright Student Program Outreach at the Institute of International Education; Nancy Santos Gainer, Director of External Relations at the Council for International Exchange of Scholars; Melinda Benlemlih, Program Officer in the Fulbright Teacher Exchange Branch; and Jennifer Nupp, Program Administrator for the Fulbright Teacher Exchange Program at the Graduate School, USDA. The panelists outlined the various activities being undertaken by their organizations to increase the visibility of the Program.

UPCOMING HIGHLIGHT FOR 2007 • 2008 FSB ANNUAL REPORT

In August 2007, the Board held its quarterly meeting on the campus of the University of California, Berkeley. One highlight of the meeting was the reception for Fulbrighters hosted by the University. In attendance were many distinguished Fulbright alumni, including Dr. Charles H. Townes, professor emeritus at Berkeley and Nobel Prize winner in 1964 in Physics for his role in the invention of the maser and the laser. During 1955 and 1956, Townes was a Guggenheim Fellow and a Fulbright Lecturer, first at the University of Paris and then at the University of Tokyo. The Board meeting began with greetings from the Executive Vice Chancellor and Provost Dr. George Breslauer. Sessions included four panel discussions, with Fulbright administrators, Fulbright scholars, Fulbright students, and a panel of Berkeley scholars engaged in research.



Hosts of the August meeting Executive Vice Chancellor and Provost Dr. George W. Breslauer and Dr. John Lie, Dean of International and Area Studies at UC Berkeley welcome the Board.



Fulbright Scholars (left to right) Dr. Karen Grove of San Francisco State University, Dr. Maria Cruz Berrocal of Spain, Dr. Isabelle Coutand of France, Charles Burress of the San Francisco Chronicle and John Tennant, General Counsel for the San Francisco Police Officers' Association.

Dr. Sonjia Redmond, the President of the Northern California Chapter of the Fulbright (Alumni) Association also gave a presentation to the Board. A Fulbright Scholar alumna (Bahrain, 1991), Dr. Redmond is Vice President for Student Affairs at California State University, East Bay. Discussions with the panel members focused on outreach to diversify the program and increase the applicant pool, how to enhance the 'multiplier' effect of grants, and ways in which the grantees' perceptions had been changed by their experiences in their host countries.

Board Members Attend University Receptions Honoring Fulbrighters

Gainesville

In March 2007, the President of the University of Florida in Gainesville, J. Bernard Machen, hosted a reception for approximately 200 Fulbright Visiting Students and Scholars at the University of Florida and Fulbright Student and Scholar alumni from the University. The Provost of the University, Janie Fouke, spoke at the reception as did the FSB Chair Steven J. Uhlfelder. For the Chair, it was a return to his alma mater. The Chair encouraged the visiting students and scholars to become involved in their host U.S. communities and to help educate American children about their countries. He also encouraged them to take back to their home countries information about America.



Photo by: Kristen Bartlett-Grace UF News Bureau

FSB Chair Steven J. Uhlfelder with the Provost of the University of Florida, Janie Fouke and UFL Fulbrighters at the reception honoring Visiting Fulbright Scholars and Students and alumni of the Program.

Austin

The University of Texas at Austin hosted a reception on February 5, 2007 to honor Fulbright Students and Scholars in its academic community. The event was the inspiration of Linnet Deily, a member of the J. William Fulbright Foreign Scholarship Board. Nearly 100 guests attended, including three members of the FSB: Vice Chair Shirley Moore Green; John Sibley Butler; and Jan D. O'Neill. UT Austin Vice Provost Terri Givens, herself a Fulbright alumna, opened the program, which included remarks by University President William Powers, Jr. and by Jerry Wilcox, Director of the UT Austin International Office.

Board Members Participate in Fulbright Student Enrichment Seminars



Photo by: Mark Rutkowski

Above: UT President William Powers, Jr. and FSB member Jan O'Neill.

Right: University of Texas Provost and Fulbrighter Dr. Terri Givens, UT International Office Director Jerry Wilcox, UT President William Powers, Jr. and Fulbright Board Member and UT Professor John Sibley Butler at the reception for UT Fulbrighters.



Photo by: Mark Rutkowski

Left: Fulbright Student Gocke Karabay from Turkey studying advertising, Sponsoring Professor Allan McDonald, and the FSB Vice Chair Shirley Moore Green.



Photo by: Mark Rutkowski

FSB member Donald Vermeil spoke at the opening dinner of the San Francisco Fulbright Enrichment Seminar in March 2007, which was one of nine such enrichment meetings organized by IIE and hosted by the U.S. Department of State. The focus of the 2007 Enrichment Seminars was Leadership and Public Service. The San Francisco group included nine U.S. Fulbright alumni and 143 first-year Fulbright students from all over the world. Three out of four presenters in the interactive panels, including the keynote speaker, were alumni of the Fulbright Student Program. Participants spent one morning visiting Bay Area high schools and each Fulbrighter was hosted for dinner by a Bay Area resident.



Photo by: Zeke Spears (IIE)

FSB member Donald Vermeil (second from left) at the San Francisco Enrichment Seminar with Vic Revenko, Chairman of the Institute of International Education West Coast Center Regional Advisory Board, (to his left) and visiting Fulbright Students.



FSB Vice Chair Shirley Green (front row, second from left) with Fulbright Students and Breckenridge High School students and teachers in San Antonio, Texas.

In April 2007, the Fulbright Board Vice Chair, Shirley Moore Green, gave remarks at the dinner on the opening night of the San Antonio Fulbright Enrichment Seminar. This seminar included ten U.S. Fulbright alumni and 144 first-year Fulbright students from many countries. The keynote address was given by a notable Fulbright alumnus, who is the Honorary Consul of the Federal Republic of Germany, attorney Bernard Ben Buecker. Fulbrighters also heard from community leaders who participated in a panel entitled “Innovation for Public Good.” Participants in the Enrichment Seminar spent one morning visiting San Antonio area high schools and each Fulbrighter was hosted for dinner by a San Antonio local resident. The FSB Vice Chair joined students from Cambodia, Turkey, Russia, Guatemala and Egypt when they went to Breckenridge High School to talk to students in a world history class. The visiting Fulbright students were enthusiastic about their visit to Breckenridge and delighted at their welcome by the school’s mariachi group.

FSB Vice Chair Shirley Moore Green and Board Member Donald Vermeil emphasized in their remarks to the Fulbrighters the importance of participating fully in the communities where they are studying and of going into schools and sharing their cultures with students, many of whom have never had the opportunity to interact with someone from the Fulbrighters’ countries. Board members Green and Vermeil encouraged the Fulbrighters to continue this outreach once they returned home — sharing their experiences of America and encouraging others to apply for the program.

Board Members in the News

In 2006, President Bush and Secretary Rice asked a group of distinguished American private sector leaders to launch a nationwide effort to partner with the Lebanese people and to showcase the generosity of the American people. One was FSB member Yousif Ghafari, who is the Chairman of GHAFARI, Inc. The group also included Craig Barrett, Chairman, Intel Corporation and former Fulbrighter (Fulbright Scholar in

1972 at the Danish Technical University); Dr. Ray Irani, Chairman, President and CEO, Occidental Petroleum Corporation; Steve Ballmer, CEO, Microsoft; and John Chambers, President and CEO, Cisco Systems. Members of the group, including FSB member Ghafari, led by Assistant Secretary Dina H. Powell, traveled on a Presidential delegation to Lebanon in January 2007 and met with students, business leaders, NGOs and senior government officials — including Prime Minister Siniora — and discussed ways the American private sector could help. The group has established the U.S.-Lebanon Partnership Fund to encourage private and corporate donations.

Board Chair Steven J. Uhlfelder was honored with a national Daily Point of Light Award by Governor Jeb Bush and Bob Goodwin. Goodwin is president of the national foundation that grants these high honors to extraordinary volunteers in public service. Uhlfelder served as voluntary chairman of the state's mentoring effort; Florida became one of the leading mentoring states in the nation, with more than 206,000 active mentors. Mr. Uhlfelder also served as voluntary CEO of the Florida Hurricane Relief Fund and helped mobilize Florida communities and raise nearly \$24 million for the effort. In August 2007, Uhlfelder was honored to win the prestigious Community Partner Award by United Partners for Human Services, an organization that represents over 300 non-profits.

Board Member Hosts Fulbright Executive Directors

FSB Member and University of Minnesota President Robert H. Bruininks hosted a conversation with a group of visiting Fulbright Commission Executive Directors at a meeting on the UM campus in Spring 2007. The conversation took place during the annual conference of NAFSA: Association of International Educators, which was held from May 27 to June 1, 2007, in Minneapolis, Minnesota. Rosalind Swenson, Director of the Office of Academic Exchange Programs of the Bureau of Educational and Cultural Affairs, thanked Dr. Bruininks for hosting the group and for all that he has done as an FSB Member on behalf of the Fulbright Program. The Executive Director of the

United States-Spain Fulbright Commission, Maria Jesus Pablos, extended thanks on behalf of the assembled Executive Directors, who were delighted to have the opportunity to meet at the University's Weisman Art Museum. Participants also attended a reception hosted by the University for them and others who had traveled to Minneapolis for the NAFSA conference.



Commission Executive Directors Professor Jane Schukoske of India, Dr. Barbara Nelson of Romania, Ms. Terhi Molsa of Finland, Ms. Maria Jesus Pablos of Spain, and Dr. Hana Ripkova of the Czech Republic at the meeting with FSB Board Member Dr. Robert Bruininks during the NAFSA convention.

Photo by: Jennifer Schulz,
University of Minnesota

Fulbright Distinguished Alumni



Australia

A number of Fulbright alumni were among those named in the national Australia Day Honours awards program in 2007, including Dr. Peter Shergold, Secretary of the Department of Prime Minister and Cabinet, the senior public service position in the Australian Government. Dr. Shergold was a Fulbright Senior Scholar in 1984 at Pennsylvania State University and a Fulbright Student in 1970 at the University of Illinois.

Dr. Shergold was appointed a Companion of the Order of Australia (AC) in January 2007. His award was for services to the community as a significant leader of changes and innovation in the public sector, particularly through the development and implementation of a whole-of-government approach to policy development and program delivery. At the time of the award, Dr. Shergold had been Secretary of the Department of the Prime Minister and Cabinet since February 2003. He went to Australia to take up a lectureship at the University of New South Wales in 1972 and in 1985 became Head of the Department of Economic History at the University. While an academic, he wrote *Working Class Life* (1982), edited *The Great Immigration Debate* (1985), was a major contributor to *Convict Workers* (1988) and authored more than 50 academic articles on economic, social and labor history. He has taught at the University of Illinois, Southampton University, the London School of Economics and Pennsylvania State University.



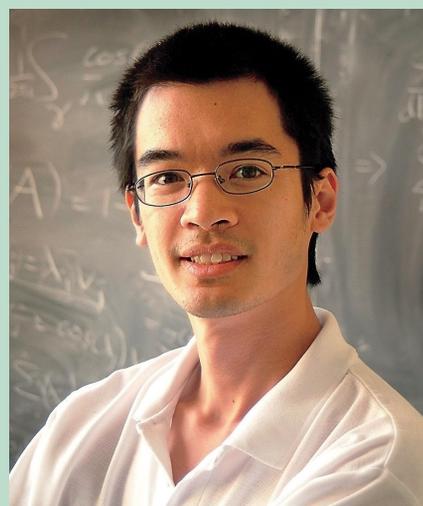
Geraldine Chin, an alumna of the Fulbright Student Program from Australia, received the Panasonic Young Women's Award in the 2006 Telstra NSW Business Awards in recognition of her achievements in business at the Australian Security Exchange (ASX). A lawyer by training, Geraldine has implemented new performance and reward programs, developed an employment value proposition and implemented restructuring of the ASX following the merger with the Sydney Futures Exchange. Geraldine is Chair of the New South Wales Fulbright Alumni Chapter. She was a Postgraduate Fulbright Scholar in 2001 at Harvard University.



Australia

The media and math fans clamored to meet Professor Terence Tao in August 2006 at the 25th International Congress of Mathematicians in Madrid when he became one of the youngest, and the first Australian, to win the prestigious Fields Medal, one of the top honors for mathematicians.

The boy from Adelaide, Australia—who went to America on a Fulbright Scholarship at the age of 16—won a US\$500,000 MacArthur Fellow grant, awarded to talented individuals with exceptional creativity and promise for future important advances just one month after receiving the Fields Medal. Gathering awards is not a new experience for Professor Tao, who won medals at the International Mathematical Olympiad (IMO) at the ages of 10, 11, and again at 12, where the average age of students at the Olympiads is 19. He remains the youngest gold medalist in the tournament's history.



In 1992, Tao, who already had a Bachelor of Science Degree with First Class Honours and a University Medal from Flinders University became the youngest ever Australian Fulbright Postgraduate Scholar. With his Fulbright grant, he went to Princeton University to complete a Ph.D. in pure mathematics. Since then he has published hundreds of articles, delivered numerous guest lectures, and also held various positions including as Assistant Professor and Visiting Fellow at universities in the United States and in Australia. Colleagues call him the “Mozart of Maths.”

Chile

In February 2006, Fulbright alumnus Hector Carreno was appointed as a Justice to Chile's Supreme Court. Justice Carreno was a Visiting Scholar to Loyola Marymount University in Los Angeles, California in 1993.

Cyprus

Dr. Nicolaos Panayiotou was honored with the Cross of the 75th Anniversary of the Archbishop of Thyateira and Great Britain. He received his M.A. in Arts Administration from Indiana University in 1976 while a Fulbright Student. In 2004 he received a Ph.D. in Greek Literature from Ioannina University in Greece and in 2005 he was awarded the highest state award in Cyprus in Letters, Arts and Sciences for his contribution to the promotion of Letters. He served as Director of the Cultural Services of the Ministry of Education and Culture (1995-1998) and as Director of the Office of the President of the Republic of Cyprus. A recipient of many awards, Dr. Panayiotou published, among other books, 21 volumes of *Cyprus Bibliography*, two volumes with short studies, a book of satirical poems, and the eight-volume work *Greek Mirror*.

Cyprus

Charis Charalambous, an alumna of the Fulbright Student Program, holds a B.A. degree in Psychology from Miami University, Ohio and an M.A. degree in Counseling from Arcadia University in Pennsylvania. She has received a number of awards including the P.E.O. Sisterhood's International Peace Scholarship for female graduate students, an A.G. Leventis Foundation educational grant to pursue graduate studies, and the Molly Haas Valentine graduate award (Arcadia University) for "exhibiting dedication and determination in the pursuit of excellence." Charalambous worked for a year as a Counselor-Mental Health Therapist at an outpatient clinic. In June 2003 she was selected to participate as a member of a select team of mental health professionals in an intensive Family Therapy training offered by the Philadelphia Child and Family Therapy Training Center. Since her return to Cyprus in November 2003, she is a volunteer Counselor at the Strovolos Municipality Counseling Center where she offers psychological support and guidance to individuals, couples and families.



Yiannis Miralis, an alumnus of the Fulbright Student Program, studied at Lawrence University from 1991 to 1993 and is currently an Assistant Professor of Music Education and Saxophone and Chair of the Department of Arts at Cyprus College. In March 2007 he was the Artistic Director of the 2nd Pancyprrian Symphonic Band Festival in Paralimni. In 2006 he performed with the Macedonian Saxophone Quartet at the XIII World Saxophone Congress in Ljubljana, Slovenia. In 2005 he performed with the Macedonian Saxophone Quartet a series of five concerts with the Chamber Orchestra of Neuchâtel, Switzerland. Mr. Miralis is a Founding Member and Board Member of the Cypriot Music Education Association (MOUSYKY). He is also a Founding Member and President of the Cypriot Saxophone Association "Saxophonia" and has performed with the Cyprus Symphony Orchestra.

Czech Republic

The Mayor of Prague, Pavel Bem, scaled the summit of Mount Everest in May 2007. Bem was a Hubert H. Humphrey Fellow at Johns Hopkins University in Baltimore, Maryland, where he studied Public Health in 1991. The 43-year old Mayor is an avid mountain climber, who took a two-month leave to fulfill a boyhood dream of reaching the summit of the world's highest mountain.

Dominican Republic

Diogenes Cespedes won the 2007 National Prize for Literature in the Dominican Republic in February 2007. The prize recognizes outstanding literary production and is sponsored by the Dominican Ministry of Culture and private sector businessmen. Cespedes, an alumnus of the Fulbright Visiting Scholar Program, who has remained active in alumni activities, is a writer of short stories, novels, and poetry. During his Fulbright, he taught Spanish literature at Manhattan College in New York in 1997.

Ecuador

In January 2007, incoming President of Ecuador Rafael Correa named two former Fulbright Scholars to his cabinet. Correa appointed Maria Fernanda Espinosa Garces as Minister of Foreign Affairs and Trade. Espinosa earned a Ph.D. in Environmental Geography at Rutgers University through the Fulbright Amazon

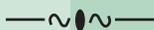
Basin Program. Correa named Raúl Vallejo as Minister of Education. Vallejo earned his master's degree in Latin American literature from the University of Maryland as a Fulbrighter.

France

Cindy L. Van Dover, a Fulbright alumna of the Fulbright Scholar Program to France in 2004 and associate professor of marine biology at the College of William & Mary, was named director of the Duke University Marine Laboratory in August 2006. The Duke University Marine Lab is a unit of the Nicholas School of the Environment and Earth Sciences at Duke University. Located in Beaufort, North Carolina, the lab offers a year-round curriculum for undergraduate, master's and doctoral students as well as a full range of research, residential and teaching facilities. In addition, it serves as home port for the Research Vessel Cape Hatteras and a fleet of smaller research and transport vessels. The Marine Lab's resident faculty has expertise in oceanography, marine biology, ecology, physiology, biochemistry, cultural anthropology and marine policy. Van Dover, who specializes in the study of deep-sea hydrothermal vents and chemosynthetic communities, has received numerous honors for her research and teaching.

Germany

Fulbright alumnus Heiko Engelkes, a television correspondent in Germany, received the German Federal Cross of Merit First Class. Engelkes, a Fulbright Scholar to the University of Kansas in 1954-1955, received the award for his life's work as a journalist and author. Heiko Engelkes started out studying law at, among others, the University of Hamburg, but his passion was journalism. In 1954 he was awarded a Fulbright grant to the University of Kansas in Lawrence, where he had the opportunity to study in the William Allan White School of Journalism. During his time in Lawrence, Engelkes wrote for the *Daily Kansan* as specialist on international affairs and the communist world. In a written message for the Fulbright Centennial Celebration held by the German Alumni Association in April 2005, Engelkes noted that Fulbright changed his life in both the short and the long term; in the short term it convinced him to give up his law studies and pursue journalism. Five years later, he was a radio and television writer, reporter, and editor. In the long run, Engelkes noted, he was able to "report and to comment on the relations between Germany, France, Europe, and the United States with more knowledge and with better understanding," thanks to his Fulbright year.



German Fulbright alumnus Rolf Brinkmann, who spent his Fulbright year at Colorado University, Denver, in 1975, is now an architect and urban planner. In 1994 Brinkmann started an ecovillage/co-housing project in Osnabrueck, Germany. Although the ecovillage did not come to fruition, the media attention it received contributed to raising the environmental consciousness of many citizens.



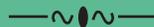
German Fulbright alumna Elke Lehning-Fricke volunteers for the non-government organization (NGO) Pro Retina, a self-help association of people with retina degeneration and with progressively decreasing vision. The goal of Pro Retina is to generate research funding, which supports consulting and improving visual

information in public social integration. A yearly research prize, grants, and supplementary research are funded out of the NGO's endowment. Through their funded research, advancements have been made in genetics and the transplantation of retina cells.

Elke Lehning-Fricke came to the United States in 1962 through a Fulbright Student Fellowship. She studied Political Economics at Duke University in North Carolina, concentrating in transportation policy. Because of her own retina degeneration, Elke decided to engage herself in the administration of Pro Retina in the area of public relations. Since 2001, Elke has led the committee on mobility, which supports the incorporation of visually contrasting designs in public transportation and buildings.

India

The President of India conferred a 2007 Padma Shri award on Fulbright Student alumna Dr. Meenakshi Gopinath, who is the Principal of Lady Shri Ram College, University of Delhi, for her contributions to the field of literature and education. The Padma Shri is a civilian award for remarkable contributions in the fields of arts, education, industry, literature, science, sports, social service and public life. As Principal of a premier women's college in Delhi and Honorary Director of a non-governmental organization, Women in Security Conflict Management and Peace (WISCOMP), Dr. Gopinath promotes leadership by women in the fields of peace building, security, and international affairs. Dr. Gopinath studied political science at Georgetown University, in Washington, DC, on a Fulbright grant in 1979.



UNAIDS, the Joint United Nations Programme on HIV/AIDS, conferred a Civil Society Award in 2006 for a television series called *Kalyani* (Hindi for "the one who provides welfare"), conceptualized, produced, and directed by Usha Bhasin, a 1996-1997 Fulbright Humphrey Fellow at Johns Hopkins University, in recognition of the series' effectiveness in generating awareness about HIV/AIDS. *Kalyani* is telecast on nine stations of *Doordarshan*, a public television network, to areas in which half of the population of India resides and which are largely rural in character. Bhasin heads the Development Communication Division of Doordarshan. Since May 2002, the series has educated viewers about malaria, tuberculosis, iodine deficiency, blindness, leprosy, cancer, HIV/AIDS, reproductive and child health issues, tobacco-related and water-borne diseases, and food safety.



Photo by: Usha Bhasin

Malaria awareness through community participation: Kalyani characters interact with residents of village of Mathanahalia in Keonjhar, Orissa.

Israel

In February 2007, the Knesset approved the appointment of Fulbright alumnus Professor Daniel Friedman to the post of Minister of Justice. Professor Friedman, 1991 Israel Prize laureate in law and former Dean of the Faculty of Law, Tel Aviv University, received a Fulbright Student grant in 1965 in support of his doctoral studies at Harvard University. Professor Friedman was the second Fulbright alumnus appointed to this government. Professor Yuli Tamir was appointed as Minister of Education. Another alumnus, Dr. Yoram Turbowicz, was appointed as the Prime Minister's Chief of Staff.

Jamaica

Dr. Cherrell Shelley Robinson, a 1984 Fulbright Faculty Development scholar alumna from Jamaica, was awarded the “Distinguished Librarian of the Year Award 2006” from the Library and Information Association of Jamaica. The award is in recognition of excellence in librarianship, specifically as it advances the objectives and mission of the recipient’s organization or institution. Robinson works as a Senior Lecturer in the Department of Library and Information Studies at the University of the West Indies, Mora. In addition to her work in developing school libraries across Jamaica, Dr. Robinson is an accomplished children’s story writer who incorporates indigenous material in her work. She received the Book Industry of Jamaica Award for best children’s book in 2003.

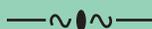
Japan

Japanese Fulbright Alumna Yasuko Nitta Araki was named one of four recipients of the 2006 Galatti Award for Outstanding AFS Volunteer Service. Araki received a Fulbright Student grant in 1965 to study at Harvard University. She has been recognized by many for her extraordinary dedication and contributions to promoting international relations and educational exchange in Japan.

She has spent countless hours as a teacher and volunteer, encouraging many young people to become global thinkers and leaders. She founded the Kyoto Chapter of AFS and continues to work in international education as an advisor at the Kyoto City International Foundation. The Galatti Award is a prestigious international award established in 1983 to honor AFS community volunteers whose commitment and exceptional dedication have advanced the mission and goals of AFS (formerly the American Field Service) at the grass-roots level.



Japanese Fulbright Alumnus Masakatsu Ota was awarded the 2006 Vaughn-Ueda Prize for his outstanding contributions to promoting international understanding through journalism. The Vaughn-Ueda Prize is one of the most prestigious honors to be bestowed upon journalists in Japan. Ota (photo below) is a staff reporter of the Foreign News Section at Kyodo News Services. Ota, who was awarded a Fulbright grant in 1999 to study at the University of Maryland, has contributed to the promotion of mutual understanding by shedding new light on important topics as a journalist.



Saeko Ichinohe, who received a Fulbright Student grant in 1968 to study dance at the Juilliard School and at the Martha Graham School of Dance, was recognized for her contributions to mutual understanding and friendship between the United States and Japan through her dance activities over

the past 35 years. The Minister for Foreign Affairs of Japan bestowed his prestigious annual Commendation to Ichinohe, who is the Founder and Artistic Director of the Saeko Ichinohe Dance Company. In 1970 Ms. Ichinohe presented the first performance of the Saeko Ichinohe Dance Company in the United States performing contemporary dance incorporating cultural heritage strongly influenced by Japanese tradition and ancient cultures. Throughout the Company's history, Ms. Ichinohe has created, performed and been involved in educational activities across the United States and abroad. In 1978, the Saeko Ichinohe Dance Company began performing at public schools in New York City, introducing Japanese culture to young Americans, including disadvantaged children, and has expanded to other cities in Florida, Illinois, Missouri, New Jersey, Pennsylvania, Texas, Virginia and upstate New York. Over the years, 400,000 children have attended the Company's Arts-in-Education programs. Ichinohe believes that the Company's commitment to cultural understanding is integral to its mission, and is reflected not only in its choreography but also in the on- and off- stage harmony among its multi-ethnic group of dancers.



Photo by: Nan Melville

Saeko Ichinohe receives her Commendation from Ambassador and Consul General Motoatsu Sakurai of the Japanese Consulate in New York.

Nicaragua

In April 2007, Nicaraguan Fulbright alumna Maria Luisa Acosta led a project teaching in indigenous communities. With a grant for alumni projects from the Bureau of Educational and Cultural Affairs, Acosta helped participants understand Nicaragua's Law 445 that deals with communal property of the ethnic and indigenous communities of the Autonomous Regions of the Atlantic Coast of Nicaragua and the Rivers of Bocay, Coco and Indio y Maiz.

Poland

Dr. Stanislaw Kluza became Poland's Minister of Finance in 2006. He had a Fulbright Student grant in economics at Washington University in St. Louis, Missouri from 1999-2000. Dr. Kluza has served as Chief Economist and Advisor to the President of Bank Gospodarki Zywnosciowej S.A., Assistant Professor in the Institute of Statistics and Demography at Warsaw School of Economics, and has worked for companies such as McKinsey & Co., Computerland and Unilever Polska.

Philippines

Filipino Fulbright alumni Bienvenido Lumbera (who held a Fulbright grant in 1956) and Abdulmari Imao (who held a Fulbright in 1960) were conferred the 2006 Order of National Filipino Artists. Lumbera distinguished himself for his outstanding contributions in literature while Imao was honored for his preeminent achievements in the field of sculpture. Professor Ambeth Ocampo (Fulbright 2000) and Dr. Soledad Roguel (Fulbright-Philippine Agriculture 2002) were recognized as outstanding teachers at the tertiary level in the Philippines in 2006. Mr. Illac Diaz, an alumnus of the Fulbright Hubert H. Humphrey Program, was named one of The Outstanding Young Persons of the World.

Singapore

Fulbright Scholar alumnus Dr. William Tan is a remarkable Singaporean who is a medical doctor, neuroscientist, marathoner, world record breaker, and fundraiser. His paraplegic disability is due to polio. Tan was a Fulbright Scholar at Harvard University. He has skydived, water-skied, sailed, climbed a 14-story building and taken part in marathons, fundraising for needy causes the world over. Together with journalist Richard Lim, Tan has written a book, *No Journey Too Tough*, which is about his world record attempt of ten marathons in seven continents in 65 days in 2006 and about his life's journey in overcoming many challenges resulting from his childhood disability and in living life to the fullest beyond his wheelchair (see photo at right).



Slovenia

The Slovenian Parliament appointed Slovenian Fulbright Alumna Zdenka Cebasek Travnik as the human rights ombudsman in December 2006. The Fulbright alumna cited children's rights as a top priority. She was nominated by President Drnovsek who said that she had demonstrated extraordinary understanding for fellow humans and was sensitive to social issues. The new ombudswoman, who specializes in treating addicts, previously served as the assistant to the head of training programs at the Ljubljana University Psychiatric Hospital. She is also an assistant at the Faculty of Medicine and a professor at the Ljubljana Faculty of Arts and Faculty of Law. Cebasek Travnik studied at Johns Hopkins University in Baltimore, Maryland while on her Fulbright exchange in the United States.

United Kingdom

A new musical composition by Great Britain's Fulbright alumnus Tarik O'Regan (see photo below) premiered at London's Spitalfields Festival in June 2006. In 2003, Tarik was a Fulbright Scholar working in music composition at Columbia University. Tarik's piece, commissioned by the Spitalfields Festival, is titled "Scattered Rhymes," and is based on the 14th-century Messe de Nostre Dame by Machaut, which was performed alongside it. The *Times of London* praised the composition in a review: "O'Regan's gift for lyric flight seems boundless. You might have to reach back to Vaughan Williams' *Serenade to Music*, or even Tallis, to find another British vocal work so exultant."



Photo by: Joanna Eldredge Morrissey

Fulbright Highlights

New Zealand

When Irene Ballagh of Dunedin, New Zealand, was selected as an inaugural International Fulbright Science and Technology Awards recipient, she became a second generation Fulbrighter. Her father, Professor Rob Ballagh, was himself a Fulbright New Zealand Graduate Student in 1973. He completed a Ph.D. in theoretical physics at the University of Colorado and is now a Professor of Physics at the University of Otago. Irene Ballagh's Fulbright grant is in the field of neuroscience at Columbia University, with a focus on the role of synaptic connections in learning and memory.



Photo by: Otago University

Irene Ballagh and her father, Rob Ballagh, in New Zealand.

“[This award] will have a big impact on Irene’s life, just as my own Fulbright award many years ago had for me,” says Professor Rob Ballagh. “I had wonderful experiences, and made lifelong friends and a great network of professional colleagues. It will be the same for Irene, I am certain, and she will look back on it as a crucial point in her career.”

South Africa

While a U.S. Fulbright Scholar, Susan Kreston generously shared her expertise about dealing with the problems of human trafficking and child abuse. Her host institution was the University of the Free State in South Africa. She served there as a Professor of Law and Research Fellow from 2006-2007. South African magistrates and law enforcement officials eagerly sought her expertise for workshops and conferences on trafficking, forensic interviewing, victim assistance, Internet sex crimes, and prosecution of child abuse cases. Over and beyond her academic Fulbright work, Kreston provided trainings, presentations, and workshops to over 1,000 South African front-line professionals who deal with child abuse and exploitation, including six trainings throughout the country in 2006 for the Association of Regional Magistrates-Southern and another six trainings in 2007 on combatting trafficking in human beings in South Africa.

Norway

Ida Fugli, a 2006-2007 Fulbright Student grantee from Norway, is pursuing a Master’s Degree at the Dell’Arte School of Physical Theatre. The picture shows Ida (see photo at right) and fellow students during a circus performance at the school. Says Fugli, “I’m having an incredible time here, there are classes from morning to night, and they are very physically challenging. Every day I do things that I never imagined I would be able to do—such as walking on my hands, doing headstands, and backward rolls.”



Photo by: Ida Fugli



Photo by: Adina Lucia Filipoi

U.S. Fulbright Student Peter Swendsen may have drawn some strange looks from fellow hikers when he pulled out his microphones to record the subtle sounds of the Norwegian outdoors. Swendsen, whose Ph.D. work is in music composition, was affiliated while in Norway with NOTAM, a resource center for electronic music. His electronic music is based on sounds recorded in nature. Swendsen’s music can be heard on his web site, <http://people.virginia.edu/~pvs8g/>.

Ukraine

One of the most active members of the Ukrainian Fulbright Alumni Association has been Oleksandr Pronkevych, who is the head of the Department of Foreign Languages at Petro Mohyla State University for Humanities in Mykolayiv. In 2003-2004, he was a Fulbright Scholar at the University of Wisconsin-Madison, Department of Spanish and Portuguese. Like other fellow alumni, Oleksandr has helped to organize the Association’s annual conferences. But he has also worked with his university colleagues to initiate a number of other projects relating to higher education—some have addressed scholarly topics such as “Contemporary American Literature,” and “American Literature and Visual Arts,” while others have focused on educational reform and civic education. In 2005, he cooperated with U.S. Peace Corps Volunteers to conduct a seminar on “Empowering the Student Community,” devoted to leadership, strategic planning and organizational development for 80 university students from different parts of Ukraine. As a member of the university administration, Oleksandr has promoted important educational reforms and worked to improve ethical standards in Ukraine’s system of higher education.



Oleksandr Pronkevych



Photo by: Sarah Lynn Sieloff

Photos of students of U.S. Fulbright English Teaching Assistant to Thailand Sarah Sieloff. She is shown in the third photo from the left (second row, second from right) with the Head of the English Department of the school.

Thailand

Sarah Sieloff’s time as a U.S. Fulbright English Teaching Assistant in Thailand was spent learning, teaching and experiencing the richness of Thai culture. One of her most rewarding experiences was the opportunity to learn conversational Thai Sign Language at Nakhon Pathom School for the Deaf. She began learning sign language after she discovered that in two of the classes she taught at Pattarayarn Wittaya School, almost half the students were deaf. “All my students touched my life in one way or another, but my deaf students stole my heart,” she said.

She wrote of her experiences at Nakhon Pathom, “Visiting the Deaf School was like visiting a family made up entirely of brothers and sisters. My relationship with Nakhon Pathom School for the Deaf, its administration, staff, and students, was an integral part of my Fulbright experience, just as much as teaching at Pattaryarn Wittaya...Perhaps the most moving yet simple thing my deaf students taught me was that laughter is universal. Among my kids, there were some who were completely deaf and never uttered a sound, others who were severely hearing impaired but would make different noises as they signed, and a few who could mimic some verbal inflections enough for me to understand them when my sign language gave out.



Photo by: Sarah Lynn Sieloff

U.S. Fulbright English Teaching Assistant to Thailand Sarah Sieloff (back row, far right) with her students on Children’s Day in Thailand.

All could read lips, but more strikingly all could laugh, spilling forth great bellyfuls of laughter onto ears that could not hear it. My experience at Nakhon Pathom School for the Deaf helped define my time as a Fulbrighter. The unconditional acceptance that staff and students alike showed me—even after I came to a teacher’s birthday party bearing orchids, a flower traditionally reserved for Thai funerals!—is the essence of Thailand and its people.”

Philippines

Dr. Royal Hartigan, a U.S. Fulbright Scholar (2006-2007) in the Philippines, is known for his celebration of life with his colleagues, students, and the community through African music and drumming. He inspired those he taught and generously shared his time, talents, and expertise in and outside of his host institution, University of the Philippines. During Dr. Hartigan’s end-of-grant-presentation, a student was overheard saying that his first name (Royal) is truly befitting of how he was as a performer, teacher, and as an individual.



Dr. Royal Hartigan (pictured here), playing the middle drum.

Dr. Hartigan described his Fulbright experience saying, “For me the Fulbright experience is a beginning, and I hope to use music and dance as a means toward contributing what I can toward this work, the same goal that J. William Fulbright envisioned when he began this great program. It has been a life changing experience, living in and being a small part of, an ancient culture, connected to a people in a profound way, a feeling of having contributed as much as I could given time constraints, an equal feeling of having received even more from my Philippine friends and hosts, a sense of forming lifelong bonds that time and space would not diminish, and a sense of responsibility to continue this work. We are no longer only citizens of a town, region, or nation; we are also global citizens and it is our responsibility to make a difference for the survival and betterment of the human family.”

Taiwan



Three U.S. Fulbright English Teaching Assistants in Taiwan learn how to play the drums during a visit to the U-Theater, a well-known dance/drum group that has toured U.S. campuses and performed at BAM (Brooklyn Academy of Music) in New York City.



A Fulbright English Teaching Assistant at work in a Taiwan classroom.

Photo by: Sarah Lynn Sieloff

Photo by: Esmeralda S. Cumanan

Photo by: Boyun (Sam) Chiou

Photo by: Boyun (Sam) Chiou

Japan

Kenny Fries, an author and adjunct lecturer at Goddard College in Vermont, undertook his Fulbright Scholar grant to Japan to conduct research for his book, *Genkan: Entries Into Japan*. It explores how the United States and Japan view the body and physical difference through Fries' experience in Japan as a foreigner with a disability. Fries' research included several meetings on disability issues with Japanese scholars. "Perhaps the most exciting professional event was meeting with Hanada Shuncho, a scholar and writer with cerebral palsy whose article on images of disability in Japanese culture I used. My over three-hour meeting with Hanada-sensei not only provided a basis for my research, but was an extremely moving personal exchange. The communication between us, across cultures, across languages, generations, and different physical disabilities will always remain with me as an example of an important cultural dialogue." Fries' Fulbright Scholar year also provided him with opportunities for other creative work with Japanese colleagues. He continued his collaboration with singer Mika Kimula on "In the Gardens of Japan," a song-cycle for voice and traditional Japanese instruments based on Fries' poems. Additionally, Fries collaborated with calligrapher Yugo Yasuda to produce the *tenugui* (scroll) and published two articles (available in Japanese translation) in *Normalization*, a publication by the Japanese Society for the Rehabilitation of Persons with Disabilities. "My Fulbright experience was a true gift, not only for me, but for the many I came in contact with during my stay," says Fries.



Kenny Fries is pictured above, third from left.

Botswana

Lisa Lopez Levers, an Assistant Professor of education at Duquesne University, received a year-long Fulbright Scholar grant to Botswana to teach graduate courses at the University of Botswana's Counselor Education Program and to conduct research for her project entitled "Sustainable HIV/AIDS Abatement Endeavors in Southern Africa: Considering Contextual Factors and Designing Culturally Relevant and Gender-Sensitive Counseling and Education Activities." During her grant, Lopez Levers assisted the university in developing a master's counseling program, delivered a keynote speech on the culture of traditional healing in southern Africa and advised students. She also spent time in the local communities conducting research and collaborating with over 15 villages and towns to develop community-based services for children affected by HIV/AIDS, especially for the



Lisa Lopez Levers with local children.

Photo by: Mogakolodi Boikanyo

over 120,000 children orphaned through the disease. Additionally, Lopez Levers designed the Botswana Integrated Resilient Child and Strengthened Community Project and Registered Trust in Botswana, Counseling for Health International—a group ensuring that resources reach grassroots organizations helping children affected by HIV/AIDS in Sub-Saharan Africa. Lopez Levers told the *Duquesne University Times*, “The sooner we intervene with children at risk, the greater the possibility becomes that we might prevent serious problems later in life. If I can assist in preventing such damage, pain and suffering, then I feel that I may have contributed something.”



Syed Akhter (far left) with faculty and staff of the University of the West Indies.

Barbados

Syed Akhter of Marquette University in Wisconsin conducted seminars and taught classes in several countries and then went on to become a Fulbright Scholar in Barbados. There he held a lecturing/research grant in globalization and the performance of Caribbean firms. Akhter says that his Fulbright experience was enriching in many ways. “By living among the community, I had an opportunity to experience local hospitality... The opportunity to meet with top executives in Barbadian firms and University of the West Indies (UWI) students was the highlight of my trip. It was a pleasure to see how receptive local business leaders

were to receiving a Fulbright Scholar and sharing their valuable time to further our understanding of the impact of globalization on firms in a small economy,” Akhter said. In another forum, Akhter made a presentation at the Barbados Industrial Development Corporation (BIDC) on how firms in developing economies can improve their competitive positions in a global economy. The presentation was followed by a case discussion on foreign market entry strategies. BIDC then donated BD\$1,200 to the Management Studies Program, University of the West Indies (UWI), to further the research that Akhter had begun. “To promote international collaboration in research activities, I have included a professor from UWI to work jointly on my project; by doing so, my plan is to extend the scope of the project beyond Barbados to other Caribbean countries,” said Akhter “I left Barbados with a warm feeling for the people and the culture they represent. While participating in many Barbadian venues, I shared the American point of view; however, for mutual understanding to result, the lessons I learned must be carried back to my classes at Marquette University and to the broader academic community of the United States” Akhter wrote.

Moldova

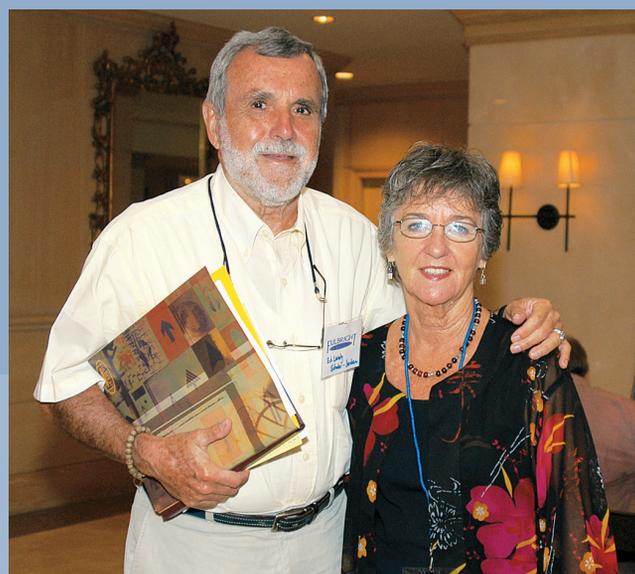
Chris Grant wrote about his Fulbright Scholar grant to Moldova: “I arrived in Chisinau in January 2006 in the midst of a cold and dark winter night—if anyone had told me then that the city was a lush garden most of the year—I would not have believed them. . . . In my appointment, I was assigned to two universities, the State Institute for International Relations (IRIM) and the Institute of Political Science and International Relations (ISPRI) in Chisinau. At both, I taught classes on American government and American foreign policy and at IRIM, I taught a class on the American South for English language students. Later in my grant, I would be invited to lecture to Moldovan civil servants at the national Academy of Public Administration. All of my experiences were eye-opening. I have reflected on my return that during my time in Moldova, every day was a new adventure and I never had felt more alive in my life. . . . A great joy of my Fulbright Scholar experience came from outside the classroom through connections made in the city. For example, I facilitated three English language groups for two local NGOs, giving me the opportunity to meet professionals from a variety of professions. I also studied Romanian with a private tutor while I was in Chisinau. Another great experience was my involvement with Clipa Siderala, a NGO concerned with children’s advocacy in Moldova. Clipa Siderala is a leading catalyst for creating an information conduit for understanding the dilemma of Moldovan children living in institutions. Each year they conduct several outreaches to orphanages, and I was able to accompany them for several. Since returning from Moldova, I was honored to be named Clipa’s 2006 Volunteer of the Year and was invited to profile the organization at a UNICEF conference on interventions to improve the status of women and children.”



Fulbright Scholar Chris Grant (center) with students in Moldova.

Jordan

Professors Emeritus Eileen and Edward Lundy were granted Fulbright Scholar grants to lecture at the University of Jordan at Amman for education and American Studies respectively. The scholarly couple used their Fulbright Scholar grants to further their already expansive projects. Eileen Lundy, from the Department of English, Classics, Philosophy and Communications at the University of Texas San Antonio, and Edward Lundy, professor from Austin Community College, both took great pleasure in the opportunity to teach Jordanian students and work with their faculty. The husband and wife team first discovered Jordan during an archaeological trip to the country while teaching in the American Culture and Literature Department of Bilkent University in Turkey. The Fulbright Scholar grants allowed the two to further develop the relationship between America and countries abroad through education and the teaching of American Studies. The couple found Jordanian students both curious and hardworking. Students were given the opportunity to learn more about American culture.



U.S. Fulbright Scholars Professors Emeritus Edward and Eileen Lundy.

The couple was also able to give seminars to faculty and help coordinate a mini-conference between students and faculty. “If you are patient and keep working in finding allies in mutual exchange, you can make something good happen,” said Ed Lundy. The Fulbright Scholar experience has given Ed Lundy fuel for his next project. He plans to write a textbook introducing American culture to students in the Middle East in collaboration with faculty members from the region. His hope is to bridge understanding between the influence of geography in culture and family. Eileen Lundy will also be working on preparing material and guidance for those individuals who will be working in American Studies in the Middle East and moving their programs toward a comparative focus.

Ukraine

Hortense Simmons, Professor Emeritus at California State University, lectured on African-American literature and culture at Petro Mohyla Mykolayiv State University in Ukraine during her Fulbright Scholar grant. Speaking of her students, Simmons said, “I admire their discipline, their hard work, their genuine interest in African-American literature and culture. Though primarily accustomed to lectures, my students quickly adapted to participating in class discussions, often offering perceptive assessments of the readings, probing me for answers to complex political and social underpinnings connected with the works. I loved it! I truly enjoyed having them drop in my office to discuss matters not associated with our class.” As part of her Fulbright Scholar experience, Simmons prepared curriculum packages not only for her host university, but also for three other universities where she delivered guest lectures: Dnipropetrovsk National University, Kyiv Linguistic University, and Shevchenko University in Kyiv. Prior to her arrival, she selected instructional materials for Petro Mohyla. “At this point, Petro Mohyla probably has the finest selection of books and videotapes on African-American literature in the country,” Simmons enthused.

Zimbabwe

Arnold Tsunga, a 2006-2007 Hubert H. Humphrey Fellow from Zimbabwe at the University of Minnesota, is a human rights lawyer and the executive director of Zimbabwe Lawyers for Human Rights, an organization that provides legal representation to victims of human rights abuses. At the University of Minnesota, Tsunga explored the links between the practice of law, human rights, and sustainable human and national development.



Arnold Tsunga (pictured back row, third from left) with his fellow Humphrey grantees at the University of Minnesota.

Argentina

Two Fulbright alumni from Argentina, José Barbero and Tomás Serebrisky, met at the World Bank headquarters in Washington, DC where they were both employed. They eventually started to work together on issues facing the Argentine economy. In March 2007, Argentina's largest newspaper *Clarín* published an article detailing their encounter, reporting news about the high cost of Argentina's logistics (transportation and storage of goods) compared to those in more developed countries.



Some Fulbright experiences bring unexpected surprises. Silvia Gigena, from the small town of Alicia in Córdoba, participated in the Fulbright Administrator Exchange Program and had a rewarding time shadowing her American colleague, Lorissa Nelson, at Grand Traverse Academy in Traverse City, Michigan. Silvia and Lorissa decided to start a student exchange program between their two schools. Yésica Olivo and Andrés Filipi were selected to participate in this exchange and went to Michigan. When they returned to Argentina, they planned to bring with them two Americans to spend a semester going to school in Argentina.

Chile



Photo by: U.S.-Chile Fulbright Commission

U.S. Fulbright Teacher Exchange grantees to Chile throw themselves into the spirit of Chile's grape harvest saying they hope their contribution will yield some vintage wines from 2007. From left to right are Pamela Hammond (teaching at Colegio Concepción, Chillán) from Farr Avenue Elementary School in Escondido, California; Catherine Theriault (teaching at Corporación Educacional Dario Salas, Chillán) from Spanish English International School, in Portland, Oregon; and Marisol Kreuzer (teaching at Liceo B-44 San Pedro, San Pedro de La Paz, Concepción) from Lincoln High School, Portland, Oregon.

Chile



U.S. Fulbright Visiting Scholar to Chile Jay Kaufman, from the School of Public Health of the University of North Carolina, was affiliated during his time in Chile with the School of Public Health at the University of Chile. Kaufman's specializations are in the areas of global health, epidemiology and biostatistics. He takes time from his teaching and research to play jazz trumpet at a festival at Chilean wineries and at concerts in Bella Vista and Codelco.

Cyprus

Fulbright Student Charles A. Stewart, a Ph.D. candidate from Indiana University, worked in Cyprus on his dissertation in art history, balancing textual analysis and field research. While at the Cyprus American Archaeological Research Institute, he studied Middle Byzantine domed churches on the island. The churches Mr. Stewart studies were rebuilt in the period between 688 and 965 A.D., when Cyprus was divided between the Christian Byzantine Empire of Constantinople and the Muslim Arab Caliphate of Damascus.



Charles Stewart in front of the Chapel at the Hilarion Castle in Cyprus.

Photo by: Charles Stewart, U.S. student

Argentina

Dr. Joseph McConnell, a Research Professor from the Desert Research Institute in Reno, Nevada carried out landmark research while a Fulbright Scholar in Argentina. With the support of the Fulbright Program, the U.S. National Science Foundation and the Instituto Antártico Argentino, Dr. McConnell and his colleagues measured total aluminum, a metal found almost exclusively in dust from the earth's crust, in a 120-meter-long ice core obtained from James Ross Island at the northern tip of the Antarctic Peninsula. The highly detailed record of soil dust spans the period 1832 to 1991 and shows that dust deposited from the air onto James Ross Island more than doubled during the 20th century. This increase closely paralleled measured air temperature increases of approximately 1° centigrade in the Southern Hemisphere and southern South America over the same period, with high dust levels in the Antarctic Peninsula corresponding to warm and dry conditions during spring and summer in Patagonia and southern South America. "To our knowledge, this is the first record that shows a close correspondence between recent climate warming and increases in atmospheric dust," said Dr. McConnell.



Dr. Joseph McConnell in Antarctica.

Georgia

Fulbright Scholar Dr. Reid Ferring, a geography professor at the University of North Texas, taught archaeology at the Tbilisi State University and worked with the Georgian National Museum to create an exhibit on the Dmanisi archaeological site. He has participated in Dmanisi archaeological excavations with Georgian archaeologists since 1993 and was a member of an international team of archaeologists who discovered the 1.8 million-year-old hominid skulls beneath the ruins of a medieval town. Dmanisi has been recognized in the international academic and popular media as not only the oldest Eurasian hominid site but as one of the most fossil-rich sites in the world, with a record-breaking five hominid skulls discovered.



Dr. Reid Ferring, a geography professor at the University of North Texas, during a presentation of the results of archaeological excavations of Dmanisi at the Tbilisi State University.

Georgia

Dr. Maka Dvalishvili, President of the Georgian Arts and Culture Center and a professor at the Tbilisi State Academy of Fine Arts, organized an event on contemporary Georgian art, Georgian folk songs and Georgian food and wine, while a Fulbright Scholar in New York City. Dr. Dvalishvili initiated the “Save Georgian Cultural Heritage” program in 1996 to preserve Georgians’ rich cultural heritage. Through the project, Dr. Dvalishvili and her team have preserved and restored the medieval churches and cathedrals in Gelati, Kintsvisi, Timotesubani, and Martvili. Among the organization’s numerous awards, “Save Georgian Cultural Heritage” received a Getty Foundation Grant, a U.S. Department of State Ambassador’s Fund for Cultural Preservation grant, and a grant from the World Monuments Fund.



Dr. Maka Dvalishvili (second from right), President of the Georgian Arts and Culture Center and Professor at the Tbilisi State Academy of Fine Arts, together with representatives of the CECArtsLink and the Ambassador of Georgia to the United Nations Irakli Alasania (third from left).



Dr. Clayton Parr, Associate Professor of Music, DePaul University School of Music (far left) with Okros Stumrebi, a choir that sings Georgian folk music, perform Georgian folk songs at a Fulbright reception.

During the summer of 2006, Fulbright Scholar Dr. Clayton Parr, Associate Professor of Music from the DePaul University School of Music, researched and taught music at leading Georgian music schools. Dr. Parr’s primary affiliations were with the Tbilisi State Conservatory and with the International Black Sea University. In addition to coaching solo vocal students in English diction and musical style, Dr. Parr lectured on choral literature, spirituals, music in American Cinema, 20th century American choral composers, and Britten’s War Requiem. Dr. Parr also sang American solo vocal selections at symposia, assisted in translating a textbook on Georgian folk music, and was a guest editor of the International Choral Bulletin dedicated to Georgian music. Dr. Parr performed as a soloist with the State A Capella Group, the Music Center Orchestra, and at the Tbilisi State Opera and Ballet Theatre.

Ecuador

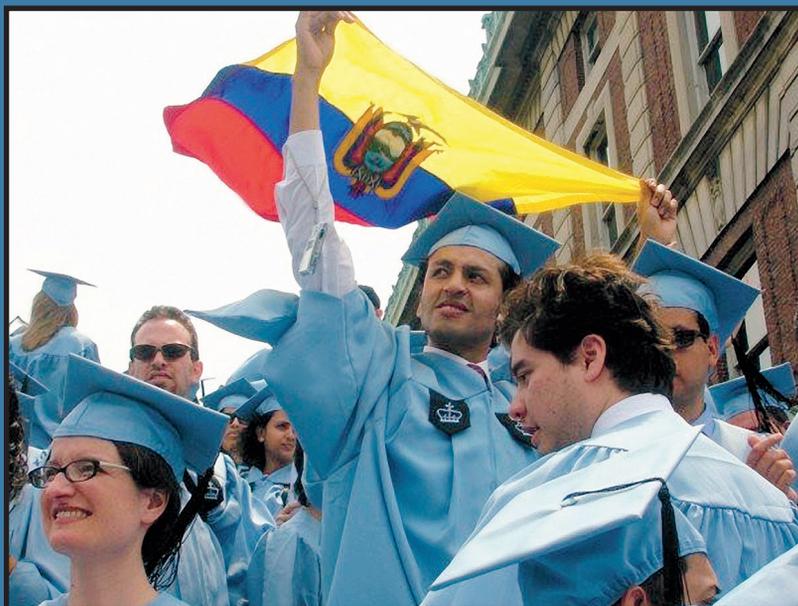
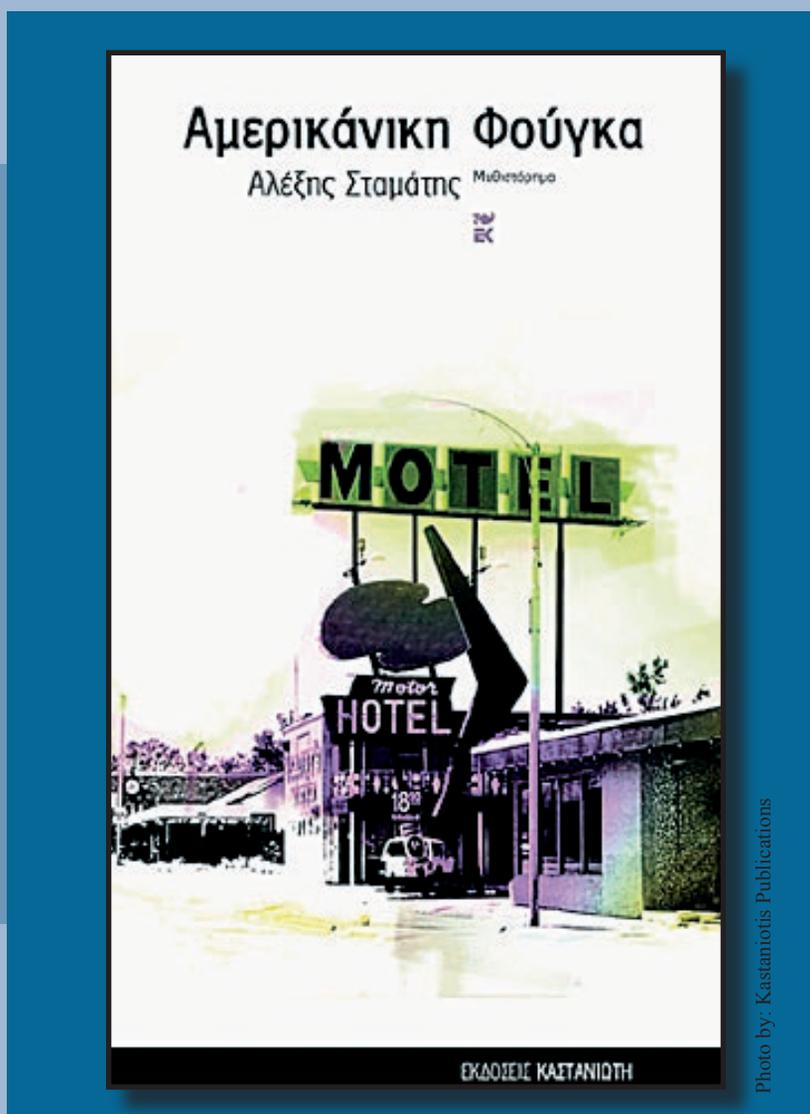


Photo by: Fanta Touré

Fulbright Student David Falconi from Ecuador celebrates his graduation from Columbia University in New York.

Italy

In October 2006, Assistant Secretary Dina H. Powell visited Rome to consult with Italians from a range of professions on the current state and future prospects of U.S.-Italian and transatlantic relations and to seek their views on the factors most likely to shape U.S.-Italian relations. To emphasize the importance of “people-to-people” diplomacy, Assistant Secretary Powell visited a local high school participating in student exchanges and met with a large group of United States - Italy exchange program alumni, including Fulbrighters. She encouraged them to join the State Department’s “global community” of alumni, who continue to build common bonds and share ideas by networking with fellow alumni around the world at www.alumni.state.gov. As a result of discussions that took place between the Assistant Secretary and U.S. Ambassador Ronald Spogli, a former member of the Fulbright Board, an initiative was undertaken to increase English language learning in Italy. (See page 66)



Greece

Alexis Stamatis, a Greek author and Fulbrighter, is the recipient of the National Endowment for the Arts International Literature Award for 2007. The \$10,000 award is to support the translation and publication of the novel *Amerikaniki Fouga* (*American Fugue*) which Stamatis wrote during his 2004-2005 Fulbright Artist Scholar grant at the International Writers Program in Iowa. Stamatis is the author of eight novels and novellas, as well as six poetry collections. He has worked as a journalist, literary critic, and architect and Chief Editor for Foreign Literature for the Metaixmio Publishing House in Greece. Stamatis' books have been published in the United Kingdom, France, Italy, Spain, Russia, Bangladesh and Serbia; this will be the first to be published in the United States.



Photos by: E. Ntasis

Greece

Efthymis (Themos) Ntasis received a Fulbright Student

award in 2001-2002 to study Health Care Management at the Mailman School of Public Health at Columbia University, New York. After completing his studies in the United States, Ntasis (see

photo at center, man on right) established operations in Mozambique for a non-governmental humanitarian agency called International Relief and Development (IRD). He is the IRD country director and leads the construction of water harvesting systems in drought-affected communities, the business establishment of women entrepreneurs, the provision of clean water at flood-affected areas and the capacity building of community-based organizations that provide HIV/AIDS services.



Fulbright Scholar Maria Iliou directed the historical documentary *The Journey: The Greek Dream in America*. Iliou has won awards as director and scriptwriter of the film *Alexandria* at the Thessaloniki Film Festival and at the Houston Film Festival in 2002. She received a Fulbright Artist grant to study at New York University in 2003 for research on her film *A Friendship in Smyrna*.

During that research, Iliou came across archival material concerning the Greek immigrants who came to the United States beginning in the late 19th century through the early 1970s. She collaborated with historian Alexander Kitroeff and made the documentary based on archive material, personal stories and interviews. Personal testimonies in the film include those from former Senator Paul Sarbanes, author George Pelecanos, poet Olga Broumas, Ellis Island archive director George Tselos, and film critic Dan Georgakas. The film was screened at the Metropolitan Museum of Art, at the Hellenic American Union (bi-cultural center) and in Athens at Benaki Museum, the director of which is Angelos Delivorrias, also a Fulbright alumnus. A photographic exhibition of more than 100 photographs used at the documentary was presented to the museum.

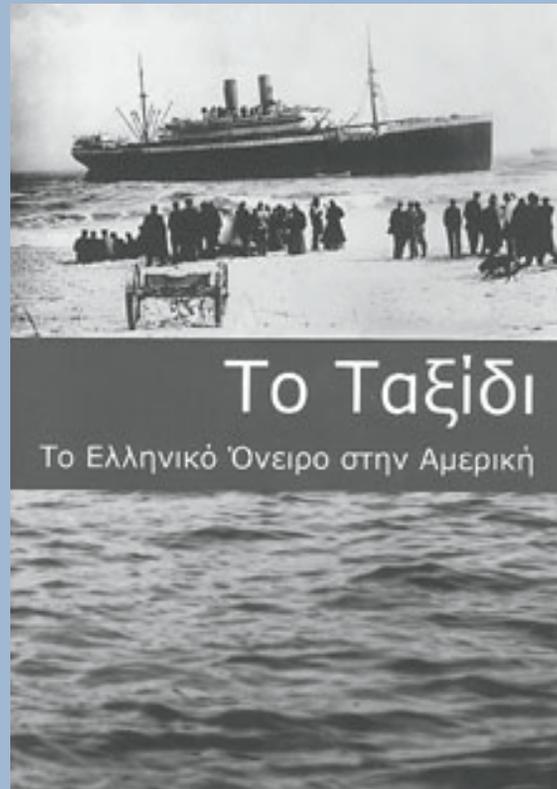


Photo by: Library of Congress



Photo by: John Simon, Coordinator, Everglades

Abdul Jamil Urfi examines a heron chick in a nest in the Everglades.

India

Dr. Abdul Jamil Urfi, an Associate Professor at the Department of Environmental Biology, School of Environmental Studies, University of Delhi, and U.S. scientist Dr. R. Bleiweiss collaborated on a grant project on “Developmental Measures of Pollution Impacts on Pond Herons in Northern India,” for which they won a Kushlan Research Award in Ciconiiform Biology and Conservation in 2006. Dr. Urfi, a 2005-2006 Fulbright Scholar in the Indo-American Environmental Leadership Program, had worked with Professor Peter Frederick of the University of Florida in bird colonies spread across the Everglades to conduct a bird census and collect samples from heron chicks to analyze the presence of heavy metals and pesticides. Back in India, Dr. Urfi is using his Everglades experiences to protect wetlands and to survey pollution among water birds.



Fulbright Scholar Dr. James Aubrey, Professor, Department of English, Metropolitan State College of Denver, Colorado spent four months at the Guru Ghasidas University in Bilaspur in the central Indian State of Chhattisgarh, which is a predominantly tribal area. He lectured on U.S. literature and women’s writings in English. He also made many presentations and conducted workshops at other academic institutions during his tenure. He was invited by schools in nearby rural areas to interact with the teachers and students and answer questions about U.S. higher education.



Fulbright Scholar Dr. Andrew Sharma, Associate Professor, Communication and Theatre, Salisbury University, Salisbury, Maryland was affiliated with Guru Jambheshwar University at Hisar, Haryana, an agriculturally rich state in north India. His time at the university included lectures for the students, orientation sessions for the teaching staff, workshops for colleagues from other academic institutions, and outreach to a university in the adjoining State of Rajasthan. Dr. Sharma’s family said they enjoyed the warm welcome they received in the small community, which bore similarities to the rural area where they reside on Maryland’s Eastern Shore.



Photo by: Professor Andrew Sharma

U.S. Fulbrighter Andrew Sharma (standing in the middle in fourth row) with students in a classroom at Guru Jambheshwar University at Hisar.

Israel

In February 2007 Lynn Schneider announced the Fulbright-Schneider Yehuda Danon Fellowship in honor of Professor Yehuda Danon and to mark his retirement. The Schneider family will help fund one outstanding young researcher in the life sciences each year for the next ten years, for a total contribution of \$250,000. Professor Danon is the founding director of the Schneider Children's Medical Center of Israel, the country's first and only children's hospital, which was made possible by the philanthropy of the Schneider family. The Schneider Children's Hospital of Long Island Jewish Medical Center served as the inspiration for the children's hospital in Israel. Professor Yehuda Danon is one of Israel's leading physicians. Professor Danon received a Fulbright fellowship in 1976, to carry out research at the University of California, Los Angeles, and in 1983 he received a second Fulbright award in support of research conducted at Yeshiva University.



Photo by: Neal Sherman, USIEF

Professor Yehuda Danon at the announcement of the Fellowship named for him.

Jordan

Water resources in Jordan are extremely limited and water availability per capita is among the lowest in the world. U.S. Fulbright Scholar (2006-2007), Dr. Khaled Bali from the University of California's Desert Research and Extension Center, assisted Jordanian graduate students at the University of Jordan in developing research projects to improve the quality of marginal waters in Jordan. He also worked with Ph.D. student Luna Al-Hadidi in developing a research project that uses surface and subsurface constructed wetlands to improve the quality of wastewater used for irrigation in northern Jordan. This treatment method

had not been tested in Jordan. Using cost-effective treatment methods, such as constructed wetlands could reduce the load of sediment, pathogens, phosphorus and nitrogen in wastewater and provide clean and safe irrigation water to meet crop water requirements.

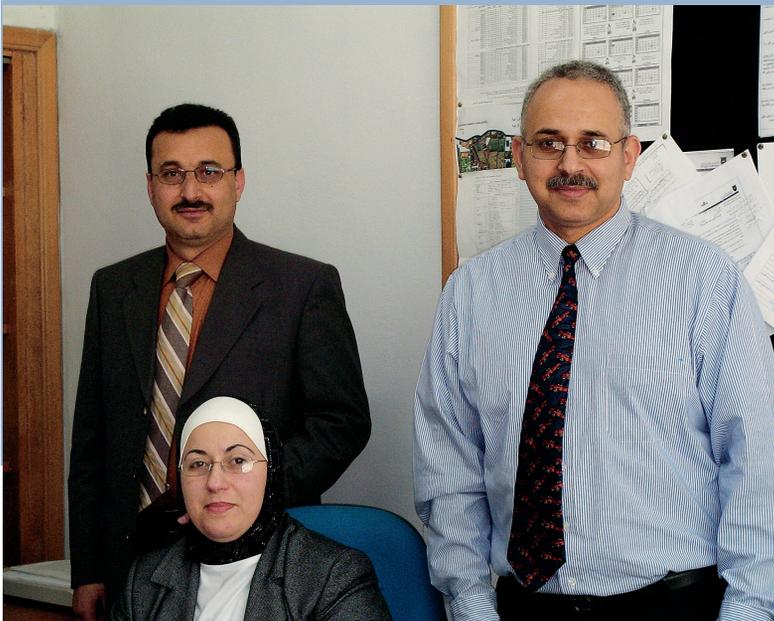


Photo by: Alain Mc Namara

U.S. Fulbright Scholar Dr. Khaled Bali (right) with Dr. Mohammad Duqqah (left) and Ph.D. student Luna Al-Hadidi.



Photo by: Alain McNamara

Dr. Elaine Bond (rear center) with her nursing students in Jordan.

Jordan

U.S. Fulbright Scholar (2006-2007) Dr. Elaine Bond of Brigham Young University's College of Nursing, worked with doctoral students at the University of Jordan's Faculty of Nursing. She wrote that her time as a Fulbrighter was a rewarding experience that allowed her to watch her students go from "uncertain strangers to a cadre of colleagues who can debate unendingly, but who support each other when discussion is over. They are learning how to be educators, researchers, and authors in every sense of the word. This is a new experience, both for the doctoral students and for the Faculty of Nursing." Dr. Bond said that Jordan is experiencing greater demand for new nurses than its

colleges of nursing can produce. Dr. Bond found that while all of the students had some writing experience in their Masters' programs, writing in English for publication was a formidable task. "As we began the fall semester, I committed to the students that each of them would have publishable papers before the school year was over. They worked diligently as they learned new skills—some how to use a computer for the first time; all of them, how to do a literature review online, how to determine inclusion and exclusion criteria for research articles they would discuss in their papers, how to use spell/grammar check, and more importantly, how to trust each other to review what they had written."

Malaysia

Dr. Mohd Nazari Ismail, a Professor of International Business at the University of Malaya in Kuala Lumpur, was a Fulbright Visiting Scholar in the Direct Access to the Muslim World Program in 2005. He spent six weeks at Pfeiffer University, in Misenheimer, North Carolina, where he gave a series of lectures at the university, and at high schools, community colleges, churches, and a seminary. He wrote of his experience, "I had a great time mixing with the faculty members, the students as well as the local community. Some faculty members...invited me to their homes for dinner and to meet up with their family members..."



Ismail (second from right) with friends in North Carolina.

Morocco

Fulbright Visiting Specialist Dr. Jamal Koubali took the opportunity with his Fulbright grant at Central Oregon Community College (COCC) to reach out to individuals and groups there and in many other institutions and towns outside of Bend, Oregon, speaking over the course of his grant to an estimated 3,000 people. There were many more requests for his presentations than could be accommodated. His hosts called Jamal “an incredible cultural ambassador,” affirming that he managed to shatter many stereotypes while he was in the United States.

Among the highlights of his stay were the mid-term elections, which he describes as a “unique opportunity” for him to experience the American democratic process firsthand. He was also able to participate in another American tradition, Thanksgiving. The President of COCC organized a reception in his honor, and invited Koubali to his home for Thanksgiving dinner. “Thanksgiving day was a blessed event for me. I learned so much about the American people and their generous hearts,” Koubali said.



Dr. Koubali shows students at a local elementary school how to write their names in Arabic.



Dr. Koubali (right) with Wilson Wiwa, Spiritual Leader of a confederation of Native American tribes at an Interfaith event in Central Oregon.



Rachel Mamiya with her Brazilian students.

Brazil

Rachel Mamiya from the University of Hawaii at Manoa worked as a Fulbright English Teaching Assistant in Pirai, Brazil in 2006-2007. She wrote about some of her experiences in Brazil: “Currently I’m involved in two major projects here: ELL (English Language Learners), which teaches English to young students in local public schools and X-Cross, an international project which combines science, technology and language education for middle school students. I accompany the ELL project in 6 different local schools, observing, participating and co-teaching classes. I also work on helping coordinate teacher development activities. I just got back from the

mid-term X-Cross project conference. ... Teachers, coordinators, IT specialists and administrators from Germany, Italy, Peru, Canada, Vitória and Pirai [Brazil] were in attendance. Our students had a chance to show the work they’ve been doing with X-Cross; we were all very proud of them. I did a presentation on prospects for improving the English language aspect of the project through Content Based Language Instruction. Opportunities such as this one are part of what makes the Fulbright English Teaching Assistant Program so satisfying. I have the chance to be an active participant and apply my knowledge in a hands-on way.”

Israel

Rachel Tal, a 2006-2007 Humphrey Fellow from Israel, spent her fellowship year at Boston University. While at home in Israel, Rachel Tal uses language study to promote inter-cultural dialogue and reconciliation. An educator and author, Dr. Tal helped establish STAR (Styles of Tolerance and Respect), a project for 11th graders from Jewish and Arab schools to use an English-based curriculum to foster mutual respect, tolerance and coexistence. Dr. Tal also co-developed the Tri-lingual Literacy Program: Arabic, Hebrew and English, a unique intervention program that advances learning in all three languages simultaneously, and has been implemented successfully in high schools throughout Israel. During her Humphrey Fellowship year at Boston University, Dr. Tal has continued her work in the field of peace-making. She volunteered as an adviser for the Middle East Project in Cambridge, Massachusetts and has stayed on as head of the Bedouin project, a unique program for the advancement of Bedouin students in the south of Israel.



Rachel Tal (back row, third from right) with students.

Photo by: Mahty Stern U.S. Embassy Tel Aviv

Austria

Jenna Cushing-Leubner had a Fulbright Critical Language Initiative grant in Turkey to enable her to study the Turkish language before starting her project concerning the Turkish minority communities in Vienna. She wrote of her time in Turkey and in Austria:

“The third day I was in Ankara, Turkey, I found myself sitting beside our pantry across from my roommate and fellow Fulbrighter, Joanna, with bags, cans, and jars sprawled out on the floor around us, and a dictionary and notebook covered in panned pictures of fruits, vegetables, and diagrams of rooms propped on our knees. After spending the first day of our Turkish class learning the alphabet, and the first two evenings smiling and nodding vigorously with our host mother, our necks were sore and we’d taken it upon ourselves to be able to communicate, one noun at a time. . . .there are very few similarities between Turkish and English, and I spent much of my first couple weeks in Turkey just trying to clear my head of any structure which up until then I understood language to fit. While my main Fulbright grant would bring me to Vienna, Austria, my proposed project focused on the first and second generation Turkish migrants there, and in order to carry out the personal interview portion of my work, knowledge of Turkish was a must. . . .After my short, but intensive, two and a half month stay in Turkey, I not only left with a strong grasp of Turkish, but with firm relationships, and an understanding of and love for the Turkish culture, which I never could have grasped on my own, and which ultimately became one of my greatest assets in making connections in the Viennese Turkish community. . . We were drawn into families, invited to weddings, and taught the remedial ins and outs of what it means to be proud to “have Turkey in your heart”. During my time there I was embraced and guided through the intricacies of the Turkish culture and language by the Ankara Fulbright office, and upon arrival in Vienna, I found the office there to be just as supportive and excited about my research as I was. . . I find myself in conversations daily defending, explaining, questioning, and learning about the Turkish culture, the culture of migration in Austria, the Austrian understanding of their own rapidly changing culture, and my place as an American, an outsider and an insider to each perspective at once.”



Photo by: Jenna Cushing - Leubner



Peter Miller received a Fulbright Student Grant to Austria for 2006-2007. He wrote of his time as a Fulbrighter: “As an American filmmaker I am very honoured to have received a Fulbright Fellowship to practice my art. . . . A Fulbright Fellowship has not made me rich and famous . . . Nor has a Fulbright Fellowship created in me a deep, blind love for my or another culture, it has only made it clearer that culture is a hard thing to wrap a border around and that people are pretty much people everywhere, regardless of their affiliations and should be approached as individuals. I applied for a Fulbright because I wanted to be exposed to the rich series of experiences that it would afford me and because I wanted to engage intimately with a foreign film culture that had produced so many of my favourite film works.”

“As a filmmaker, my Fulbright proposal was to investigate the tradition of the Austrian Avant-Garde Film from within the Viennese film tradition and to make a body of film work in response to that period of investigation...At first I had a problem of locating a darkroom where I could process and print my films, but that turned into an artist’s residency at a local photo coop where I will have the opportunity to give a presentation and show my new work to the other students. When I met other filmmakers who were also dissatisfied with the lack of alternative film screening spaces in Vienna, we formed our own *Invisible Film Festival* and have assembled a regular monthly screening series where artists can come and show and discuss new work.

What a Fulbright Fellowship has done for me is actually very similar to what I hope my own artwork will do for other people, it has removed me from myself and has returned me to myself strange. It has let me be undone in ways I didn’t think I could be. I’ve changed as a person; I’ve changed my mind in a deep and profound way. This has been at times unsettling, but it is exactly what I wanted.”



Peter Miller, Fulbright Fellow, Austria 2006-2007.

Photo by: Peter Miller

Finland

Liesl Yamaguchi and Katherine Wilson were both Fulbright Student grantees to Finland in 2006-2007 and both are also recipients of the Lois Roth Endowment award, which is granted annually to exceptional American Fulbright students in Finland. Yamaguchi studied the history and current status of women’s political empowerment and participation in Finland during a time which marked the centennial anniversary of enfranchisement in Finland. Wilson worked on the design and construction of furniture, studying wood as a building material in both its rustic and industrialized forms.

Yamaguchi had multiple interests to pursue while she was abroad; she made a presentation on the Japanese internment in the United States during World War II, she directed a play at the University of Helsinki, and she represented Finland at the EU-NATO and Berlin Week Seminars. It is unusual for visiting students there to be fluent in Finnish; in addition to her studies in architecture and furniture design, Wilson was invited to speak on her topic to the American Women’s Club in Helsinki, and she attended the U.S. Fulbright Association’s annual conference, held last November in conjunction with the Moroccan Fulbright Alumni Association in Marrakech. She also participated in the Fulbright Berlin Week. As can be seen in the photo, Yamaguchi and Wilson are avid ice-skating enthusiasts.



Wilson and Yamaguchi ice skate in Finland.

Photo by: Joan Maynard

Egypt

In the summer of 2007, the United States-Egypt Fulbright Commission conducted a pre-departure orientation for Egyptian participants in the 2006-2007 academic year Fulbright Scholar Program. The orientation included presentations on “U.S. Society and Values,” “U.S. Campus Life,” and “Practical Experience in the United States”. Fulbright alumni – including Leonard Wood and Mohamed Ismail Ibrahim – shared their experiences with the new Fulbrighters. Others who assisted in the orientation were Dr. Khaled Fahmy, Associate Professor and Director of Graduate Studies, Middle Eastern and Islamic Studies at New York University. Vice-Consul Alistair Baskey, Public Affairs Officer Haynes Mahoney and Assistant Cultural Affairs Officer Catherine B. Jazyuka from the U.S. Embassy also took part. Ambassador Francis J. Ricciardone welcomed the scholars to the orientation and shared his experiences as a Fulbrighter to Italy. The Egyptian Scholar Program provided opportunities for approximately 18 Egyptian post-doctoral faculty members, professionals, and independent scholars to conduct research at American institutions in the academic year.



U.S. Ambassador Francis J. Ricciardone (Fulbright Fellow, Trieste, Italy, 1973-74) (center) greets 2006-2007 Egyptian Fulbright Scholars.



Photo by: M. Shaker

Shaker Hebara with local children on the steps of St. Katherine Monastery.

Mohamed Shaker Hebara, a 2006-2007 Humphrey Fellow from Egypt, spent his fellowship year at Cornell University, where he focused on the protection of land and biodiversity through community-based natural resource management and rural development. In his capacity as department director in the Nature Conservation Sector in Egypt’s Ministry of Environment, he worked with the St. Katherine Protected Area, a World Heritage Site. His work with the Conservation Sector in this protected area is seen as a model for community-based resource management in the Middle East, simultaneously working to preserve the natural environment and cultural and religious traditions while strengthening the local economy. While at Cornell, Hebara was able to share his expertise and has contributed to the design and development of a new course there on Water Management in the Middle East.

Italy

Fulbright artist Bradley Dever Treadway, together with Justin Randolph Thompson, exhibited his work in Florence in April 2007. The exhibit consisted of a site-specific installation of photography and sculpture directly related to the history of the Hospital of the Innocents, founded in 1491. This hospital was once an orphanage where parents could leave their children by spinning them through a wheel that led into the hospital. One half of a broken coin was left with the child, the other half kept by the parents. Later, when better capable of caring for the child, the mother or father could reclaim their child by presenting and matching the halves of the coin. The installation employed both the symbol of the coin and the wheel of exchange as metaphors for broken communication present in contemporary society.



An installation from the Hospital of the Innocents exhibit.

Indonesia

Roger Long studied Indonesian theater, music and *wayang kulit* (puppets) while a Fulbright Scholar from 1967 to 1969. He went on to become a professor of Southeast Asian arts at the University of Hawaii and, according to the Consul General in Surabaya, continued to be a highly effective ambassador of culture and friendship between the two countries for the next 40 years. He befriended many Indonesian Fulbrighters and cultural exchange visitors. He worked with the Consulate to give as a gift to Indonesia the puppets he had collected over the years. He wrote to the Consul General, "This is so important to me, and I cannot express my thanks to you for helping me return the wayang to Pak Suhirdijan... where their essential spirits can rejoin their forms to help children and young dalang become more aware of the beauty of their heritage and meaning." Professor Long died just as the last box of his puppets arrived in Indonesia. In a tribute to the Professor, the school receiving the puppets held a ceremony/performance to honor him and to welcome the puppets home.



Claire Pierangelo, Consul General, Surabaya and Joan Suyenaga, founder, Children's Arts Education Program, at the ceremony honoring Long.

Photos by: John C. Taylor

News from the Fulbright World

Hungary

In November 2006, U.S. – Hungary Fulbright Commission staff, Fulbright alumni and U.S. Embassy officials boarded a bus emblazoned with Fulbright banners to tour the northeast of Hungary. The Fulbright Alumni roadshow was the idea of the Hungarian Fulbright Association. Several of the alumni in the Association had witnessed American-style roadshows, such as political candidate bus tours, while they were in America during their Fulbright exchanges.

The roadshow stopped at universities in each of the cities, where participants advertised and recruited applicants for the Fulbright Program. They met with alumni to highlight and celebrate the 60th anniversary of the Fulbright Program in Hungary and to spark interest in forming new alumni association chapters. At each stop, the roadshow participants set up information stands with Fulbright booklets and brochures on American life and study in the United States. The U.S. Embassy Cultural Affairs Officer Mark Tauber and Fulbright Commission Executive Director Huba Bruckner opened each day's sessions with introductions to the Fulbright Program and its importance. Both described the values commemorated annually by International Education Week. The Fulbright Student Advisor, Nelly Litkei, spoke on study in America, from searching for the right university (including scholarship opportunities) to maintaining alumni contact through clubs and web-based communities. Embassy Vice Consul Suzanne McGuire described the student visa process.

Each day Hungarian alumni from various fields and different graduating years discussed the value of their Fulbright experiences. At the end of the day, roadshow participants presented a DVD on the life of Senator Fulbright, which placed in historical context Fulbright's contribution to mutual understanding and highlighted the distinguished alumni of the Program. At some stops, Fulbright alumni gave brief poetry readings from their published works and one current grantee in music gave a piano recital.

The roadshow event was an extraordinary experience for the over 50 alumni who either rode the bus or met at the various locations. Additionally, Fulbright Teacher Exchange alumni have begun to discuss plans to form alumni association chapters in the southern Hungarian cities of Pecs and Szeged.



Photo by: Fulbright Commission, Budapest and Ahor Máthè

Uganda

In March 2007, Ugandan alumni of U.S. government-sponsored exchange programs met with Assistant Secretary Dina H. Powell, in the cities of Gulu and Kampala. In Kampala, Powell addressed a reception at U.S. Ambassador Steven Browning's residence attended by some 75 former participants in Fulbright, International Visitor, Voluntary Visitor, Foreign Press Center, and other exchange programs. Uganda's first Fulbrighter, Professor William Senteza Kajubi, also spoke at the reception, recounting memorable experiences he had while studying at the University of Chicago and visiting Texas in the early 1950s. Kajubi, who has been an influential leader in the development of Uganda's education system and is currently Vice Chancellor of Nkumba University, said, "I congratulate the American people on the progress you have made in advancing tolerance and freedom in your country."



Photo by: Kim Burns Case

Professor William Senteza Kajubi.

Jordan

In April 2007, the U.S. Fulbright Students in Jordan, with their Jordanian counterparts, organized and participated in a conference in Amman entitled "*U.S. Democracy Strategy: An American-Jordanian Dialogue.*" The three-day conference examined America's democratization initiatives in Jordan and developed creative strategies to enable Jordanians to work more effectively for democratic change. In his opening remarks at the conference, His Royal Highness, Prince Hassan bin Talal, who is a Patron of the Binational Fulbright Commission in Jordan (see photo at right) said, "We need to create a society of stakeholders ... We must create the institutions and structures needed to transform the values of democracy into processes." Distinguished guests on that day included former United Nations Secretary General Boutros Boutros-Ghali and Her Excellency, Senator Leila Sharaf from the Upper House of Parliament. Sharaf was there also as a member Emeritus of the U.S.-Jordan Fulbright Commission's Board. Also in attendance was Mr. Christopher Henzel, Political Counselor of the U.S. Embassy in Amman and Chair of the Commission.



Malaysia

When floods devastated one area of Malaysia, the Fulbright English Teaching Assistants (ETAs) who were working there realized that thousands of people were being affected by what was considered the worst flooding in 50 years. When one of them saw an article in the *New Straits Times* entitled “Johor



Three Fulbright ETAs (left to right) Jamie Thomas, Sandhya Kambhampati and Bethany Kimmel with primary school students after distributing donations they had collected.

Needs Your Help” (referring to an area particularly hard hit), the ETAs decided to help. They launched

clothing drives and fundraisers in their respective schools with posters and boxes spread out in the hallways to receive donations, and shopping carts were filled with purchased food. Two ETAs decided to hold a competition between their two schools to see which could raise the most money and the results were remarkable. With little over a week to gather donations, each school contributed enough to fill some cars and buses with food, clothing and donated English-Malay dictionaries and lesson books. The ETAs had the opportunity to take the

donations to schools in Johor and talk with people in the communities that had been affected (learning from one woman that crocodiles from the river had been in her kitchen and from another that the floods reached their second floor windows). The ETAs said that more is needed but were glad that they had been able to involve their students in supporting those in need and had found a way to say thank you to Malaysia for the warm way it had welcomed them.



Government officials from Johor and Terengganu, local citizens and the ETAs at a goods distribution point in Kampung Kelantan.

Japan

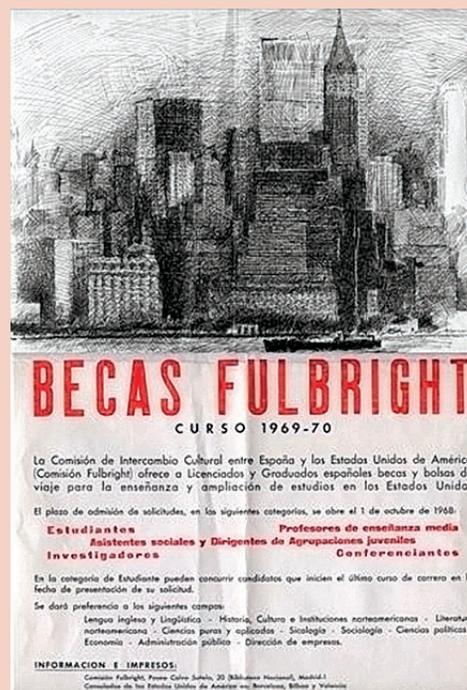
In cooperation with alumni and supporters, the United States-Japan Fulbright Commission launched a major fundraising effort—the J. William Fulbright Centennial Fundraising Campaign—targeting private sector support. The goal is to raise two-hundred million yen (approximately, 1.8 million U.S. dollars) to fund more than 40 Fulbright grants over five years. Prominent American and Japanese leaders, both Fulbrighters and other supporters, established an Advisory Council in support of this campaign.



Ambassador Yoshio Okawara, former Ambassador of Japan to the United States and Chairman of the J. William Fulbright Centennial Fundraising Campaign Advisory Council.

Spain

The United States-Spain Fulbright Commission is continuing to computerize its files and digitize photographs from its historical archive. Institutional grants have allowed researchers to use these archives to carry out studies and publish papers on United States-Spain cultural and educational relations. Thousands of documents have been computerized and annual reports and program plans since 1959 have been digitized as well as photographs of grantees and postcards and posters. One of the objectives of the exhaustive work is to make the collection available to researchers; there are already research projects being carried out on topics such as American Studies in Spain, U.S. Fulbright grantees in Spain, and the films of the United States and Spain.



Announcement poster for Fulbright grants, academic year 1969-1970.



U.S. Ambassador Ronald Schlicher, accompanied by the Executive Director of the United States-Cyprus Fulbright Commission Daniel Hadjittofi, visited the 2006 U.S. University Fair at the J. William Fulbright Center. Fulbright staff members Revy Payiata and Kyproula Kyriakidou are at right.

Photo by: Charalambos Koutalios, Fulbright employee

Cyprus

Cyprus' 9th Annual U.S. University Fair took place in October 2006 at the J. William Fulbright Center in the Ledra Palace Hotel. Twenty-one institutions were represented by admissions officers or local alumni and 400 visitors attended, primarily high school and college students interested in obtaining firsthand information from the university representatives about their undergraduate and graduate programs. Parents, teachers, school and college counselors also attended. Cypriots came from communities from all over the island. Honorary Chairman of the Fulbright Commission U.S. Ambassador Ronald Schlicher visited the fair and met with many of the college representatives.

Australia

Professor Kenneth Mayer from the University of Wisconsin was the inaugural Fulbright Australian National University (ANU) Distinguished Chair in American Political Science. This new Fulbright Scholarship was the result of cooperation between the Australian National University, the U.S. Department of State and the Fulbright Commission. The scholarship brings a noted U.S. Scholar in political science to Australia each year to undertake research, build collaborative links and share knowledge through a range of speaking events around Australia. The purpose is to increase awareness of the study of American politics and government in Australia and promote collaborative and comparative research in political science between the two countries.



There are currently about 30 Fulbright Distinguished Chair positions annually, with this position being the first offered in Australia and the East Asia Pacific Region. ANU is hosting the Chair for the first five years after which it will be open to other Australian universities. Professor Mayer, (see photo above) a leading American political scientist with a background in campaign finance, legislative behavior and executive power, won the 2002 Neustadt Award from the American Political Science Association for his book, *With the Stroke of a Pen: Executive Orders and Presidential Power*.



Fulbrighters Nadine Zanow (left) and Brad Guarino (right), with U.S. Ambassador to Bulgaria John R. Beyrle.

Photo by: U.S. Embassy in Bulgaria

Bulgaria

In February 2007, the Public Affairs Section of the U.S. Embassy in Sofia, Bulgaria, hosted the “Sredets” Fulbright Art Exhibit. The art exhibit highlighted the talent of two U.S. Fulbright grantees and brought together Bulgarian alumni of various U.S. government-funded exchange programs. The exhibit, held in conjunction with the Bulgarian Culture Ministry and the U.S.-Bulgaria Fulbright Commission, featured the work of current Fulbright grantee Brad Guarino and past Fulbright grantee Nadine Zanow (1997). Deputy Culture Minister Ina Kineva and U.S. Ambassador John R. Beyrle addressed the packed

gallery to stress the history of cooperation between the United States and Bulgaria in cultural and education exchange. Many Fulbright alumni attended. The exhibit so captured the attention of Bulgaria’s art community that the artists were asked to showcase their works in another principal Bulgarian city, Ruse.

Australia

In June 2006, Australia's University of Tasmania's School of Government hosted the 2006 annual Australian Fulbright Symposium in Hobart on the topic of Maritime Governance and Security. The aim of the annual Symposia, sponsored by the United States-Australia Fulbright Commission, is to demonstrate the Commission's mission of "promoting mutual understanding between the peoples of the United States and Australia through educational and cultural exchange." Delegates attended sessions on Maritime Law and Governance, the Marine Environment, and Terrorism and Counter-terrorism. In launching the Symposium, Earl Irving, U.S. Consul General, Melbourne outlined the importance of relations between Australia and the United States plus the strong maritime links, pointing out that "... in many ways, the Australian-American friendship was actually founded by maritime relations... American seafarers are quite familiar with this part of the world and have a long history in Australian waters." He also noted that the Consulate in Melbourne also responsible for Tasmania, was established more than 154 years ago to provide consular assistance to American sailors and merchant marines.



Left to right: Professor Douglas Stewart; Professor Daryl Le Grew, Vice Chancellor, University of Tasmania; Earl Irving, U.S. Consul-General, Melbourne; and Professor Bill Tow.

Ireland

The United States-Ireland Fulbright Commission expanded into three new Fulbright programs.

Ireland's first Scholar-in-Residence (SIR) went to Minnesota State Community and Technical College-Fergus Falls in September 2006. In December 2006, two more SIRs from Ireland were named to go to the University of St. Thomas in Houston, Texas and Beloit College in Beloit, Wisconsin. The United States-Ireland Fulbright Commission has also recruited an SIR for Boise State University in Boise, Idaho.

In October 2006, the United States-Ireland Fulbright Commission was notified that one of its candidates for the inaugural Fulbright International Science and Technology Award had been successful. The candidate, Donnchadha Quilty, commenced his Ph.D. studies in Physics at Massachusetts Institute of Technology in September 2007.

With generous support from the Irish Government and sponsoring U.S. institutions, the Commission in Ireland sent its first four Foreign Language Teaching Assistants (FLTAs) to the United States in September 2006. With additional financial support from the Irish Government and increased interest from American institutions, the Commission plans to send additional FLTAs and an Irish Language Scholar to the United States for the 2007-2008 academic year.

Montenegro

In February 2007, Fulbright Scholar Ginger Jones gave a presentation to about 40 participants in a seminar in Podgorica. The lecture, which celebrated Black History Month, was entitled “The Civil Rights Movement: Brown v. Board of Education.” Jones spoke about one of the most important U.S. Supreme Court decisions of the 20th century.



Members of Montenegro's first branch of Sigma Tau.

The audience had an opportunity to learn about the beginnings of the Civil Rights Movement of the 1960s, and about the African-American struggle for equal rights. Marsha E. Barnes, Chargé d'affaires, U.S. Embassy Podgorica, attended the lecture and participated in the discussion afterwards. The participants asked many questions and were curious to learn more about the civil rights movement. They discussed the ways Montenegro and the United States were similar and different during the period of the 1950s. Jones started the first branch of the English honor society Sigma Tau in Montenegro.



Fulbright Scholars Ginger Jones (standing, far right) and Margaret Barry (standing, center) at a seminar in Podgorica.

Peru

U.S. Fulbright Students in Peru presented their projects at a workshop organized by the United States-Peru Fulbright Commission in November 2006. This marked the first time the Commission had organized such an event. The participants discussed their projects with their colleagues as well as with four Peruvian alumni who acted as resources. The students were able to develop a sharper focus for their projects, including finding new sources of information, developing new links with Peruvian institutions and exploring innovative methods to carry out their research. The students were very pleased with the outcome of the meeting and will keep in touch with Peruvian participants. A follow-up workshop was scheduled to present the results of their research and share their findings.



Laura Kurland, Ada Visag (Fulbright Program Assistant), Howard Tsai, Henry Harman E.D., Robyn Cutright, Allison Davis, and Benjamin Narvaez, celebrate the success of their projects.

Philippines

The 1st National Conference of alumni of four programs—the Fulbright Program, the Fulbright-Philippine Agriculture Scholarship Program, the Hubert H. Humphrey Fellowship Program, and the East-West Center Fellowship Program—that the United States-Philippine Fulbright Foundation administers was held at the Ateneo De Manila University, Quezon City, Philippines in December 2006. The Conference afforded the alumni of the four associations an opportunity to meet for the first time to discuss issues important for the strengthening of democratic institutions and civil society in the Philippines and the country's economic development. Alumni saw the significance of holding a meeting of the minds and “hearts” to develop joint project plans. The theme of the Conference was “Developing and Strengthening Diverse Leaders: Giving Back and Making a Difference.” U.S. Ambassador to the Philippines Kristie A. Kenney inspired and challenged the alumni with her keynote message.

Chile

In November 2006, the United States-Chile Fulbright Commission held its annual Family Outing. The event was attended by Fulbright U.S. grantees from the Scholar, Student, English Teacher Assistant and Teacher Exchange programs, Chilean Fulbright nominees for 2007 and staff from the U.S. Embassy and from the Commission. Participants and their families (see photo at right) enjoyed the natural beauty of the Chilean national sanctuary, Yerba Loca, which is a park 25 km. from Santiago and protected by CONAF, Chile's National Forest Corporation. The participants also hiked, and observed the plant and wildlife in the park. Jorge Tomasevic, Chilean Fulbright Nominee, led a bird watching group. The participants then dined on typical Chilean cuisine such as "Pastel de Choclo" and "Porotos Granados," accompanied by live Chilean folk music.



Photo by: Denise Saint-Jean

U.S. Fulbrighters gather in Yerba Loca, Chile.

Niger

The Public Affairs Section of the U.S. Embassy in Niamey offered two Fulbright Program information sessions in April 2007 to capacity crowds at the American Cultural Center. The sessions featured presentations by Embassy staff and Fulbright alumni from Niger. Almost 150 participants attended the two sessions, including students, teachers, university faculty, and student advisors.



Photo by: Dumar Adama Maiga

Cultural Affairs Specialist Soumana Cisse from the U.S. Embassy in Niger (center) talks about the Fulbright Program at an American Cultural Center information session.

Spain

Spain's mid-year meeting for U.S. grantees took place in Toledo in March 2006. More than 50 participants, including the Commission's Co-Chair, Co-Treasurers, and a special guest of the U.S. Embassy from Equatorial Guinea were involved in the program, which was offered in cooperation with the regional university (Universidad de Castilla-La Mancha).

The U.S.-Spain Fulbright Commission also shared photos of enrichment programs that Fulbrighters from Spain as well as other countries took part in during the year (see photos below) in the United States.



Pilar Gonzalo, a Fulbright Student co-sponsored by the Ministry of Culture in Spain, visits the Museum of Modern Art in New York during her Fulbright Gateway orientation program.



American researchers and teaching assistants in Toledo at their mid-year meeting.



Visiting Fulbright grantees at Chicago's Millennium Park during their Fulbright Student Enrichment Seminar.

Morocco

Approximately 350 Fulbright alumni and guests from 60 countries attended "Fulbright Alumni: Expressions in Civil Society," the Fulbright Association's 29th Annual Conference held in November 2006 in Marrakech. The meeting was part of a series of Fulbright alumni events organized in collaboration with the Moroccan Fulbright Alumni Association, the Moroccan-American Commission for Educational and Cultural Exchange, and the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State. Concurrently with the conference, the Fulbright Association and ECA organized an international Fulbright alumni development project technical assistance seminar. Martti Ahtisaari, the 2000 Fulbright Prize laureate and the United Nations special envoy for the future status process for Kosovo, delivered the conference keynote address. Ahtisaari served as president of Finland from 1994 to 2000.



Yassir Touhami (left), Secretary General of the Moroccan Fulbright Alumni Association, Hassan Mekouar (right), MFAA President, and Martti Ahtisaari (seated), the 2000 Fulbright Prize laureate, at the Fulbright Association's 29th annual banquet in Marrakech.

News from Alumni Associations

Albania



Cake prepared for the Fifth Anniversary.

The Albanian Fulbright Alumni Association (AFAA) celebrated its Fifth Anniversary with a ceremony attended by the Chargé d'affaires of the U.S. Embassy Steven E. Zate and the Albanian Minister of Education and Sciences Genc Pollo, seventy alumni of the Fulbright, as well as Humphrey and Ron Brown programs and rectors from private and public universities, American representatives of Fulbright host institutions, American Fulbright Fellows currently studying in Albania, and ministry and Parliament officials. The event was covered by three major Albanian TV stations.



Albanian alumni gather for their Fifth Anniversary.

Cyprus

With funding awarded through the 2006 Alumni Project Competition by the Bureau of Educational and Cultural Affairs, the United States-Cyprus Fulbright Commission, in collaboration with the Public Affairs Section of U.S. Embassy Nicosia, launched an island-wide program on Youth Road Traffic Safety. This bicomunal project involves raising awareness about the hazards of high-risk driving, specifically targeting the young driving-age population in both the Turkish Cypriot and Greek Cypriot communities in Cyprus. The overall goal is to educate this high accident-risk group and thus improve the safety on Cyprus' roads. The workshops have been developed by a United States-based Fulbright program alumnus and are being administered in the schools by alumni involved in local non-profit organizations dealing with accident prevention and with youth. A kick-off publicity event was held at the J.W. Fulbright Center in February 2007. The Cyprus Fulbright Alumni Association (CFAA) and other Fulbright program alumni, the press, parents, teachers, headmasters, students, and the public at large were invited. The Executive Director of the United States-Cyprus Fulbright Commission, Daniel Hadjittofi, introduced all the speakers, and the Chairman of the Commission, U.S. Embassy PAO Tom Miller, opened the event.

India

Fulbright Alumni Association Chapter Leaders from across India met in August 2006 at Fulbright House, New Delhi to plan community outreach. Representatives of 15 Fulbright Alumni Chapters, the Association of Indian Humphrey Fellows, the East-West Center Alumni Association, the Indo-Pak Fulbright Forum, the Fulbright Indo-American Environmental Leadership Program and the International Fellowships Program of the Ford Foundation shared their views on high priority social needs. The alumni leaders formulated plans for projecting Fulbrighters as “brand ambassadors,” for mobilizing financial and human resources for alumni chapters, and for responding to social issues and natural disasters. They identified public health, environment and women’s empowerment as the key areas to address.



Photo by: USEFI

Fulbright and other exchange alumni leaders with United States Educational Foundation in India staff at Fulbright House on August 21, 2006.

Poland

In November 2006, the Polish Fulbright Alumni Association, with support from the U.S. Embassy in Warsaw, organized a conference on “Tolerance and Coexistence of Different Cultures Today and Tomorrow” in Lodz. Among the distinguished Fulbright alumni participating were the Mayor of the City of Lodz, Jerzy Kropiwnicki, Professor Andrzej Ceynowa, Rector of Gdansk University, Andrzej Rychard, a noted sociologist from the Polish Academy of Sciences, and Stanislaw Kluza, Chairperson of the Polish Financial Supervision Authority and a previous Minister of Finance. The conference gathered approximately 100 alumni from all over Poland and combined discussions about tolerance with an evening visit to the Lodz Film School and a viewing of the best student films over the decades.

Belgium

In May 2006, Belgian Fulbright alumni gathered for the 2006 National Event held in Brussels sponsored by the Fulbright Alumni Association in Belgium (FAAB). Fulbright alumnus, Minister Herman De Croo, spoke to the group about current Belgian politics and the functioning of the Parliament. After a short guided tour of the Parliament, Minister De Croo offered a reception in his office at the Parliament. During the reception, the FAAB President Frédéric Papeians and Minister De Croo paid homage to Mrs. Maggie Nicholson, the Executive Director of the U.S.-Belgium and Luxembourg Fulbright Commission, for her 25 years of service to the Commission.

Slovak Republic

In May 2006, Slovak Fulbright alumni gathered for an annual meeting of the Fulbright Alumni Association (FAA) at the Bratislava City Gallery. The President of the FAA, Ms. Gabriela Kolibiarova, welcomed the participants at the annual meeting and gave a short presentation of the history of the Association. Ms. Lora Berg, the Cultural Affairs Officer at the U.S. Embassy in Bratislava, expressed strong support for exchanges. Ms. Berg told the gathering that 600 exchange students are going to the United States from the Slovak Republic, a large number for a country of its size.

Taiwan

Taiwan's mid-year conference for Fulbrighters (see photo at right) was held at Hsitou, in the middle of a bamboo forest. The Taiwan Fulbright Alumni Association and the American Institute in Taiwan (AIT) invited the 2006-2007 American grantees to a reception, combined with a performance of the Battery Dance group, on tour from the United States.



Photo by: Boyun (Sam) Chiou

Honduras

In December 2006, members of the San Pedro Sula Chapter of the Fulbright Association of Honduras (AFH) visited the children at the Love and Life Home (Hogar Amor y Vida). The shelter, run by a foundation by the same name, houses children who are HIV positive, most of whom have either lost their parents or have been abandoned. The visitors delivered gifts donated by members of the San Pedro Sula Chapter to the children. The children sang and danced to their favorite tunes. The director of the home asked the AFH members to share their experiences with the children, stressing the importance of education.

In September 2006, the Honduran Fulbright Association (AFH) coordinated a Leadership Symposium on "A New Breed of Leaders and Their Commitment to Honduras." The Association, which was founded in 1981, raised funds from 28 organizations and brought together over 200 Fulbright alumni, International Visitor alumni, students and community leaders to showcase a new generation in Honduras and the efforts they have made on behalf of Honduras. The symposium emphasized leadership in the public and private sectors and promoted a discussion about national identity. The event, which featured a keynote address from Mrs. Harriet Fulbright, was a unique opportunity to bring together alumni and other important figures in the community to discuss different ways to make a positive difference in Honduras and highlighted the importance of international educational exchange. During this event, the numerous social and educational activities for the disadvantaged developed by the members of the Honduran Fulbright Association were presented.

Anniversaries

Korea



Photo by: Korean-American Educational Commission

The Korea Fulbright Alumni Association, in conjunction with the Korea Fulbright Foundation and the Korean-American Educational Commission (KAEC), held the commemoration of the 60th Anniversary of the Fulbright Program and the unveiling ceremony of a bronze bust of Senator J. William Fulbright. The Executive Director of the Commission, Jai-Ok Shim, wrote, “In Korean tradition, living to sixty was considered a blessed life and entitled “Whan Gap.” Although advancements in medicine and science have made such longevity common, if Senator Fulbright was sitting in the ceremony and could see... what the Fulbright Program had become, I am sure he would have felt the deep and profound meaning of Fulbright’s 60th anniversary.”

The Korea Fulbright Alumni Association donated the bronze sculpture of Senator Fulbright for display in the KAEC building. The sculpture (pictured above) was created by Ted Aub, professor of sculpture at Hobart and William Smith College.

Ireland

The year 2007 marked the 50th anniversary of the establishment of the Fulbright Program in Ireland and the 15th anniversary of the Fulbright Commission there. The anniversary celebrations commenced in March 2007 with the opening of *inter-changes*, an exhibition of 20 artists who received Fulbright awards over the last three decades. This group show, curated by Fulbright alumnus Alan Phelan, was



Kathleen O'Toole, Fulbright Commission Board member and Minister of State in the Department of Foreign Affairs and Conor Lenihan at the opening of *inter-changes*.

held in the Farmleigh Gallery in the Irish State Guesthouse, in March and April of 2007 before touring to the Highlanes Gallery as part of the

Drogheda Arts Festival in May and June. In offering a sampling of the artistic achievements that the Fulbright Program has helped nurture and support with its scholarships to the United States, *inter-changes* increased awareness and understanding of the Fulbright Program in Ireland. The exhibition was jointly opened by the U.S. Ambassador to Ireland Thomas C. Foley and the Minister of State in the Department of Foreign Affairs, Conor Lenihan. The Fulbright Commission also planned the launch of an Alumni Directory, a concert of Fulbright musicians and a conference during the Anniversary year.



Rosie O'Gorman, Fulbright recipient in 2001, at the opening of *inter-changes*.

Colombia

The United States-Colombia Fulbright Commission celebrated its 50th Anniversary in 2007. Celebrations began in January with an inaugural reception at the Museo de Arte Moderno de Bogotá, featuring the opening of an exhibit of the photography of Santiago Harker, entitled *Huellas de Plata*. The event drew a crowd of around 600 guests. A new accord of cooperation to fund up to six grants per year was signed with the Ministry of Culture to continue a Fulbright program for artists. The celebration continued with a reception in Washington, DC in May at the Ambassador's residence, featuring a performance of the Fulbright Sonata for piano, cello and vibraphone by Fulbright alumnus Juan Antonio Cuellar, who received his Master's and Ph.D. at Indiana University.



Photo by: Santiago Harker

Iceland



The United States-Iceland Fulbright Commission held several events in honor of the 50th Anniversary of the signing of the bilateral agreement establishing the Fulbright Program there. The agreement was signed by then-Foreign Minister of Iceland Gudmundsson and U.S. Ambassador to Iceland Muccio. On February 23, 2007, the golden anniversary, about 300 alumni and other guests attended a reception at which Executive Director Lára Jónsdóttir announced plans for the founding of a United States-Iceland Fulbright Alumni Association. Another reception was held at the Big Hall at the University of Iceland where current Fulbright grantees were

honored along with their families, Fulbright alumni and others. Presiders included the Executive Director as well as Mrs. Thorgerdur K. Gunnarsdóttir, the Minister of Education, Science and Culture, and Mrs. Harriet Mayor Fulbright.

Venezuela

In October 2006, the U.S. Ambassador to Venezuela and the Fulbright Association of Venezuela (FAV) hosted a reception to commemorate the 60th Anniversary of the Fulbright Program. Ambassador William R. Brownfield stressed the importance of the Association's role in the identification of potential candidates for the program and their efforts in strengthening bilateral relations. The event brought together 101 alumni and friends of the Fulbright Program including alumni of the International Visitor Leadership Program, academics, media, and private sector representatives. U.S. Fulbright Scholars, Students and English Teaching Assistants in Caracas also attended.

Italy

On November 16, 2006, Ambassador Ronald P. Spogli invited the Fulbright community in Italy to his residence to celebrate the 60th anniversary of the Fulbright Commission. Ambassador Spogli is a former member of the J. William Fulbright Foreign Scholarship Board. Ambassador Spogli and Minister Plenipotentiary Gherardo La Francesca, the current chairman of the binational Fulbright board, introduced the new Executive Director, Dr. Maria Grazia Quietì. The anniversary year was also marked by an initiative to increase English language learning. The Embassy worked with the United States-Italy Fulbright Commission for the inclusion of the English Teaching Assistants (ETA) program there. The first group of 15 ETAs arrived in Italy in Fall 2007.



The pilot program Fulbright BEST (Business Exchange and Student Training) was also launched in the 60th anniversary year, to foster entrepreneurship and economic development in Italy. Promoted by Ambassador Ronald P. Spogli and funded by Italian companies through the coordination of CONFINDUSTRIA, the Confederation of Italian Industry, the program provided for five Italian fellows to take part in a six-month academic program at Santa Clara University in California beginning in January 2007. They had internships with firms in Silicon Valley and participated in activities of the Silicon Valley Start-Up Association, such as seminars and conferences at Stanford University and the University of California at Berkeley. Pictured above are the five fellows of the Fulbright-BEST Silicon Valley Immersion Program: (from left to right) Emanuele Orgiu, Valentina Coccoli, Micol Macellari, Elisabetta Capezio, and Abramo Barbaresi.



Facts & Figures

OVERVIEW

The largest source of funding for the Fulbright Program is an annual appropriation by the U.S. Congress to the U.S. Department of State. In addition, partner nations as well as host institutions in the United States and abroad contribute through direct funding and indirect support such as salary supplements, tuition waivers and university housing.

This report provides information on grants that were awarded to individuals by the Department of State during academic year 2006-2007. Only grants submitted to the J. William Fulbright Foreign Scholarship Board for review and final selection are included. Grants were awarded to U.S. students, teachers, scholars and professionals to study, teach, lecture and conduct research in more than 150 countries worldwide and to their foreign counterparts to engage in similar activities in the United States.

Also included in this report are grants that were awarded by the U.S. Department of Education which are submitted to the Fulbright Board for final selection. The U.S. Department of Education receives a separate Congressional appropriation for the Fulbright-Hays Program. Since its inception over 60 years ago, approximately 300,000 Fulbrighters have participated in the Program.

FULBRIGHTERS BY STATE

State	Foreign Grantees	U.S. Grantees	State	Foreign Grantees	U.S. Grantees
Alabama	18	16	Nevada	6	8
Alaska	3	8	New Hampshire	11	14
Arizona	68	50	New Jersey	87	76
Arkansas	19	9	New Mexico	15	25
California	447	334	New York	588	260
Colorado	39	52	North Carolina	80	69
Connecticut	62	43	North Dakota	3	7
Delaware	5	10	Ohio	117	98
Florida	101	87	Oklahoma	28	9
Georgia	101	48	Oregon	49	47
Hawaii	28	21	Pennsylvania	169	152
Idaho	7	13	Puerto Rico	2	1
Illinois	181	127	Rhode Island	46	23
Indiana	99	50	South Carolina	23	17
Iowa	40	33	South Dakota	3	4
Kansas	47	29	Tennessee	24	27
Kentucky	17	20	Texas	184	98
Louisiana	14	13	Utah	14	14
Maine	12	16	Vermont	11	12
Maryland	89	79	Virgin Islands	0	1
Massachusetts	484	157	Virginia	105	78
Michigan	108	80	Washington	62	70
Minnesota	62	73	Washington, DC	199	43
Mississippi	15	3	West Virginia	6	9
Missouri	53	33	Wisconsin	46	48
Montana	9	10	Wyoming	0	5
Nebraska	17	21			
			Total	4,023	2,650
			U.S. and Foreign Total		6,673

Numbers include new and renewal grants for academic year 2006–2007.

Grantees are included under the Student, Scholar, Teacher Exchange, and Humphrey Fellowship programs.

Grants reported are those awarded to individuals under the oversight of the FSB.

U.S. DEPARTMENT OF STATE

The Fulbright Student Program

For U.S. and foreign graduate students and graduating seniors.

- In 2006, 1,321 Americans studied abroad with either full or partial support from the Fulbright Program.
- In 2006, 2,822 foreign students were offered new or renewed grant awards for study at U.S. universities.

The Fulbright Scholar Program

For U.S. and foreign scholars and professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, and business administration.

- In 2006, 1,128 Americans studied and taught or conducted post doctoral research.
- In 2006, 742 visiting scholars came to the United States to lecture or conduct post doctoral research for an academic year or term. Of these, 46 Scholars-in-Residence spent up to a year teaching on U.S. college and university campuses, with a focus on institutions that serve minority underserved audiences such as Historically Black Colleges and Universities, Hispanic-Serving Institutions, Tribal Colleges and small liberal arts and community colleges.

The Fulbright Teacher Exchange Program

For U.S. and foreign teachers and educational administrators primarily at the secondary level—often a one-on-one exchange.

- In 2006, 430 teachers and administrators participated from 30 countries worldwide; 68 others took part in seminars for teachers.

The Hubert H. Humphrey Fellowship Program

For mid-level professionals from developing or newly democratized nations to come to the United States for a year of professional development and academic work at the graduate level. Grants are given in various fields, including public health, economic development, finance and banking, environmental management, educational planning, and law and human rights. In 2006, there were 162 Humphrey Fellows from 95 countries and locales.

U.S. DEPARTMENT OF EDUCATION

The overseas International Education and Foreign Language Studies programs, authorized by section 102(b)(6) of the Fulbright-Hays Act, are administered and funded by the U.S. Department of Education (USED) under a Congressional appropriation to USED. They are one way programs designed to promote and improve the nation's resources in the less commonly taught languages (LCTLs) and the areas of the world in which those languages are spoken.

In 2006, these four Fulbright-Hays programs supported a total of 1,134 American teachers and prospective teachers, who received their support through U.S. institutions of higher education, organizations or interagency agreements.

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program

The purpose of the DDRA Program is to improve, develop and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken by providing awards to doctoral candidates, whose career goal is teaching, to engage in full-time doctoral dissertation research abroad in the field of modern foreign language and area studies. In 2006, 163 doctoral candidates received fellowships.

The Fulbright-Hays Faculty Research Abroad (FRA) Program

The purpose of the FRA Program is to improve, develop, and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken. The program provides fellowships to language and area studies specialists teaching at U.S. institutions of higher education to enable them to conduct research abroad on projects designed to enhance the nation's knowledge base. In 2006, 20 scholars received fellowships.

The Fulbright-Hays Group Projects Abroad (GPA) Program

The GPA Program provides grants to institutions of higher education (IHEs), state departments of education, private nonprofit educational organizations or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States. Types of activities supported include: teacher seminars designed to provide a non-Western perspective on contemporary issues; curriculum teams to develop and field test instructional materials; group research by faculty, teachers and/or students on specific aspects of societies and cultures underrepresented to a significant degree in the curricula of schools, colleges, and universities; and advanced intensive language programs in the LCTLs. In 2006, grants for 48 group projects involving 827 participants were awarded.

The Fulbright-Hays Seminars Abroad Program

The Seminars Abroad Program provides four to six week summer seminars, designed by USED and Fulbright commissions, for K-12 teachers in foreign languages, social sciences and humanities, administrators and curriculum specialists of state and local educational agencies, and college faculty. Upon their return, participants are expected to share their broadened knowledge and experiences with students, colleagues, members of civic and professional organizations, and the public in their home communities. Individual participants are evaluated by the U.S. Department of Education, with the assistance of academic review panels, and then submitted to the J. William Fulbright Foreign Scholarship Board for final selection. Overseas activities are supported by USED funds under the terms of interagency agreements between USED and the State Department. In 2006, nine seminars involving 124 participants were funded.

ORGANIZATIONS

Principal Organizations for the Fulbright Program

The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural and public life. The intent was to establish an impartial and independent body which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and of educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) serves as the administrative and executive arm of the Fulbright Program. ECA has fiscal responsibility for the preparation of an annual budget request to Congress and the Bureau makes decisions on how allocations of the funds, finally approved by Congress, will be made to participating countries. Under policies established by the J. William Fulbright Foreign Scholarship Board, ECA has primary responsibility for the administration of the program, together with the assistance of cooperating non-profit organizations. ECA administers the program abroad through binational commissions and U.S. embassies.

In a U.S. embassy abroad, commonly referred to as "the post," exchange program activities are the responsibility of a Public Affairs Officer or a Cultural Affairs Officer. At least one of these officers is a member of the local binational commission and maintains for the Bureau the liaison with the commission on policy and program matters. In countries without a commission, the Public Affairs Officer or Cultural Affairs Officer administers the educational exchange program.

U.S. Department of Education

The U.S. Department of Education's Office of Postsecondary Education administers the overseas International Education and Foreign Language Studies program authorized by section 102 (b)(6) of the Fulbright-Hays Act. This program differs from other Fulbright-Hays activities in that its objectives are research and training with no provision for lecturing assignments overseas and no direct exchanges. The program is meant to improve U.S. education in modern foreign language and area and international studies, and is part of the U.S. educational effort in those fields.

Binational Fulbright Commissions

Binational commission boards are composed of equal numbers of resident Americans and partner nation nationals. There are currently 50 Fulbright commissions; Belgium and Luxembourg share a single commission in Brussels. Commissions plan and implement educational exchanges that best promote the Program's objective in a bilateral context, including selection of grantees, fundraising, alumni relationships, and in many countries operating an information service on U.S. study. An executive director and staff are responsible for implementing the commission's programs.

ORGANIZATIONS

Cooperating Organizations for the Fulbright Program

The Department of State's Bureau of Educational and Cultural Affairs is assisted by several organizations in the implementation of the Fulbright Program in the United States and abroad.

- IIE (The Institute of International Education), conducts the U.S. student competition and is responsible for the placement and day-to-day supervision of the majority of foreign student grantees in the United States, and for conducting orientation and enrichment seminars for first year foreign student grantees. IIE also administers the Hubert H. Humphrey Fellowship Program.
- CIES (The Council for International Exchange of Scholars), affiliated with the Institute of International Education, assists in the exchange of lecturers and research scholars and is responsible for the screening of U.S. lecturer and research scholar candidates and the day-to-day administration of the exchange program for research scholars and lecturers from abroad.
- LASPAU (Academic and Professional Programs for the Americas) administers the Fulbright Faculty Development Program for Latin America and the Caribbean.
- AMIDEAST (America Mideast Educational and Training Services, Inc.), with field offices in the Middle East and North Africa, arranges study in the United States for graduate students from the region and handles the day-to-day supervision of these students.
- The International Institute of the Graduate School of the U.S. Department of Agriculture assists in administration and recruitment for the one-on-one exchange of Fulbright teachers and administrators. This includes processing of U.S. applicants and the matching of U.S. participants with foreign counterparts.
- AED (The Academy for Educational Development) provides support to the Educational Partnership Program. AED coordinates the independent review of proposals by professional and scholarly experts.

OTHER ORGANIZATIONS SUPPORTING THE FULBRIGHT PROGRAM

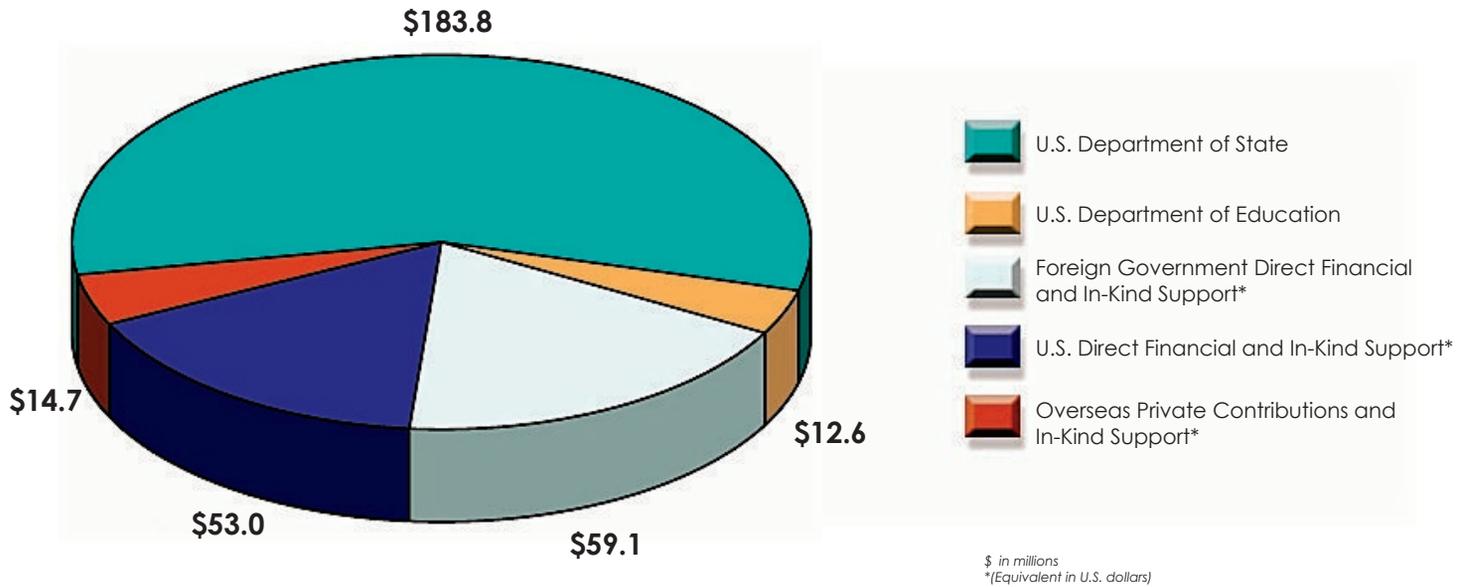
Fulbright Association

The Fulbright Association, a private, nonprofit membership organization of Fulbright alumni and friends, advocates increased worldwide support for Fulbright exchanges; enriches the experience of visiting Fulbright students, scholars and teachers during their stays in the United States; and enables lifelong interaction among Fulbright Program alumni globally. Its web site at www.fulbright.org includes an online community for Fulbright alumni and a searchable directory. More than 9,000 individual members and 166 colleges, universities and international organizations support the Fulbright Association. Fifty-one affiliated chapters serve visiting Fulbrighters, alumni, and local communities in 35 states and the District of Columbia. The Fulbright Association also works closely with more than 70 national Fulbright alumni organizations worldwide.

Fulbright Alumni Organizations Abroad

More than 60 countries have Fulbright alumni organizations that welcome American Fulbrighters to their communities, facilitating the settling-in process, assisting them in their research, introducing them to cultural and social activities, and often conducting fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright Program abroad.

FULBRIGHT FUNDING FISCAL YEAR 2006



U.S. Department of State	Congressional Allocation	\$ 183,769,000 <small>enacted for FY 2006 per reprogramming plan</small>
U.S. Department of Education	Congressional Allocation	\$ 12,609,630
Foreign Government*	Direct Financial and In-Kind Support	\$ 59,198,223
Private Sector**	U.S. Direct Financial and In-Kind Support	\$ 52,956,394
	Overseas Private Contributions and In-Kind Support	\$ 14,709,129
TOTAL FUNDING <i>(Equivalent in U.S. dollars)</i>		\$ 323,242,376

*Includes funds for Fulbright Student, Scholar, and Teacher Exchange Programs, as well as the Humphrey Program.
**Includes universities, foundations, and corporations.

BINATIONAL EDUCATIONAL FOUNDATIONS AND COMMISSIONS

ARGENTINA	Commission for Educational Exchange Between the United States of America and Argentina
AUSTRALIA	Australian-American Fulbright Commission
AUSTRIA	Austrian-American Educational Commission
BELGIUM & LUXEMBOURG	Commission for Educational Exchange Between the United States of America, Belgium and Luxembourg
BRAZIL	Commission for Educational Exchange between the United States of America and Brazil
BULGARIA	The Bulgarian-American Commission for Educational Exchange
CANADA	Foundation for Educational Exchange Between Canada and the United States of America
CHILE	Commission for Educational Exchange Between the United States of America and Chile
COLOMBIA	Commission for Educational Exchange Between the United States of America and Colombia
CYPRUS	Commission for Educational Exchange Between the United States of America and Cyprus
CZECH REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Czech Republic
DENMARK	Denmark-America Foundation/Danish American Fulbright Commission
ECUADOR	Commission for Educational Exchange Between the United States of America and Ecuador
EGYPT	Commission for Educational and Cultural Exchange Between the United States of America and the Arab Republic of Egypt
FINLAND	Fulbright Center for Finnish-American Academic Exchanges
FRANCE	Franco-American Commission for Educational Exchange
GERMANY	Commission for Educational Exchange Between the United States of America and the Federal Republic of Germany
GREECE	U.S. Educational Foundation in Greece
HUNGARY	Hungarian-American Commission for Educational Exchange
ICELAND	Iceland-United States Educational Commission
INDIA	United States Educational Foundation in India
INDONESIA	American-Indonesian Exchange Foundation
IRELAND	The Ireland-United States Commission for Educational Exchange
ISRAEL	U.S.-Israel Educational Foundation
ITALY	Commission for Educational and Cultural Exchange Between Italy and the United States of America
JAPAN	Japan-United States Educational Commission
JORDAN	Jordanian-American Commission for Educational Exchange
KOREA, REPUBLIC OF	Korean-American Educational Commission
MALAYSIA	Malaysian-American Commission on Educational Exchange
MEXICO	U.S.-Mexico Commission for Educational and Cultural Exchange
MOROCCO	Moroccan-American Commission for Educational and Cultural Exchange
NEPAL	Commission for Educational Exchange Between the United States and Nepal
NETHERLANDS	Netherlands America Commission for Educational Exchange
NEW ZEALAND	New Zealand-United States Educational Foundation
NORWAY	U.S.-Norway Fulbright Foundation for Educational Exchange
PAKISTAN	United States Educational Foundation in Pakistan
PERU	Commission for Educational Exchange Between the United States and Peru
THE PHILIPPINES	The Philippine-American Educational Foundation
POLAND	Polish-U.S. Fulbright Commission
PORTUGAL	Luso-American Educational Commission
ROMANIA	Romanian-U.S. Fulbright Commission
SLOVAK REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
SPAIN	Commission for Cultural, Educational and Scientific Exchange Between the United States of America and Spain
SRI LANKA	United States-Sri Lanka Fulbright Commission
SWEDEN	Commission for Educational Exchange Between the United States of America and Sweden
TAIWAN*	Foundation for Scholarly Exchange
THAILAND	Thailand-U.S. Educational Foundation
TURKEY	Commission for Educational Exchange Between the United States of America and Turkey
UNITED KINGDOM	United States-United Kingdom Educational Commission
URUGUAY	Commission for Educational Exchange Between Uruguay and the United States

**The U.S. recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. maintains unofficial relations with the people of Taiwan.*

Foreign Contributions to the Fulbright Program FY2006 Student and Scholar Programs

Country or Locale	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support	Country or Locale	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Andorra	101,900	0	Korea, Republic of	3,048,084	451,713
Argentina	127,800	209,271	Lithuania	8,600	0
Armenia	2,290	0	Macedonia	8,630	0
Australia	820,657	520,641	Malawi	11,052	0
Austria	886,735	220,033	Malaysia	155,767	221,812
Belgium/Luxembourg	399,217	215,084	Mali	600	0
Bolivia	0	785	Malta	1,784	0
Bosnia & Herzegovina	3,040	0	Mauritius	8,100	0
Botswana	26,790	0	Mexico	1,150,288	424,998
Brazil	1,917,550	229,696	Mongolia	1,681	0
Bulgaria	61,000	1,550	Morocco	851,611	62,034
Burkina Faso	7,600	0	Mozambique	16,275	0
Cambodia	2,100	0	Namibia	13,391	0
Canada	784,367	981,998	Nepal	11,002	133,857
Chad	50	0	Netherlands	516,466	13,859
Chile	1,409,149	131,336	New Zealand	956,766	91,124
China (PRC)	817,922	0	Nigeria	14,980	0
Colombia	344,662	847,656	Norway	1,033,405	70,226
Congo (Republic of)	0	28,000	Pakistan	10,508,333	93,438
Côte d'Ivoire (Ivory Coast)	2,400	0	Panama	0	150
Croatia	82,927	0	Peru	200,147	0
Cyprus	348,114	165,284	Philippines	2,324,967	11,000
Czech Republic	578,758	113,503	Poland	112,532	125,145
Denmark	433,333	3,500	Portugal	202,560	324,706
Dominican Republic	0	3,915	Qatar	0	13,675
Ecuador	47,725	385,439	Romania	328,100	4,164
Egypt	616,386	202,037	Rwanda	10,189	0
Estonia	4,300	0	Senegal	23,076	0
Ethiopia	6,000	0	Serbia	2,600	0
European Union	364,849	13,927	Singapore	638,793	0
Finland	653,673	456,983	Slovak Republic	124,677	109
France	1,362,691	640,012	Slovenia	110,100	0
Georgia	2,300	0	South Africa	152,310	0
Germany	6,294,040	1,183,595	Spain	7,372,000	477,627
Ghana	51,300	0	Sri Lanka	8,370	1,100
Greece	381,000	406,470	Swaziland	6,500	0
Guatemala	0	1,600	Sweden	510,909	119,019
Hong Kong*	358,600	0	Switzerland	119,900	55,200
Hungary	152,047	0	Tanzania	27,000	0
Iceland	212,451	15,181	Thailand	331,049	43,494
India	159,890	469,276	Togo	918	0
Indonesia	172,460	250,100	Turkey	546,082	78,250
Ireland	669,244	160,695	Uganda	17,100	0
Israel	490,000	85,451	United Kingdom	981,750	328,118
Italy	953,095	67,797	Uruguay	9,270	8,887
Jamaica	12,220	1,460	Vietnam	40,467	0
Japan	2,991,197	1,029,634	Zambia	2,000	0
Jordan	645,584	89,687	Zimbabwe	6,000	0
Kenya	36,000	0			
			TOTAL	58,321,594	12,285,301
			(Equivalent in U.S. dollars)		

*Special Administrative Region

Foreign Contributions to the Fulbright Program FY2006 Teacher and Administrator Exchange Program

Country or Locale	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Argentina	8,000	44,000
Brazil	30,000	0
Bulgaria	21,420	19,204
Chile	19,400	41,860
Colombia	15,000	43,200
Czech Republic	27,500	26,475
Estonia	0	6,144
Finland	8,800	101,190
France	51,000	388,704
Germany	172,309	473,200
Ghana	0	3,535
Greece	3,500	0
Hungary	8,000	33,480
India	37,100	10,500
Italy	56,738	0
Latvia	0	6,506
Mexico	142,500	64,800
Morocco	25,000	0
Peru	0	9,600
Poland	4,800	13,068
Romania	2,000	2,794
Senegal	0	8,664
Slovak Republic	4,000	7,392
South Africa	0	48,450
Switzerland	0	110,400
Thailand	0	12,000
Turkey	12,600	59,400
United Kingdom	42,750	889,262
TOTAL	692,417	2,423,828
(Equivalent in U.S. dollars)		

Hubert H. Humphrey Program

Country or Locale	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Korea, Republic of	184,212	0
TOTAL	184,212	0
(Equivalent in U.S. dollars)		

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2006-2007

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2006-2007

Region	GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2006-2007						GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2006-2007					
	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
AF	166	22	12	7	39	246	75	11	77	4	167	413
EAP	367	139	23	44	25	598	304	57	152	8	521	1119
EUR	1085	263	49	106	20	1523	587	78	407	111	1183	2706
NEA	327	65	34	22	25	473	98	24	54	5	181	654
SCA	112	46	22	7	30	217	58	16	62	7	143	360
WHA	765	45	22	111	23	966	199	27	163	66	455	1421
Totals	2822	580	162	297	162	4023	1321	213	915	201	2650	6673

AF-Africa; **EAP**-East Asia Pacific; **EUR**-Europe; **NEA**-Near East; **SCA**-South and Central Asia; **WHA**-Western Hemisphere

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

AFRICA

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2006-2007

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2006-2007

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Angola	2				1	3	Angola	1				1	4
Benin	3		1		1	5	Benin	1		1		2	7
Botswana	3		1		2	6	Botswana	2		3		5	11
Burkina Faso	2	1			2	5	Burkina Faso	2	1	2		5	10
Burundi						0	Burundi					0	0
Cameroon	5	2	1		2	10	Cameroon	1		2		3	13
Cape Verde						0	Cape Verde					0	0
Central African Republic						0	Central African Republic					0	0
Chad	4					4	Chad		1			1	5
Congo (Democratic Republic of)	6					6	Congo (Democratic Republic of)		1	1		2	8
Congo (Republic of)	7				1	8	Congo (Republic of)	2				2	10
Côte d'Ivoire (Ivory Coast)	4	2			1	7	Côte d'Ivoire (Ivory Coast)		1	1		2	8
Djibouti						0	Djibouti					0	0
Equatorial Guinea						0	Equatorial Guinea					0	0
Eritrea						0	Eritrea					0	0
Ethiopia	3	1				4	Ethiopia	1		3		4	8
Gabon						0	Gabon	2				2	2
Gambia						0	Gambia		1			1	1
Ghana	3		1	1	1	6	Ghana	6	1	4	1	12	18
Guinea					1	1	Guinea					0	1
Guinea-Bissau						0	Guinea-Bissau					0	0
Kenya	12	1	2		2	17	Kenya	3		3		6	23
Lesotho						0	Lesotho			1		1	1
Liberia					1	1	Liberia					0	1
Madagascar	5	1			1	7	Madagascar	2		1		3	10
Malawi	1				1	2	Malawi	2	1	2		5	7
Mali	4				1	5	Mali	5		1		6	11
Mauritania	2					2	Mauritania					0	2
Mauritius	5				1	6	Mauritius	3		1		4	10
Mozambique	3				1	4	Mozambique	2		3		5	9
Namibia	2				1	3	Namibia	2		3		5	8
Niger	4				2	6	Niger	1		1		2	8
Nigeria	10	2	4		2	18	Nigeria	4	2	3		9	27
Rwanda	5	1	1		2	9	Rwanda	1		5		6	15
São Tomé						0	São Tomé					0	0
Senegal	7	1		2	1	11	Senegal	5		2	1	8	19
Seychelles						0	Seychelles					0	0
Sierra Leone	3				1	4	Sierra Leone	1				1	5
Somalia						0	Somalia					0	0
South Africa	28	5	1	4	3	41	South Africa	11		20	2	33	74
St. Helena						0	St. Helena					0	0
Swaziland	2				1	3	Swaziland			1		1	4
Tanzania	14				1	15	Tanzania	6	2	2		10	25
Togo	5	1			1	7	Togo		1			1	8
Uganda	8	2			1	11	Uganda	3	1	6		10	21
Zambia	2	1			1	4	Zambia	4		1		5	9
Zimbabwe	2	1			2	5	Zimbabwe	2		3		5	10
Multicountry						0	Multicountry					0	0
TOTAL	166	22	12	7	39	246	TOTAL	75	11	77	4	167	413

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

AFRICA—HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO U.S. CITIZENS 1949-2006

GRANTS TO FOREIGN NATIONALS 1949-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Angola	49	2	0	17	2	4	4	78	Angola	2	1	3	0	6	84
Benin	65	10	2	23	0	1	24	125	Benin	22	6	23	18	69	194
Botswana	78	8	0	0	0	0	19	107	Botswana	37	17	68	0	122	229
Burkina Faso	40	18	1	20	1	2	26	108	Burkina Faso	13	4	22	0	39	147
Burundi	61	8	2	5	0	0	21	97	Burundi	8	1	25	2	36	133
Cameroun	122	49	13	13	1	9	44	251	Cameroun	37	5	57	1	100	351
Cape Verde	2	3	0	9	0	0	1	15	Cape Verde	4	0	1	0	5	20
Central African Republic	14	3	0	17	0	0	5	39	Central African Republic	8	0	3	0	11	50
Chad	34	1	2	8	0	1	6	52	Chad	2	1	9	1	13	65
Congo (Democratic Republic of)	91	44	5	37	0	7	28	212	Congo (Democratic Republic of)	22	20	33	0	75	287
Congo (Republic of)	38	10	4	10	0	0	6	68	Congo (Republic of)	7	2	14	0	23	91
Côte d'Ivoire (Ivory Coast)	123	60	3	16	0	2	30	234	Côte d'Ivoire (Ivory Coast)	29	28	40	0	97	331
Djibouti	5	0	0	1	0	0	6	12	Djibouti	0	0	0	0	0	12
Equatorial Guinea	1	0	0	0	0	0	1	2	Equatorial Guinea	0	0	1	0	1	3
Eritrea	26	2	0	0	1	0	5	34	Eritrea	10	0	14	0	24	58
Ethiopia	175	64	3	4	2	2	50	300	Ethiopia	30	9	82	0	121	421
Gabon	16	3	1	9	1	1	8	39	Gabon	9	1	18	0	28	67
Gambia	12	0	0	2	0	0	7	21	Gambia	7	3	0	1	11	32
Ghana	292	113	35	28	0	11	89	568	Ghana	102	31	149	10	292	860
Guinea	22	4	3	10	0	1	19	59	Guinea	14	2	19	2	37	96
Guinea Bissau	1	2	0	2	0	0	3	8	Guinea Bissau	4	1	0	0	5	13
Kenya	435	82	27	20	2	2	61	629	Kenya	88	31	118	3	240	869
Lesotho	36	12	1	3	0	0	17	69	Lesotho	18	5	51	0	74	143
Liberia	182	4	2	41	3	34	37	303	Liberia	4	4	100	8	121	424
Madagascar	80	20	2	21	2	5	26	156	Madagascar	30	11	15	1	64	220
Malawi	87	11	4	14	0	0	45	161	Malawi	37	6	67	2	105	266
Mali	68	7	0	42	0	0	30	147	Mali	37	7	14	2	60	207
Mauritania	18	3	0	7	1	0	1	30	Mauritania	4	0	4	0	8	38
Mauritius	67	19	2	4	0	1	22	115	Mauritius	24	5	35	0	64	179
Mozambique	76	8	0	11	0	0	11	107	Mozambique	24	2	28	0	54	161
Namibia	64	6	1	4	0	1	16	91	Namibia	28	7	31	4	70	161
Niger	48	12	1	22	1	1	14	99	Niger	16	2	28	0	46	145
Nigeria	329	231	69	47	5	23	96	800	Nigeria	146	40	186	10	382	1182
Rwanda	71	15	2	25	1	2	25	141	Rwanda	6	4	30	1	41	182
São Tomé	1	0	0	0	0	0	1	2	São Tomé	0	0	0	0	0	2
Senegal	91	70	8	88	1	4	46	308	Senegal	95	15	69	38	217	525
Seychelles	0	0	0	0	0	0	0	0	Seychelles	1	1	0	2	4	4
Sierra Leone	68	10	7	8	0	0	37	130	Sierra Leone	16	7	29	3	55	185
Somalia	122	4	0	0	0	0	13	139	Somalia	1	5	8	3	17	156
South Africa	1087	126	20	535	3	12	63	1846	South Africa	139	34	203	54	430	2276
St. Helena	0	0	0	0	0	0	0	0	St. Helena	0	0	0	1	1	1
Swaziland	65	4	6	0	2	0	18	95	Swaziland	8	2	27	0	37	132
Tanzania	301	34	20	26	1	5	77	484	Tanzania	84	35	93	7	219	683
Togo	78	35	2	25	0	1	25	166	Togo	16	6	17	0	39	205
Uganda	295	55	6	12	1	6	48	423	Uganda	51	36	85	5	177	600
Zambia	202	29	7	16	0	8	35	297	Zambia	33	25	75	13	146	443
Zimbabwe	189	48	13	24	0	0	40	314	Zimbabwe	51	24	135	8	218	532
Multicountry	0	1	0	0	0	0	0	1	Multicountry	11	29	22	0	62	63
TOTAL	5327	1250	276	1228	31	146	1206	9462	TOTAL	1340	475	2051	200	4066	13528

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

EAST ASIA AND PACIFIC

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2006-2007

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2006-2007

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Australia	13	7	1			21	Australia	14	3	12		29	50
Brunei	2					2	Brunei					0	2
Burma	17				2	17	Burma		1	5		6	23
Cambodia	22	40	3		8	73	Cambodia	53	19	30		102	175
China (PRC)						0	China (PRC)					0	0
East Timor						0	East Timor					0	0
Fiji						0	Fiji					0	0
Hong Kong**	2	4				6	Hong Kong**	3	1	9		13	19
Indonesia	40	3	6		2	51	Indonesia	33	5	5		43	94
Japan	45	11	1			57	Japan	28	10	15		53	110
Korea, Republic of	31	20	1	40	3	95	Korea, Republic of	85	6	9	4	104	199
Laos	11				1	12	Laos			1		1	13
Macau**						0	Macau**	1		1		2	2
Malaysia	14	6	4		1	25	Malaysia	18		9		27	52
Mongolia	6				1	7	Mongolia	7		4		11	18
New Zealand	22	1	4			27	New Zealand	10	1	10		21	48
Papua New Guinea						0	Papua New Guinea					0	0
Philippines	58	7	2		3	70	Philippines	8	3	6		17	87
Singapore	8	2				10	Singapore	2		3		5	15
Solomon Islands						0	Solomon Islands					0	0
Taiwan***	17	26				43	Taiwan***	24	6	8		38	81
Thailand	22	5	1	4	2	34	Thailand	12		15	4	31	65
Vietnam	37	7			2	46	Vietnam	6	2	10		18	64
Multicountry						0	Multicountry					0	0
TOTAL	367	139	23	44	25	598	TOTAL	304	57	152	8	521	1119

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* This number includes new and renewal grants where applicable.

**Special Administrative Region.

*** The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. retains unofficial relations with the people of Taiwan.

EAST ASIA AND PACIFIC—HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2006

GRANTS TO U.S. CITIZENS 1949-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Australia	1178	1020	177	321	0	6	0	2702	Australia	619	432	666	155	1872	4574
Brunei	7	2	0	1	0	0	1	11	Brunei	0	0	3	0	3	14
Burma	306	90	5	97	0	3	40	541	Burma	19	27	90	50	186	727
Cambodia	292	1	2	12	1	5	7	320	Cambodia	1	4	32	42	79	399
China (PRC)	231	452	71	12	5	24	90	885	China (PRC)	299	244	590	0	1123	2008
East Timor	0	0	0	0	0	0	0	0	East Timor	0	0	2	0	2	2
Fiji	37	3	1	10	0	0	20	71	Fiji	17	3	36	3	59	130
Hong Kong**	52	30	3	29	0	1	0	115	Hong Kong**	80	13	147	2	242	357
Indonesia	1127	90	93	86	4	20	59	1479	Indonesia	246	41	198	66	551	2030
Japan	4173	1961	252	503	8	60	1	6958	Japan	692	653	670	117	2132	9090
Korea, Republic of	1060	493	81	175	2	30	74	1915	Korea, Republic of	774	177	391	53	1395	3310
Laos	121	1	2	66	1	1	14	206	Laos	0	0	9	58	67	273
Macau**	0	0	0	0	0	0	0	0	Macau**	1	0	1	0	2	2
Malaysia	423	225	78	125	1	22	37	911	Malaysia	94	43	262	4	403	1314
Mongolia	53	4	0	0	1	2	13	73	Mongolia	13	0	23	0	36	109
New Zealand	708	337	87	212	0	5	0	1349	New Zealand	399	257	352	106	1114	2463
Pacific Islands	31	5	1	2	0	0	4	43	Pacific Islands	14	4	13	3	34	77
Papua New Guinea	50	0	0	0	0	0	17	67	Papua New Guinea	10	9	12	2	33	100
Philippines	1728	140	59	112	5	59	84	2187	Philippines	260	105	347	17	729	2916
Singapore	169	69	9	23	0	0	4	274	Singapore	87	32	71	2	192	466
Solomon Islands	2	0	0	0	0	0	0	2	Solomon Islands	0	0	0	0	0	2
Taiwan***	508	464	54	66	3	36	20	1151	Taiwan***	170	164	332	3	669	1820
Thailand	1261	67	66	107	1	11	66	1579	Thailand	156	65	344	60	625	2204
Vietnam	645	64	4	21	3	15	16	768	Vietnam	80	19	127	53	279	1047
Multicountry	0	24	9	0	0	0	0	33	Multicountry	0	12	24	2	38	71
TOTAL	14162	5542	1054	1980	35	300	567	23640	TOTAL	4031	2304	4732	798	11865	35505

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* This number includes new and renewal grants where applicable.

** Special Administrative Region.

*** The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. retains unofficial relations with the people of Taiwan.

EUROPE

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2006-2007

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2006-2007

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Albania	4	1				6	Albania	2		5		7	13
Andorra	1				1	1	Andorra	3				3	4
Armenia**	31	4			1	5	Armenia**	16	2	5		33	68
Austria	1	1	3			35	Austria	2		3		5	10
Azerbaijan**		4				4	Belarus**	10	2	3		3	7
Belarus**	19	8		2		29	Belgium	1	2	8		15	44
Belgium	3	1	2			6	Bosnia & Herzegovina	4	1	11	2	9	15
Bosnia & Herzegovina	9	2	4	2		17	Bulgaria	4	1	5		10	34
Bulgaria	6	3	1			10	Croatia	2	1	1		4	20
Croatia	11	18		7		36	Cyprus	8	1	14	7	30	69
Cyprus	13	18		7	1	39	Czech Republic	7	2	6		15	34
Czech Republic	18	18	1			37	Denmark	4	2	5	2	11	22
Denmark	5	3		2	1	11	Estonia	7	2	5		9	15
Estonia	21	2		4		27	European Union	4	2	34	22	40	616
European Union	39	9	2	8		58	Finland	5	1	13	4	23	50
Finland	11	4	4			19	France	26	11	3	8	48	106
France	291	4	4	30	1	329	Georgia**	4	4	4		8	14
Germany	34	2		4		36	Germany	216	15	34	22	287	616
Gibraltar	11	7	2	4		24	Gibraltar	7	2	6	5	20	56
Greece	9	1	1			11	Hungary	8	2	14	4	28	52
Hungary	9	1	1			11	Iceland	7		4		11	22
Iceland	20	4	2			26	Ireland	5	2	16		23	49
Ireland	27	17	3			47	Italy	22	9	19	11	61	108
Italy	4	4	1	2		11	Kosovo	3		7	2	12	23
Kosovo	4	4			1	9	Latvia	3		7		10	14
Latvia	2	2				4	Liechtenstein	4		6		10	14
Liechtenstein	3	3				6	Lithuania						
Lithuania	2	2				4	Luxembourg						
Luxembourg	3	3				6	Macedonia			1		1	8
Macedonia	2	3				5	Malta			1		1	2
Malta	2	3				5	Moldova**	3		7		10	16
Moldova**	47	6	1			54	Montenegro	2		2		4	9
Montenegro	42	6	2			50	Netherlands	23		12		35	90
Netherlands	28	8	7	2		45	Norway	14	4	11		29	77
Norway	70	4			1	75	Poland	11	2	20	2	35	81
Poland	18	8		2		28	Portugal	3		10		13	87
Portugal	64	20	3		3	87	Romania	5	15	2	2	22	51
Romania	5	6	1	2		14	Russia**	28	5	26		59	149
Russia**	5	6	1	2		14	Serbia			4		4	8
Serbia	2	5			1	8	Slovakia	5	1	15	2	23	38
Slovakia	72	35				107	Slovenia	7	2	8		10	17
Slovenia	13	5	2			20	Spain	55	4	6		65	172
Spain	8	8		2		18	Sweden	11	1	8		20	40
Sweden	106	10	4	4	2	126	Switzerland	10	1	19	2	40	166
Switzerland	17	19			1	37	Turkey	17	1	26	3	40	166
Turkey	10	7	2	33		52	Ukraine**	14	5	5	33	57	109
Ukraine**	1085	263	49	106	20	1623	United Kingdom						
United Kingdom							Multicountry***						
Multicountry***							TOTAL	587	78	407	111	1183	2706

Grants reported are those awarded to individuals under the oversight of the FSF.

* This number includes new and renewal grants where applicable.

**Formerly reported under the heading Eurasia.

***Includes multicountry figures formerly reported under the heading Eurasia.

EUROPE—HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2006

GRANTS TO U.S. CITIZENS 1949-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars*	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars*	Total U.S.	Total U.S. and Foreign
Albania	268	75	1	0	0	0	13	357	Albania	29	2	53	0	84	441
Andorra	2	0	0	0	0	0	0	2	Andorra	5	0	0	0	5	7
Armenia**	3024	576	259	127	119	1	10	4106	Armenia**	9	1	41	0	51	126
Azerbaijan**	0	45	2	0	0	0	2	49	Azerbaijan**	1645	214	569	88	2516	6622
Belarus**	0	64	3	0	9	5	0	81	Belarus**	3	0	31	0	40	89
Belgium	1817	725	65	276	13	7	0	2903	Belgium	651	213	230	93	1187	4090
Bosnia & Herzegovina	8	135	6	0	0	5	37	191	Bosnia & Herzegovina	1	64	264	58	528	1367
Bulgaria	368	281	99	53	0	13	25	839	Bulgaria	142	8	154	0	251	670
Croatia	208	186	6	0	0	6	13	419	Croatia	89	29	160	25	292	3685
Cyprus	3201	25	1	88	37	7	34	3393	Cyprus	78	50	26	107	217	489
Czech Republic***	38	143	30	49	1	0	11	272	Czech Republic***	34	50	26	107	217	489
Czech Republic	994	291	96	130	0	17	20	1548	Czech Republic	193	35	280	107	615	2163
Denmark	1985	499	110	135	98	2	0	2829	Denmark	535	174	357	118	1184	4013
Estonia	133	114	1	34	0	7	8	297	Estonia	62	0	95	34	191	488
European Union	1	51	91	0	0	0	0	143	European Union	34	24	23	0	81	224
Finland	1949	610	37	491	118	5	0	3210	Finland	460	184	667	231	1542	4752
France	6391	2069	716	1630	73	17	0	10896	France	5139	913	815	1042	7909	18805
Georgia**	1	46	8	0	2	4	3	64	Georgia**	14	0	28	0	42	106
Germany	21313	2132	691	2294	311	53	0	26794	Germany	10559	2440	2258	2229	17486	44280
Gibraltar	0	0	0	2	0	0	0	2	Gibraltar	0	0	0	0	0	2
Greece	2229	519	30	146	71	8	26	3029	Greece	481	206	335	379	1401	4430
Hungary	700	492	150	175	1	8	37	1563	Hungary	345	142	320	140	947	2510
Iceland	919	146	6	69	42	4	0	1186	Iceland	267	89	154	15	525	1711
Ireland	879	124	90	429	22	2	0	1546	Ireland	140	79	338	15	572	2118
Italy	4126	2025	311	655	100	16	0	7233	Italy	3193	800	998	1167	6158	13391
Kosovo	0	7	3	0	0	0	1	11	Kosovo	0	0	0	0	0	11
Lavvia	190	120	3	64	0	5	4	386	Lavvia	62	0	153	40	255	641
Liechtenstein	0	0	0	1	0	0	0	1	Liechtenstein	0	0	0	1	1	2
Lithuania	218	91	0	12	0	5	5	331	Lithuania	125	0	139	9	273	604
Luxembourg	48	7	0	23	4	1	0	83	Luxembourg	0	3	1	3	7	90
Macedonia	16	71	2	0	0	3	7	99	Macedonia	12	0	58	0	70	169
Malta	13	21	1	16	0	2	20	73	Malta	4	4	60	29	97	170
Moldova**	3	54	4	0	1	2	6	70	Moldova**	6	1	49	0	56	126
Montenegro	0	0	1	0	0	0	1	2	Montenegro	0	0	2	0	2	4
Netherlands	2182	896	143	341	80	4	0	3648	Netherlands	889	304	436	457	2086	5732
Norway	2965	945	105	260	113	15	0	4403	Norway	685	370	397	124	1576	5979
Poland	1158	1006	57	74	5	14	26	2340	Poland	598	130	659	55	1442	3782
Portugal	2306	267	24	70	49	4	15	2735	Portugal	173	112	432	8	725	3460
Romania	908	673	148	85	0	16	28	1858	Romania	283	98	464	63	908	2766
Russia**	163	503	62	77	6	13	25	849	Russia**	177	15	393	14	599	1448
Serbia	0	3	0	0	0	0	1	4	Serbia	0	0	4	0	4	8
Serbia & Montenegro	0	30	5	0	0	5	22	62	Serbia & Montenegro	0	0	24	0	24	86
Slovakia	285	143	16	74	0	8	25	551	Slovakia	72	9	153	38	272	823
Slovenia	131	62	2	4	0	1	3	203	Slovenia	52	18	125	4	199	402
Spain	3846	1937	75	134	63	17	0	6072	Spain	1614	185	683	256	2738	8810
Sweden	1115	520	90	72	80	3	0	1880	Sweden	513	156	252	16	937	2817
Switzerland	130	1	6	33	13	1	0	184	Switzerland	233	0	19	28	280	464
Turkey	2043	825	333	46	3	10	95	3390	Turkey	261	108	577	217	1163	4553
Ukraine**	96	243	14	54	3	5	17	432	Ukraine**	58	11	221	11	301	733
United Kingdom	4542	2662	1062	6771	27	3	0	15067	United Kingdom	3498	898	795	6549	11740	26807
USSR****	403	426	333	319	0	0	0	1481	USSR****	449	374	373	34	1230	2711
Yugoslavia****	722	636	70	311	25	0	4	1768	Yugoslavia****	141	112	1	512	766	2534
Multicountry***	0	22	23	1823	0	0	0	1868	Multicountry***	16	52	11	1922	2001	3869
TOTAL	74037	23590	5104	17734	1539	328	544	122876	TOTAL	34037	8628	14779	16238	73682	196558

Grants reported are those awarded to individuals under the oversight of the FSE.

* This number includes new and renewal grants where applicable.

** Formerly reported under the heading Eurasia.

*** Includes multi-country figures formerly reported under the heading Eurasia.

**** Czechoslovakia and Yugoslavia are listed for historical purposes only. As of the 1993 report, grants are reported under the names of the successor states.

***** The USSR is listed for historical purposes only. As of the 1993 report, grants are reported under the names of the successor states.

NEAR EAST

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2006-2007

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2006-2007

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Algeria	1	2	1		2	6	Algeria			2		2	8
Bahrain	11		2		2	15	Bahrain			1		1	16
Egypt	31	12	12		4	59	Egypt	17	5	5		27	86
Iran**	6					6	Iran**					0	6
Iraq	67		2		2	71	Iraq					0	71
Israel	23	14	2		1	40	Israel	11	7	17		35	75
Jordan	51	4		10		65	Jordan	21	4	5		30	95
Kuwait		2				2	Kuwait	4	2			6	8
Lebanon	16	3	1		1	21	Lebanon			4		4	25
Libya	4					4	Libya					0	4
Morocco	31	11	8	12	2	64	Morocco	18	3	2	5	28	92
Oman	23	4			1	28	Oman	1		3		4	32
Qatar	1					1	Qatar	1		3		4	5
Saudi Arabia	8	2	1		1	12	Saudi Arabia					0	12
Sudan						0	Sudan					0	0
Syria	9		1		4	14	Syria	16		2		18	32
Tunisia	23	1	3		2	29	Tunisia	2	3	5		10	39
United Arab Emirates		1				1	United Arab Emirates	7		4		11	12
West Bank & Gaza	16	5	1		2	24	West Bank & Gaza					0	24
Yemen	6	4			1	11	Yemen			1		1	12
Multicountry							Multicountry						
TOTAL	327	65	34	22	25	473	TOTAL	98	24	54	5	181	654

Grants reported are those awarded to individuals under the oversight of the FSB.

*This number includes new and renewal grants where applicable.

**Formerly reported under the heading South Asia.

NEAR EAST—HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO U.S. CITIZENS 1949-2006

GRANTS TO FOREIGN NATIONALS 1949-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Algeria	110	51	7	14	3	1	15	201	Algeria	7	1	40	25	73	274
Bahrain	50	12	3	0	3	1	13	82	Bahrain	10	2	43	0	55	137
Egypt	656	639	83	86	52	15	65	1596	Egypt	253	194	311	9	767	2363
Iran**	203	168	17	352	0	0	1	741	Iran**	24	39	162	68	293	1034
Iraq	291	34	8	3	4	0	5	345	Iraq	1	18	107	19	145	490
Israel	594	525	47	39	50	2	55	1312	Israel	234	197	406	11	848	2160
Jordan	402	176	6	49	9	7	26	675	Jordan	176	23	179	3	381	1056
Kuwait	2	10	2	0	0	1	0	15	Kuwait	27	11	9	0	47	62
Lebanon	136	149	12	14	9	2	17	339	Lebanon	1	5	82	4	92	431
Libya	15	0	0	0	0	0	0	15	Libya	0	0	7	10	17	32
Morocco	589	239	31	132	0	3	34	1028	Morocco	207	64	137	121	529	1557
Oman	56	14	0	158	1	0	12	241	Oman	7	0	32	0	39	280
Qatar	1	9	1	0	0	0	2	13	Qatar	9	3	26	0	38	51
Saudi Arabia	24	67	3	1	5	1	6	107	Saudi Arabia	2	10	29	0	41	148
Sudan	120	83	3	2	0	0	27	235	Sudan	0	0	0	0	0	235
Syria	155	107	12	44	3	5	35	361	Syria	172	18	143	13	346	707
Tunisia	310	86	15	6	6	9	52	484	Tunisia	64	7	72	22	165	649
United Arab Emirates	0	23	2	0	0	0	1	26	United Arab Emirates	22	4	26	0	52	78
West Bank & Gaza	371	126	9	0	8	5	54	573	West Bank & Gaza	0	3	48	0	51	624
Yemen	258	48	4	65	4	0	20	399	Yemen	30	4	29	3	66	465
Multicountry	7	2	4	0	0	0	0	13	Multicountry	7	110	8	0	125	138
TOTAL	4350	2568	269	965	157	52	440	8801	Total	1253	713	1896	308	4170	12971

Grants reported are those awarded to individuals under the oversight of the FSB.

**This number includes new and renewal grants where applicable.

**Formerly reported under the heading South Asia.

SOUTH AND CENTRAL ASIA***

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2006-2007

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2006-2007

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Afghanistan	23				4	27	Afghanistan					0	27
Bangladesh	11	5	1		5	22	Bangladesh	5	1	8		14	36
Bhutan					2	2	Bhutan					0	2
India	37	10	16	7	4	74	India	38	14	30	7	89	163
Kazakhstan**	1	6			2	9	Kazakhstan**	2		7		9	18
Kyrgyz Republic**	1	3			2	6	Kyrgyz Republic**	2		5		7	13
Maldives	2				2	2	Maldives			3		3	5
Nepal	8	2			2	12	Nepal	5	1	6		12	24
Pakistan	14	7	4		6	31	Pakistan					0	31
Sri Lanka	8	5			1	14	Sri Lanka	5		3		8	22
Tajikistan**	3	3			1	7	Tajikistan**	1				1	8
Turkmenistan**		2			1	3	Turkmenistan**					0	3
Uzbekistan**	4	3	1			8	Uzbekistan**					0	8
Multicountry						0	Multicountry					0	0
TOTAL	112	46	22	7	30	217	TOTAL	58	16	62	7	143	360

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

**Formerly reported under the heading Eurasia.

***Formerly reported as South Asia.

SOUTH AND CENTRAL ASIA—HISTORICAL TOTALS***

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2006

GRANTS TO U.S. CITIZENS 1949-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Afghanistan	262	26	27	31	0	0	24	370	Afghanistan	20	25	97	7	149	519
Bangladesh	169	75	12	0	2	7	60	325	Bangladesh	60	8	61	0	129	454
Bhutan	38	0	0	0	0	0	5	43	Bhutan	0	0	0	0	0	43
India	2561	1429	276	450	5	32	116	4869	India	890	690	1132	179	2891	7760
Kazakhstan**	2	107	8	0	2	5	7	131	Kazakhstan**	14	1	63	0	78	209
Kyrgyz Republic**	1	57	6	10	2	0	8	84	Kyrgyz Republic**	10	0	49	2	61	145
Maldives	4	0	0	0	0	0	6	10	Maldives	0	0	7	0	7	17
Nepal	375	61	17	51	0	6	74	584	Nepal	102	29	122	3	256	840
Pakistan	1008	269	35	5	3	16	80	1416	Pakistan	81	41	347	25	494	1910
Sri Lanka	477	130	23	16	1	3	53	703	Sri Lanka	146	10	166	0	322	1025
Tajikistan**	4	26	5	0	0	0	4	39	Tajikistan**	1	0	4	0	5	44
Turkmenistan**	0	18	6	0	1	1	6	32	Turkmenistan**	0	0	4	0	4	36
Uzbekistan**	13	53	5	20	1	0	8	100	Uzbekistan**	8	0	39	4	51	151
Multicountry	0	0	0	0	0	0	0	0	Multicountry	2	97	8	0	107	111
TOTAL	4914	2251	424	583	17	70	451	8710	Total	1334	901	2099	220	4554	13264

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** Formerly reported under the heading Eurasia.

***Formerly reported as South Asia.

WESTERN HEMISPHERE

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2006-2007

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2006-2007

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Anguilla						0	Anguilla					0	0
Antigua						0	Antigua					0	0
Argentina	64	19	1	22	1	107	Argentina	25		19	22	66	173
Bahamas						0	Bahamas					0	0
Barbados	4					4	Barbados	1		1		2	6
Belize	1					1	Belize					0	1
Bolivia	10					10	Bolivia	6	1	3		10	20
Brazil	115	10	2	30	3	160	Brazil	21	3	22	8	54	214
Canada	20	1	15			36	Canada	15	11	6		32	68
Chile	82			7	1	90	Chile	19		24	7	50	140
Colombia	94			6	2	102	Colombia	10		11	6	27	129
Costa Rica	16				1	17	Costa Rica	5		6		11	28
Cuba						0	Cuba					0	0
Dominica	2					2	Dominica	1				1	3
Dominican Republic	22				1	23	Dominican Republic	3		3		6	29
Ecuador	42	1			1	44	Ecuador	10	3	7		20	64
El Salvador	13				1	14	El Salvador	1		2		3	17
French Antilles						0	French Antilles					0	0
French Guiana						0	French Guiana					0	0
Grenada					1	1	Grenada					0	1
Guatemala	22				1	23	Guatemala	5		1		6	29
Guyana						0	Guyana					0	0
Haiti	23		1		2	26	Haiti					0	26
Honduras	17		1		1	19	Honduras	3		6		9	28
Jamaica	13				1	14	Jamaica	3		4		7	21
Mexico	90	13		12	1	116	Mexico	31	6	20	9	66	182
Netherlands Antilles						0	Netherlands Antilles					0	0
Nevis/St. Kitts						0	Nevis/St. Kitts			1		1	1
Nicaragua	13					13	Nicaragua	4		3		7	20
Panama	15				2	17	Panama	4		3		7	24
Paraguay	9					9	Paraguay	2		1		3	12
Peru	31		1	4		36	Peru	10		10	4	24	60
St. Lucia	3					3	St. Lucia					0	3
Suriname						0	Suriname					0	0
Trinidad & Tobago	15				1	16	Trinidad & Tobago	4		2		6	22
Uruguay	12		1	30	1	44	Uruguay	8	2	5	10	25	69
Venezuela	17	1			1	19	Venezuela	8	1	3		12	31
Multicountry						0	Multicountry					0	0
TOTAL	765	45	22	111	23	966	TOTAL	199	27	163	66	455	1421

Grants reported are those awarded to individuals under the oversight of the FSB.
 * This number includes new and renewal grants where applicable.

WESTERN HEMISPHERE—HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2006

GRANTS TO U.S. CITIZENS 1949-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Argentina	0	0	0	0	0	0	1	1	Argentina	10	0	0	0	10	11
Antigua	1	0	0	0	0	0	2	3	Antigua	1	0	0	0	1	4
Argentina	1799	322	71	406	0	76	37	2711	Argentina	303	94	480	228	1115	3826
Bahamas	44	7	24	0	0	3	16	96	Bahamas	6	7	18	25	56	152
Barbados	149	30	6	10	0	0	15	210	Barbados	41	14	38	2	95	305
Belize	102	3	0	45	0	0	1	151	Belize	27	15	24	0	66	217
Belvia	463	26	8	227	2	1	23	750	Belvia	146	20	59	8	233	983
Brazil	1659	616	96	527	6	30	116	3050	Brazil	502	143	869	134	1648	4698
Canada	249	89	249	196	0	3	0	566	Canada	188	63	60	190	501	1067
Chile	1356	182	74	338	0	6	38	1904	Chile	321	41	337	100	799	2793
Colombia	2222	91	53	416	1	19	40	2842	Colombia	304	28	502	271	1105	3947
Costa Rica	786	97	35	151	1	2	19	1091	Costa Rica	133	51	131	11	326	1417
Cuba	64	2	1	46	0	0	0	113	Cuba	8	0	13	6	27	140
Dominica	3	0	0	0	0	0	1	4	Dominica	1	0	0	0	1	5
Dominican Republic	410	33	7	69	0	2	17	538	Dominican Republic	65	10	58	0	133	671
Ecuador	1125	44	29	321	2	9	25	1555	Ecuador	293	55	274	12	634	2189
El Salvador	525	30	7	115	1	4	25	707	El Salvador	34	6	74	2	116	823
French Antilles	0	0	0	13	0	0	0	13	French Antilles	1	1	0	0	1	14
French Guiana	0	0	0	0	0	0	0	0	French Guiana	1	1	2	0	4	4
Grenada	0	0	0	0	0	0	2	2	Grenada	2	0	0	0	2	4
Guatemala	544	55	17	339	0	0	22	977	Guatemala	155	31	116	1	303	1280
Guyana	105	20	2	19	0	0	19	165	Guyana	7	4	22	6	39	204
Haiti	287	3	2	65	0	0	20	378	Haiti	36	3	34	2	75	453
Honduras	524	43	7	153	1	5	18	751	Honduras	53	23	106	10	192	943
Jamaica	188	68	6	31	2	7	49	351	Jamaica	56	32	87	7	182	533
Mexico	2889	308	117	901	4	10	39	4268	Mexico	648	103	674	203	1628	5896
Neth. Antilles	1	1	0	5	0	3	3	13	Neth. Antilles	0	0	0	0	0	13
Nevis/St. Kitts	0	0	0	0	0	0	1	1	Nevis/St. Kitts	2	0	1	0	3	4
Nicaragua	485	31	13	99	1	2	21	652	Nicaragua	67	26	59	18	170	822
Panama	667	41	14	154	0	0	31	907	Panama	47	16	76	0	139	1046
Paraguay	266	18	9	131	0	11	5	440	Paraguay	30	9	63	6	108	548
Peru	1135	166	52	314	1	40	43	1771	Peru	343	88	478	48	957	2728
St. Lucia	3	0	0	0	0	0	4	7	St. Lucia	0	0	2	0	2	9
Suriname	29	7	0	0	0	6	12	54	Suriname	2	1	4	0	7	61
Trinidad & Tobago	256	37	6	8	0	5	19	331	Trinidad & Tobago	51	9	82	1	143	474
Uruguay	398	198	9	326	3	11	25	970	Uruguay	90	34	340	53	517	1487
Venezuela	431	85	19	199	3	9	22	768	Venezuela	156	15	140	1	312	1080
Multicountry	0	7	0	0	0	1	0	8	Multicountry	16	10	10	34	104	112
TOTAL	19165	2680	691	5648	28	266	731	29209	TOTAL	4146	986	5243	1379	11754	40983

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2006

Region	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
AF	27	4	132	0	0	163
EAP	40	6	264	50	0	360
EUR	14	1	32	8	0	55
NEA and SA	39	3	205	41	0	288
Eurasia	15	1	115	0	0	131
WHA	28	5	79	25	0	137
Totals	163	20	827	124	0	1134

AF-Africa; **EAP**-East Asia Pacific; **EUR**-Europe; **NEA**-Near East; **SA**-South Asia; **WHA**-Western Hemisphere
Grants reported are those awarded under the oversight of the FSB.

AFRICA—FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2006

HISTORICAL TOTALS 1964-2006

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Angola						0	Angola	2	0	0	0	0	2
Benin						0	Benin	5	0	28	0	1	34
Botswana	1					1	Botswana	14	2	29	0	1	46
Burkina Faso						0	Burkina Faso	10	1	0	0	1	12
Burundi						0	Burundi	2	0	0	0	0	2
Cameroun	1					1	Cameroun	11	3	181	0	1	196
Cape Verde	1					1	Cape Verde	2	0	15	0	0	17
Central African Republic						0	Central African Republic	1	0	0	0	0	1
Chad						0	Chad	2	0	12	0	0	14
Comoro Islands						0	Comoro Islands	1	0	0	0	0	1
Congo (Democratic Republic of)						0	Congo (Democratic Republic of)	20	2	0	0	1	23
Congo (Republic of)						0	Congo (Republic of)	2	0	0	0	0	2
Côte d'Ivoire (Ivory Coast)						0	Côte d'Ivoire (Ivory Coast)	9	1	39	0	1	50
Djibouti		1				1	Djibouti	0	1	0	0	0	1
Eritrea						0	Eritrea	2	0	14	0	0	16
Ethiopia						0	Ethiopia	11	11	96	0	8	126
Gabon						0	Gabon	5	0	0	0	0	5
The Gambia						0	The Gambia	6	0	68	0	1	75
Ghana	3					3	Ghana	27	7	648	16	18	716
Guinea			13			13	Guinea	6	1	24	0	0	31
Guinea Bissau						0	Guinea Bissau	2	1	0	0	0	3
Kenya	2	1	19			22	Kenya	89	19	264	0	3	375
Lesotho	1					1	Lesotho	5	1	8	0	0	14
Liberia						0	Liberia	3	0	42	43	2	90
Madagascar	1					1	Madagascar	8	3	0	0	0	11
Malawi						0	Malawi	12	2	52	0	0	66
Mali						0	Mali	33	2	0	0	0	35
Mauritania						0	Mauritania	5	1	0	0	0	6
Mauritius						0	Mauritius	1	1	0	0	0	2
Mozambique	2					2	Mozambique	10	1	0	0	0	11
Namibia						0	Namibia	4	1	61	0	0	66
Niger						0	Niger	19	1	12	0	0	32
Nigeria	1	1	15			17	Nigeria	65	15	405	0	21	506
Rwanda						0	Rwanda	2	1	16	0	0	19
Senegal	6		13			19	Senegal	42	2	198	14	5	261
Sierra Leone	1					1	Sierra Leone	10	3	67	14	5	99
Somalia						0	Somalia	1	0	0	0	1	2
South Africa	3	1	56			60	South Africa	37	17	481	146	1	682
Sudan	2					2	Sudan	9	2	0	0	0	11
Swaziland						0	Swaziland	2	1	63	0	0	66
Tanzania	2		16			18	Tanzania	83	10	378	0	3	474
Togo						0	Togo	5	1	16	0	2	24
Uganda						0	Uganda	22	2	15	0	2	41
Zambia						0	Zambia	17	7	0	18	1	43
Zimbabwe						0	Zimbabwe	18	2	71	52	1	144
Multicountry						0	Multicountry	79	16	583	0	0	678
TOTAL	27	4	132	0	0	163	TOTAL	721	141	3886	303	80	5131

EAST ASIA AND PACIFIC—FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

HISTORICAL TOTALS 1964-2006

U.S. GRANTEES 2006

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Australia				17		17	Australia	4	2	12	33	1	52
Burma	1					1	Burma	4	1	12	0	0	17
Cambodia	1		9			10	Cambodia	9	0	54	0	0	63
China (PRC)	10		138	16		164	China (PRC)	146	42	2003	555	3	2749
Fiji						0	Fiji	3	0	0	0	0	3
French Polynesia						0	French Polynesia	3	0	0	0	0	3
Hong Kong**						0	Hong Kong**	23	15	14	0	0	52
Indonesia	5		13			18	Indonesia	173	23	559	72	3	830
Japan	4	1	29			34	Japan	391	144	1649	56	16	2256
Korea	3	1				4	Korea	39	21	135	167	3	365
Laos						0	Laos	3	0	37	0	0	40
Malaysia	1	1	31			33	Malaysia	34	11	101	56	0	202
Micronesia						0	Micronesia	1	0	15	0	0	16
Mongolia	1					1	Mongolia	2	0	13	0	0	15
New Caledonia						0	New Caledonia	1	0	0	0	0	1
New Zealand	1					1	New Zealand	4	0	0	54	1	59
Papua New Guinea						0	Papua New Guinea	23	3	0	0	0	26
Philippines			22			22	Philippines	31	17	223	0	1	272
Singapore						0	Singapore	4	0	149	20	0	173
Taiwan*	1	2				3	Taiwan*	138	47	998	62	10	1255
Thailand	3	1	11	17		32	Thailand	86	14	378	83	4	565
Tonga Islands						0	Tonga Islands	2	0	0	10	0	12
Vietnam	9		11			20	Vietnam	37	0	192	0	1	230
Western Samoa						0	Western Samoa	2	0	0	0	0	2
Multicountry						0	Multicountry	41	14	64	16	0	135
TOTAL	40	6	264	50	0	360	TOTAL	1204	354	6608	1184	43	9393

* The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context the U.S. retains unofficial relations with the people of Taiwan.

** Special Administrative Region.

EUROPE—FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2006

HISTORICAL TOTALS 1964-2006

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Albania						0	Albania	1	0	0	0	0	1
Austria						0	Austria	3	8	0	0	0	11
Belgium						0	Belgium	1	0	0	0	0	1
Bosnia & Herzegovina	1					1	Bosnia & Herzegovina	6	0	0	0	0	6
Bulgaria						0	Bulgaria	13	6	14	61	0	94
Croatia	1					1	Croatia	3	1	0	0	0	4
Cyprus			15			15	Cyprus	3	0	30	32	0	65
Czech Republic	4	1				5	Czech Republic	25	6	98	11	0	140
Denmark						0	Czechoslovakia*	16	15	32	34	2	99
Estonia						0	Denmark	6	1	35	0	1	43
Germany						0	Estonia	4	0	36	0	0	40
Finland						0	Germany	21	24	162	0	6	213
France						0	Finland	32	14	43	0	5	94
Greece	1					1	France	15	51	125	0	24	215
Hungary	1			8		9	Greece	21	5	0	0	1	27
Iceland						0	Hungary	30	20	141	65	2	258
Ireland						0	Iceland	1	0	0	0	0	1
Italy						0	Ireland	1	1	0	0	0	2
Latvia						0	Italy	6	9	29	170	2	216
Lithuania						0	Latvia	3	1	0	0	0	4
Macedonia						0	Lithuania	0	1	16	0	0	17
Malta						0	Macedonia	0	1	16	0	0	17
Netherlands						0	Malta	0	0	0	0	1	1
Norway						0	Netherlands	7	4	0	0	0	11
Poland	3					3	Norway	7	1	13	0	0	21
Portugal						0	Poland	70	32	820	46	11	979
Romania						0	Portugal	8	6	12	0	0	26
Serbia and Montenegro						0	Romania	20	15	28	0	0	63
Slovakia						0	Serbia and Montenegro	1	0	0	0	0	1
Slovenia						0	Slovakia	2	0	42	0	0	44
Spain	1					1	Slovenia	2	2	0	0	0	4
Sweden						0	Spain	15	23	0	0	2	40
Switzerland						0	Sweden	9	3	20	0	3	35
Turkey	2		17			19	Switzerland	2	2	0	0	0	2
United Kingdom						0	Turkey	116	20	377	31	2	546
Multicountry						0	United Kingdom	8	15	0	0	0	23
TOTAL	14	1	32	8	0	55	Yugoslavia*	67	59	436	16	8	586
							Multicountry	28	22	16	16	0	82
							TOTAL	571	368	2541	482	70	4032

*Note: Czechoslovakia and Yugoslavia are listed for historical purposes only. As of the 1993 report, grants are reported under the names of the successor states.

NEAR EAST AND SOUTH ASIA—FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2006

HISTORICAL TOTALS 1964-2006

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Afghanistan						0	Afghanistan	10	3	0	0	2	15
Algeria						0	Algeria	5	2	14	0	0	21
Bangladesh						0	Bangladesh	5	4	0	0	0	9
Egypt	8		48			56	Egypt	133	48	2255	229	10	2675
India	12	2	66	16		96	India	427	137	5396	600	26	6586
Iran	1					1	Iran	36	7	31	0	1	75
Iraq						0	Iraq	1	0	0	0	0	1
Israel	3					3	Israel	43	20	120	232	4	419
Jordan			47	9		56	Jordan	18	3	373	9	2	405
Kuwait						0	Kuwait	4	0	0	0	0	4
Lebanon	2					2	Lebanon	24	14	100	0	1	139
Libya						0	Libya	1	2	0	0	0	3
Maldives						0	Maldives	1	0	0	0	0	1
Morocco	2		23	16		41	Morocco	51	16	170	96	0	333
Nepal	5					5	Nepal	64	9	74	0	0	147
Oman						0	Oman	3	1	12	0	0	16
Pakistan						0	Pakistan	27	16	530	136	1	710
Saudi Arabia						0	Saudi Arabia	2	1	0	0	0	3
Sri Lanka	4		21			25	Sri Lanka	18	11	117	0	1	147
Sudan						0	Sudan	4	0	0	0	0	4
Syria	2					2	Syria	39	6	31	0	0	76
Tunisia						0	Tunisia	19	10	215	18	0	262
United Arab Emirates		1				1	United Arab Emirates	1	1	0	0	0	2
Yemen						0	Yemen	18	1	14	0	0	33
Multicountry						0	Multicountry	37	8	32	0	0	77
TOTAL	39	3	205	41	0	288	TOTAL	991	320	9484	1320	48	12163

EURASIA*—FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2006

HISTORICAL TOTALS 1964-2006

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Armenia						0	Armenia	0	0	0	0	0	0
Azerbaijan						0	Azerbaijan	2	0	0	0	0	2
Belarus						0	Belarus	2	0	0	0	0	2
Georgia	1					1	Georgia	3	1	1	0	0	5
Kazakhstan						0	Kazakhstan	4	0	17	0	0	21
Kyrgyzstan			2			2	Kyrgyzstan	3	0	36	0	0	39
Moldova	1					1	Moldova	2	0	0	0	0	2
Russia	10		112			122	Russia	113	26	1025	0	0	1164
Tajikistan			1			1	Tajikistan	0	0	2	0	0	2
Turkmenistan						0	Turkmenistan	0	0	0	0	0	0
Ukraine	3	1				4	Ukraine	13	6	0	0	0	19
Uzbekistan						0	Uzbekistan	4	0	17	0	0	21
Multicountry						0	USSR*	279	163	4009	0	3	4454
TOTAL	15	1	115	0	0	131	TOTAL	425	196	5107	0	3	5731

*Eurasia grants were formerly reported under the heading New Independent States.

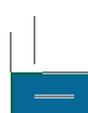
WESTERN HEMISPHERE—FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2006

HISTORICAL TOTALS 1964-2006

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Argentina	1		16	16		33	Argentina	49	9	141	68	4	271
Bahamas						0	Bahamas	0	0	7	0	0	7
Barbados						0	Barbados	1	0	0	0	0	1
Belize						0	Belize	3	4	38	0	0	45
Bolivia	3					3	Bolivia	47	6	14	0	6	73
Brazil	3	2	15			20	Brazil	154	53	463	176	7	853
British West Indies						0	British West Indies	1	1	0	0	2	4
Canada						0	Canada	2	2	0	0	0	4
Chile						0	Chile	37	10	233	0	9	289
Colombia	1					1	Colombia	32	6	48	32	21	139
Costa Rica						0	Costa Rica	14	5	405	0	3	427
Cuba	1					1	Cuba	17	2	0	0	0	19
Dominica						0	Dominica	1	0	0	0	0	1
Dominican Republic						0	Dominican Republic	12	2	70	0	2	86
Ecuador	1					1	Ecuador	44	13	192	16	1	266
El Salvador						0	El Salvador	13	3	0	0	0	16
Falkland Islands						0	Falkland Islands	1	0	0	0	0	1
French Antilles						0	French Antilles	1	0	0	0	0	1
French Guiana						0	French Guiana	2	0	0	0	0	2
Grenada						0	Grenada	1	0	0	0	0	1
Guatemala	3					3	Guatemala	46	7	92	15	1	161
Guyana						0	Guyana	0	1	27	0	0	28
Haiti						0	Haiti	2	1	17	0	0	20
Honduras						0	Honduras	11	0	48	0	0	59
Jamaica						0	Jamaica	5	0	48	0	2	55
Martinique						0	Martinique	2	2	0	0	0	4
Mexico	10	2	36	9		57	Mexico	159	48	782	257	15	1261
Montserrat						0	Montserrat	1	0	0	0	0	1
Netherland Antilles						0	Netherland Antilles	1	0	0	0	0	1
Nicaragua		1				1	Nicaragua	7	2	43	0	0	52
Panama						0	Panama	5	1	24	0	0	30
Paraguay	2					2	Paraguay	3	1	47	0	0	51
Peru	3		12			15	Peru	106	20	147	16	6	295
St. Lucia						0	St. Lucia	1	0	0	0	0	1
Suriname						0	Suriname	1	0	0	0	0	1
Trinidad & Tobago						0	Trinidad & Tobago	3	0	32	0	1	36
Uruguay						0	Uruguay	2	1	0	0	2	5
Venezuela						0	Venezuela	15	4	33	0	1	53
Multicountry						0	Multicountry	16	9	23	16	0	64
TOTAL	28	5	79	25	0	137	TOTAL	818	213	2974	596	83	4684





THE 43RD ANNUAL REPORT
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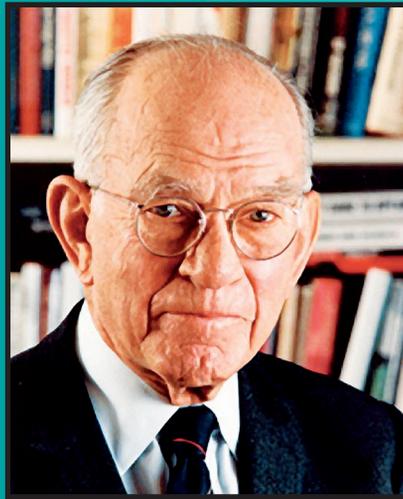
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UNITED STATES DEPARTMENT OF STATE
BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS



Senator J. William Fulbright



“Of all the joint ventures in which we might engage, the most productive, in my view, is educational exchange.....”

from the standpoint of future world peace and order, (it is) probably the most important and potentially rewarding of our foreign policy activities.”

J. William Fulbright, from *The Price of Empire*